Analysis of Nationally Normed Assessments

Fort Valley State University (2008-2011)



Data for Decision Making: When great minds come together, expect a masterpiece.

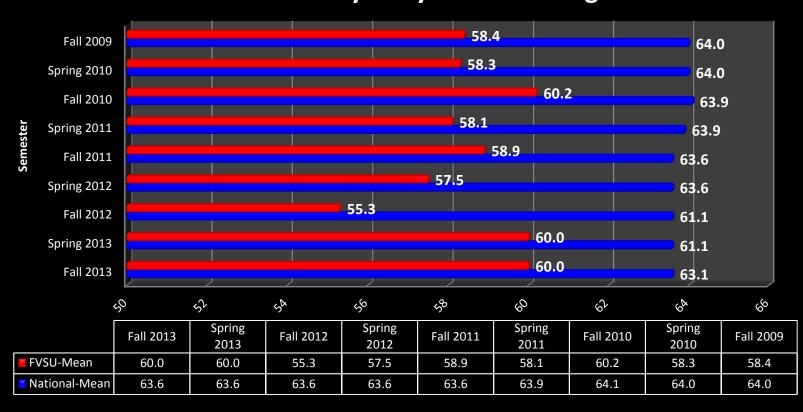
COLLEGIATE ASSESSMENT OF ACADMIC PROFICIENCY (CAAP)

The Collegiate Assessment of Academic Proficiency (CAAP) is the standardized, nationally normed assessment program from ACT that enables postsecondary institutions to assess, evaluate, and enhance student learning outcomes and general education program outcomes.

CAAP can be used to:

- Satisfy accreditation and accountability reporting requirements
- Measure students' achievement levels on a group and individual basis
- Compare students' achievement levels with national user norms
- Evaluate the strengths and weaknesses of general education programs
- Document the performance gain of students' achievement levels overtime
- Analyze what interventions may be necessary to enhance results
- Determine student eligibility for upper-division studies
- Advise individual students how to achieve academic
- Measure student learning outcomes for Voluntary System of Accountability (Critical Thinking & Writing Essay)

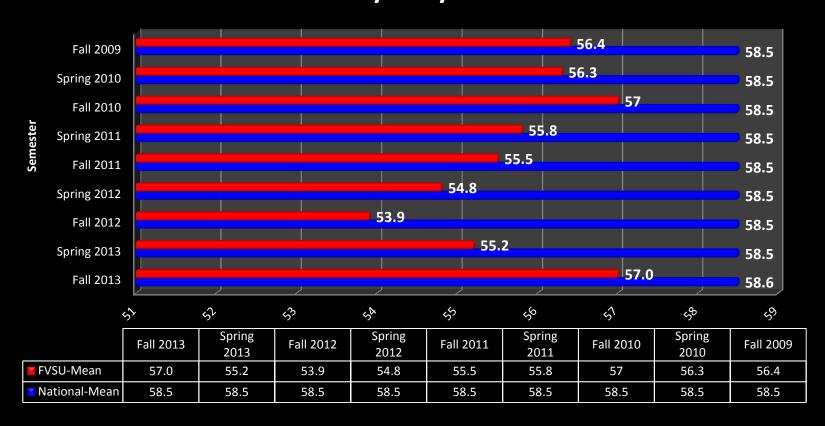
Collegiate Assessment of Academic Proficiency (CAAP) 2009-2013 Academic Year 5-Year Analysis by Skills: Writing



National Mean: 64.00 * FVSU Benchmark: 58.57 FVSU Goal (ACYR 1112): 61.38 FVSU Goal (ACYR 1213): 64.00

^{*} Average 3 academic years of CAAP testing

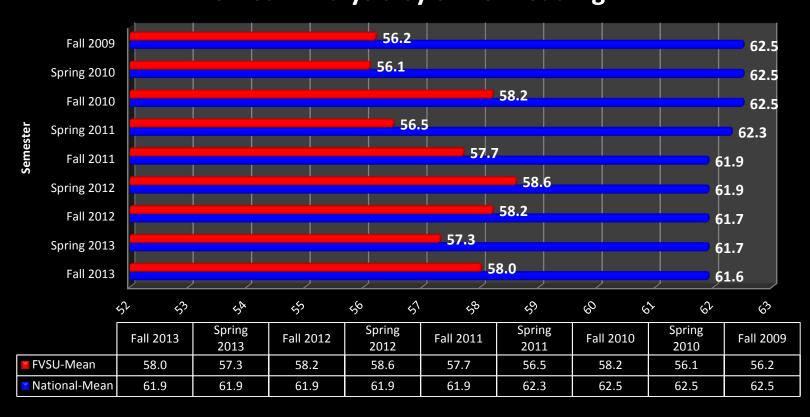
Collegiate Assessment of Academic Proficiency (CAAP) 2009-2013 Academic Year 5-Year Analysis by Skills: Math



National Mean: 58.5 * FVSU Benchmark: 55.97 FVSU Goal (ACYR 1112): 57.44 FVSU Goal (ACYR 1213): 58.50

^{*} Average 3 academic years of CAAP testing

Collegiate Assessment of Academic Proficiency (CAAP) 2009-2013 Academic Year 5-Year Analysis by Skills: Reading



National Mean: 62.45 * FVSU Benchmark: 57.22 FVSU Goal (ACYR 1112): 59.60 FVSU Goal (ACYR 1213): 62.45

^{*} Average 3 academic years of CAAP testing

Collegiate Assessment of Academic Proficiency (CAAP) 2009-2013 Academic Year 5-Year Analysis by Skills: Critical Thinking



National Mean: 61.92 * FVSU Benchmark: 57.83 FVSU Goal (ACYR 1112): 59.74 FVSU Goal (ACYR 1213): 61.92

^{*} Average 3 academic years of CAAP testing

Collegiate Assessment of Academic Proficiency (CAAP) 2009-2013 Academic Year 5-Year Analysis by Skills: Science



National Mean: 61.67 * FVSU Benchmark: 56.80 FVSU Goal (ACYR 1112): 59.11 FVSU Goal (ACYR 1213): 61.67

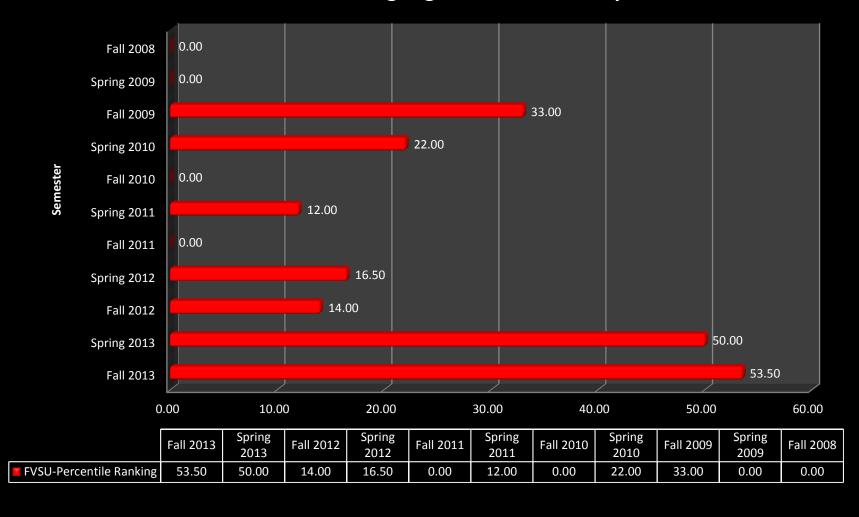
^{*} Average 3 academic years of CAAP testing

AREA CONCENTRATION ACHIEVMENT TEST (ACAT)

How are ACATs used?

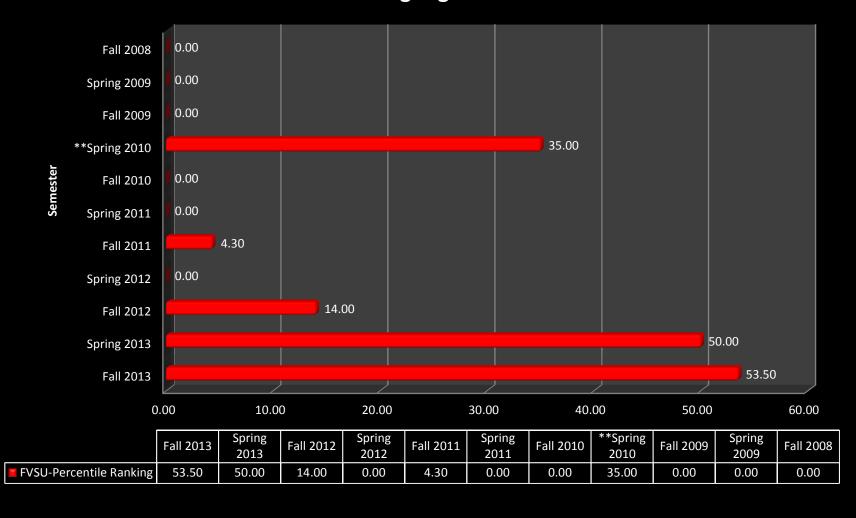
- ACATs assess content knowledge and retention by students at the completion of their major field of study. Departments typically use the ACAT to meet the needs for quantitative assessment data with a national comparison group and for locally relevant information to inform decision making about student learning outcomes.
- ACATs can be used for pre-post assessment to assess the impact of the major on content knowledge and retention across a specific time span.
- ACATs can be used to assess the effectiveness of vertical integration of content knowledge and disciplinary skills across courses taken to complete a major field of study.
- ACATs are used primarily by public and private baccalaureate degree granting higher education institutions, some graduating fewer than 5 majors a year and others graduating several hundred.
- Several ACATs (agriculture, biology, general business, criminal justice) are used by associate degree programs.

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: Agriculture Role/Scope



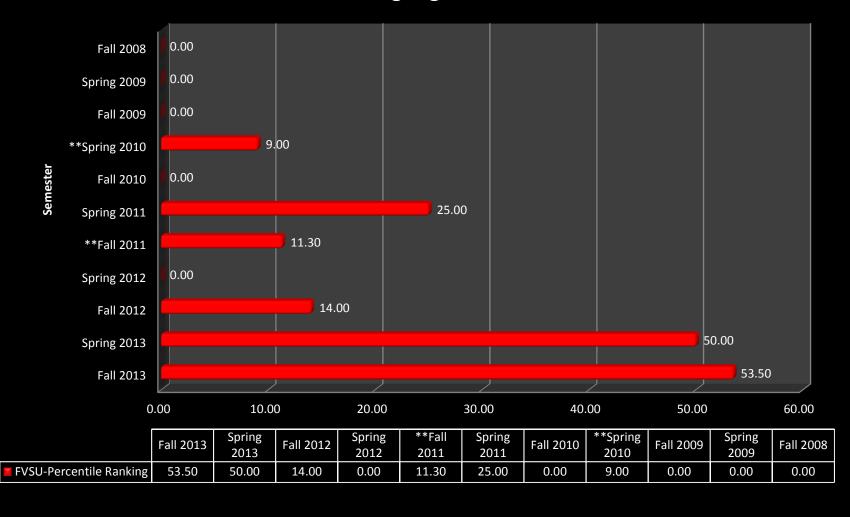
 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: Agriculture General



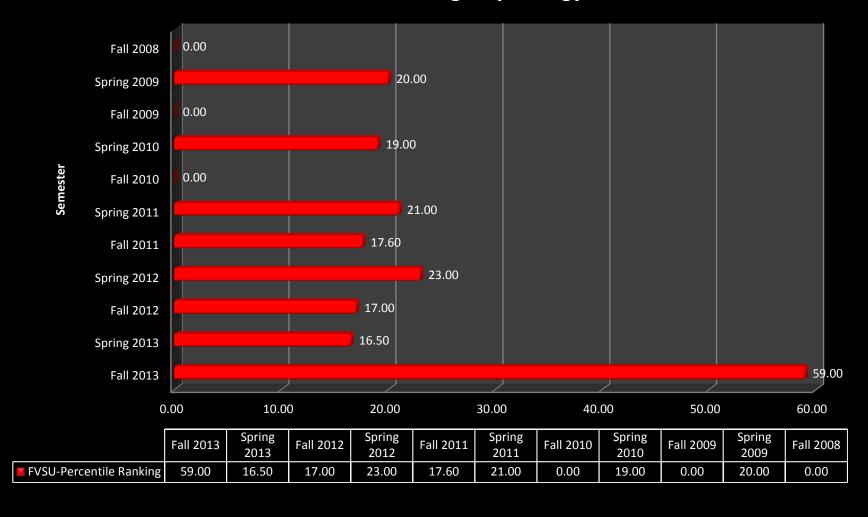
 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: Agriculture Business



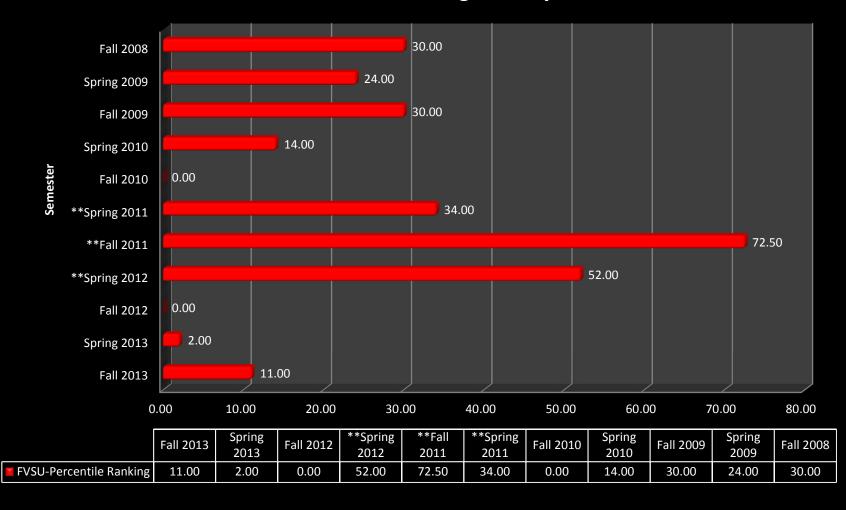
 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: Psychology



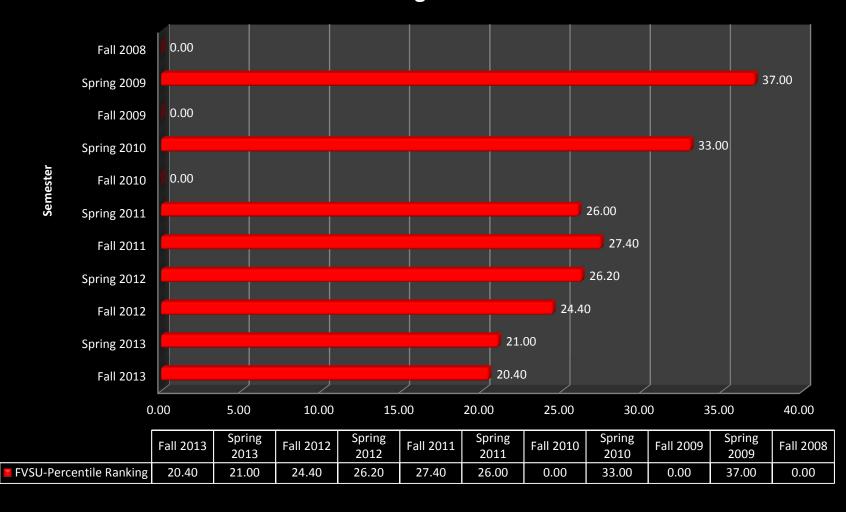
 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: History



 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: Criminal Justice



 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: Communication



 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: Biology



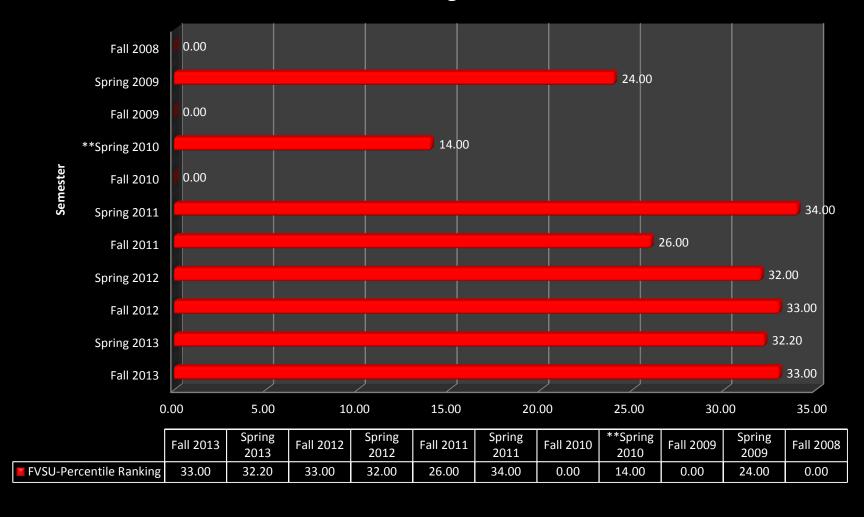
^{**} Less than 5 Students Assessed (Used Individual Student Total Score Distribution Scale for Percentile Ranking)

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: Political Science



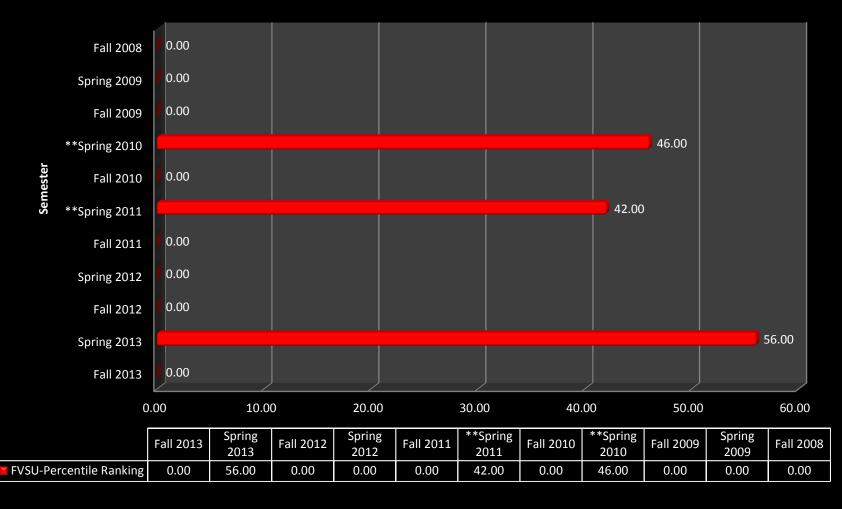
 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: Social Work



 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Area Concentration Achievement Tests (ACAT) 2008-2013 Academic Year Percentile Ranking: Art



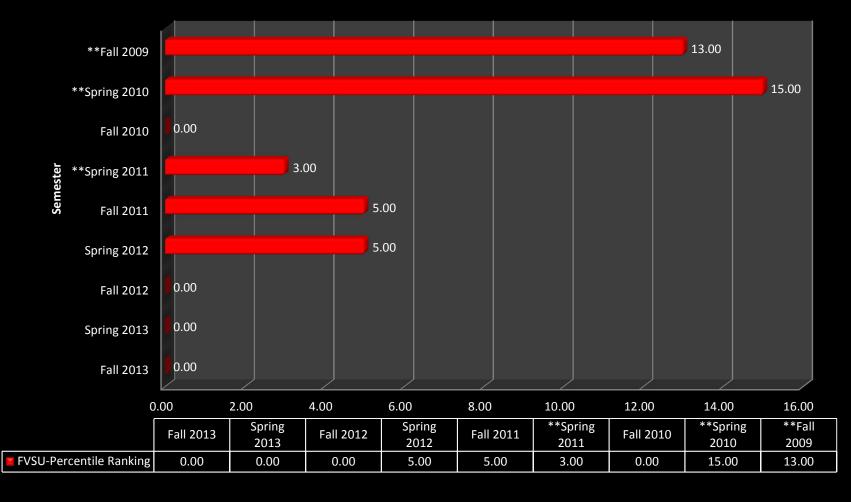
 $^{{\}bf **} \ Less \ than \ 5 \ Students \ Assessed \ (Used \ Individual \ Student \ Total \ Score \ Distribution \ Scale \ for \ Percentile \ Ranking \)$

EDUCATIONAL TESTING SERVICES (ETS)

How are ETS(MFTs) used?

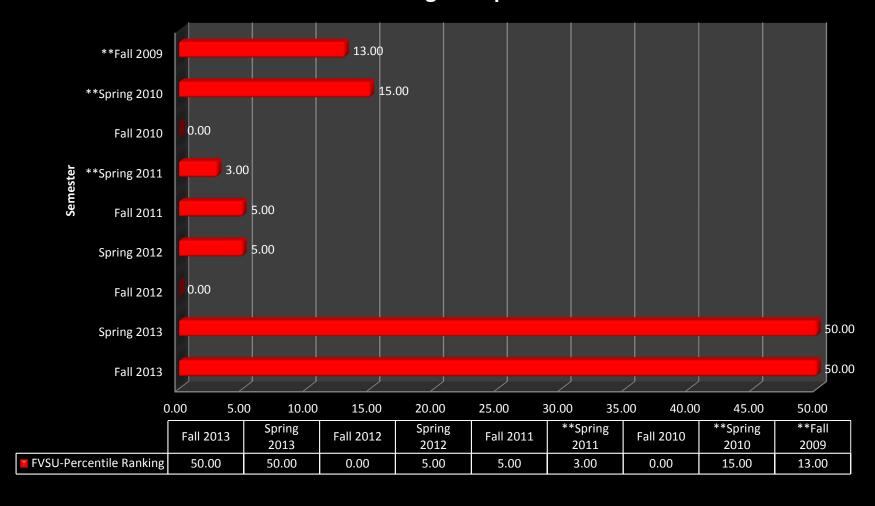
- The ETS® Major Field Tests are comprehensive undergraduate and MBA outcomes assessments
 designed to measure the critical knowledge and understanding obtained by students in a major
 field of study. The Major Field Tests go beyond the measurement of factual knowledge by helping
 you evaluate students' ability to analyze and solve problems, understand relationships and
 interpret material from their major field of study.
- ETS offers comprehensive national comparative data for the Major Field Tests, enabling you to
 evaluate your students' performance and compare your program's effectiveness to programs at
 similar institutions nationwide.
- Offered in more than a dozen undergraduate fields of study, including the Associate Degree in Business and the Master's degree in Business Administration (MBA), the Major Field Tests help you:
- prepare students to succeed by using test results to improve curricula
- demonstrate the strengths of your program to prospective students and faculty
- · compete for performance funding
- help ensure your students have mastered their field of study
- use your time to focus on other aspects of accreditation

Educational Testing Service (ETS) 2008-2013 Academic Year Percentile Ranking: Music



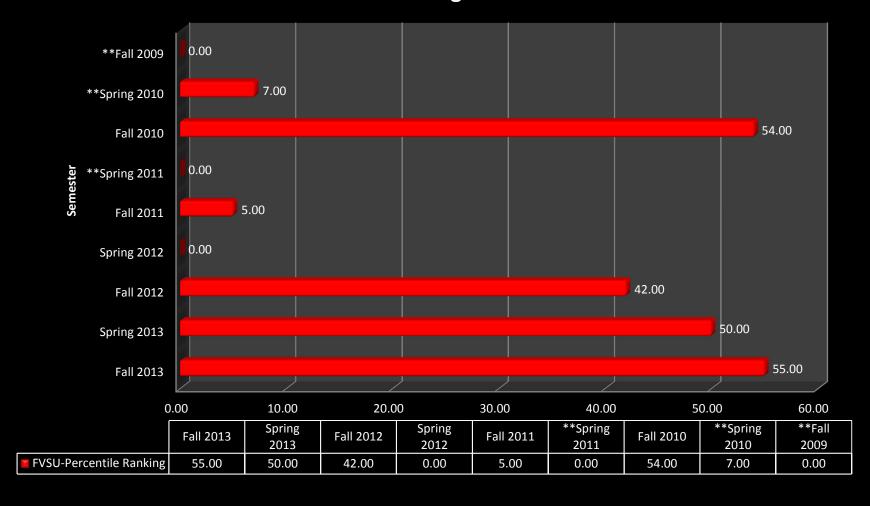
 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Educational Testing Service (ETS) 2008-2013 Academic Year Percentile Ranking: Computer Science



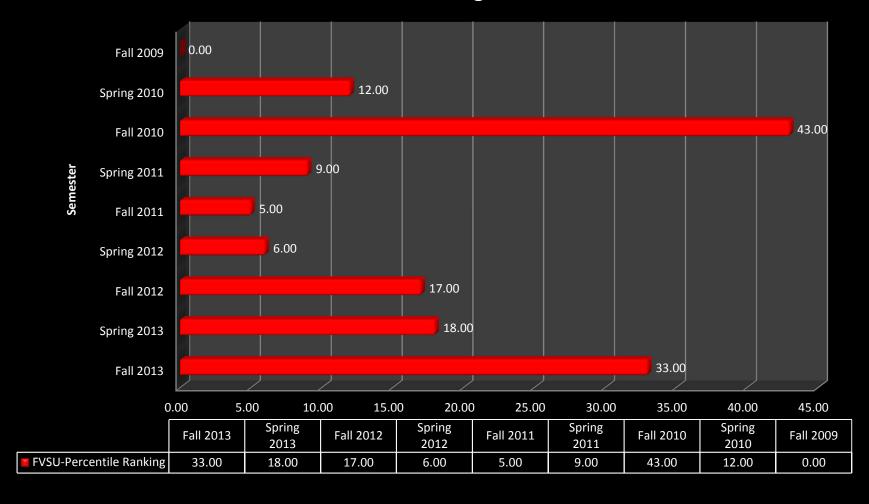
 $^{{\}tt ** Less\ than\ 5\ Students\ Assessed\ (Used\ Individual\ Student\ Total\ Score\ Distribution\ Scale\ for\ Percentile\ Ranking\)}$

Educational Testing Service (ETS) 2008-2013 Academic Year Percentile Ranking: Mathematics



 $^{{\}bf **} \ Less \ than \ 5 \ Students \ Assessed \ (Used \ Individual \ Student \ Total \ Score \ Distribution \ Scale \ for \ Percentile \ Ranking \)$

Educational Testing Service (ETS) 2008-2013 Academic Year Percentile Ranking: Business



 $^{{\}bf **} \ Less \ than \ 5 \ Students \ Assessed \ (Used \ Individual \ Student \ Total \ Score \ Distribution \ Scale \ for \ Percentile \ Ranking \)$

Analysis of Nationally Normed Assessments

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