

# **FORT VALLEY STATE UNIVERSITY**

**DEPARTMENT OF BEHAVIORAL & SOCIAL SCIENCES**

**COLLEGE OF ARTS AND SCIENCES**

**ANNUAL REPORT**

**(July 1, 2018 through June 30, 2019)**



**SUBMITTED BY**

**Dr. Komanduri S. Murty, Chair**

**May 1, 2019**

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## DEPARTMENT OF BEHAVIORAL SCIENCES

### Academic Year Annual Report

2018-19

Submitted by: Komanduri S. Murty, Professor & Chair

#### 1. Mission of the unit

In support of the mission and goals of Fort Valley State University and through its undergraduate programs in the areas of psychology, social work, history, political science, and criminal justice, along with minors in gerontology, and geography, the mission of the department is to provide our students with an understanding of major theoretical and practical perspectives in each of these program areas.

The department is committed to providing our students with the knowledge, academic skills and values that are essential to becoming successful graduate students, responsible practitioners and leaders in their chosen field; and, always to be useful, productive and fulfilled citizens in our increasingly complex society.

Commitment to both the personal and academic development of our students; the facilitation of on-going relationships with our alumni; and the professional development and growth of our faculty are essential in achieving the mission of the department.

Further, as specific goals of the department, we are committed to developing and sustaining an environment that will produce the following characteristics in all of our students:

- Understanding the value of community service.
- Critical thinking: be able to analyze and discuss behavioral and social problems and/or issues from various perspectives at both micro and macro levels.
- Good writing skills: be able to write effectively following appropriate styles used in the behavioral and social sciences.
- Good oral communication skills: be able to intelligently present and discuss issues in various settings.
- Good research skills: be able to utilize knowledge and concepts in research methods and statistical applications to promote understanding of various issues and to assess the effectiveness of various issues, practices and programs.
- Proficient use of computer technology.
- Sensitivity towards and an appreciation of cultural diversity.
- Have a commitment to life-long learning.
- Being proud of graduating from the department and from Fort Valley State University.

**2. Performance of the unit**

a. Grants

Grant	faculty	total amount	Indirect Costs	duration	end
Title IV-E Grant	G. Cisse	36,705	299	Spring 2019	
Title III Travel Grant	J. Trimble	989	n.a.	3-day conference	
Title III Travel Grant	D. Byrd	1,000	n.a.	Nov-18	

b. Awards and Recognitions:

1. **Dr. Diane Byrd**, Assistant Professor of Psychology, received a special recognition with an outstanding *Faculty Mentor Award* from the FVSU Undergraduate Research Council on Research Day, April 18, 2019.
2. **Ronald Craig** received Certification for Online Teaching and Learning Strategies for Higher Education, from Harvard University (a 6-week course), February 2019.
3. **Dr. Bridget Holyfield-Moss**, Assistant Professor of Psychology, was appointed as the Advisory Board Member to the *International Association of Trauma Professionals (IATP)*, December 2017-present.
4. **Dr. Komanduri S. Murty**, Professor and Chair of Behavioral and Social Sciences Department, received a *Certificate of Excellence in recognition of important contributions to the advancement of academic excellence in student research and creative endeavors*, from the FVSU Undergraduate Research Council on Research Day, April 18, 2019.

c. Accreditations: The Social Work program has completed all the benchmark reports and all the site visits to the Council for Social Work Education (CSWE). Now it is waiting to hear the final word of the initial accreditation.

d. Curriculum/program development:

Proposal for minor in International Studies has been developed along with six new courses and submitted to dean Davis on March 5, 2018; it has been approved by CAS curriculum committee on March 16, 2018; and, by the University curriculum committee on April 5, 2018.

Dr. Jerry Haywood developed a proposal for minor in Psychology and it has been approved by all the curriculum committees, and with the approval of general faculty, it is anticipated to be offered from Fall 2019.

Dr. Donna Bellamy and Dr. Roddrick Chatmon completed the proposal for major in Gerontology and Community Health.

The Criminal Justice faculty completed the revisions to Area F of the undergraduate requirements.

e. Faculty development:

- i. **Gloria Cisse** attended Clinical Supervision of Professional Counselors' Ethics Training, September 7, 2018.
- ii. **Gloria Cisse** attended Houston County Multidisciplinary Meetings, January-December 2018.
- iii. **Gloria Cisse** attended Houston County Family Violence Taskforce Meetings, January-December, 2018.
- iv. **Ronald Craig** completed Certification of Online Teaching and Learning Strategies for Higher Education, from Harvard University (a 6-week course), October-December 2018.
- v. **Ronald Hughley** trained 72 professional counselors on the Georgia Department of Corrections Sex Offender Psychoeducational Program curriculum in 2018; and, supervised one professional therapist in gaining licensure as a licensed clinical social worker.

f. Staff development:

**Valeria Bass**, the department secretary served on the planning committees for the Honors Banquet in Fall 2018 and Spring 2019; developed the program booklet for the B-P-R-B colloquium that was held on April 6, 2019; served on search committees for administrative assistant position in the Office of Academic Affairs; and, participated in various fundraising programs, such as can-food drive organized by psychology club.



### 3. Publications:

- Books (5 published + 3 contracts signed)
  1. Tenora J. Simonez & **Komanduri S. Murty**. *The Forgotten Ones: Perceptions of Faculty and Staff in Remedial Education Programs at Historically Black Colleges and Universities*. Lake Charles, LA: Green Legacy Publishing, 2018. Forward by Daniel W. Calhoun.
  2. A. Lakshminath & **Komanduri S. Murty**. *Sentencing Jurisprudence: An Indian Perspective*. Gurgaon, India: Thompson Reuters. Prologue for this book was written by the Honorable President of India, and Foreword by the Chief Justice, High Court of Madhya Pradesh, 2018.
  3. **Roddrick Chatmon & Komanduri S. Murty**. *Typically Developing Children and Their Impact on Parental Caregivers' Quality of Life: The Role of Perception*. Foreword by Dr. Josephine D. Davis (Interim Dean, College of Arts and Sciences, FVSU). Lake Charles, LA: Green Legacy Publishing, 2019.
  4. **Fred R. van Hartesveldt (ed.)**. *Middle Georgia and the Approach of Modernity: Essays on Race, Culture and Daily Life, 1885-1945*. Jefferson, NC: McFarland.
  5. **Jerry L. Haywood, Jr. & Komanduri S. Murty**, *Facing Giants: Challenges Faced by African American Males at Predominantly White Institutions*, Lake Charles, LA: Green Legacy Publishing, 2019.
  6. **Peter Dumbuya** secured a contract from Lexington Books, an imprint of Rowman & Littlefield, Inc., to edit a book with the following working title: *Sierra Leone General Elections 2018*. Initial draft chapters are expected in the fall semester.
  7. **Mark Smith** signed a contract for an edited book *A Volunteer in the Regular Army: The Civil War Journal and Memoir of Gilbert Thompson, U. S. Engineer Battalion* with the University of Tennessee Press, in February 2019.
  8. **Mark Smith** signed a book contract entitled *Defending the Continent: The U.S. Army Corps of Engineers and Coast Defense, 1776-1950*, with the U.S. Army Corps of Engineers, Office of History, in March 2019.
- Book Chapters & Journal Articles (16)
  1. **Jerry L. Haywood & Komanduri S. Murty**, "Undergraduate Student Perceptions and Satisfaction Toward Online Psychology Courses at an HBCU," *Journal of Race, Gender and Class* 25(1-2):xx-xx, 2018. *Forthcoming*.
  2. **Jerry L. Haywood & Said Sewell**, "Why are African American Males Leaving Our Institutions? Beyond Developing Another Program," *The Journal of Education Research and Interdisciplinary Studies* 2(2):56-72, Fall/Winter 2018.

3. Jimmy D. McCamey, Jr. & **Diane Byrd**, “Academic Achievement: A Proactive Approach to Working With African American Males’ School Failure During Formative Years,” *Journal of Scientific Research Studies*, 5(2):34-45, 2018.
4. **Komanduri S. Murty**, “History of Race and Racism in Georgia,” Pp. 207-229. In: Patricia Reid-Merritt (ed.) *State-by-State History of Race and Racism in United States, Vol. 1*. ABC-CLIO, 2018.
5. **Komanduri S. Murty & Diane Byrd**, “Domestic Minor Sex Trafficking and The Intersection of Race and Class. In: Ashraf Esmail (ed.) *Old Paradigm: The Tragedies of Human Trafficking and Exploitation*. Lake Charles, LA: Green Legacy Publishing, 2019. *Forthcoming*.
6. **Komanduri S. Murty & Tamara Payne**, “Human Trafficking and Sexual Exploitation of Women and Children: The Role of Media in its Plight and Fight,” In: Ashraf Esmail (ed.) *Old Paradigm: The Tragedies of Human Trafficking and Exploitation*. Lake Charles, LA: Green Legacy Publishing, 2019. *Forthcoming*.
7. **Komanduri S. Murty**, “Minority Student Participation in International Programs: A Survey of Undergraduate Students Attending Historically Black Colleges and Universities (HBCUs).” In: Joachim Singelmann & Dudley L. Poston, Jr. (eds.) *Applied Demography in 21<sup>st</sup> Century, Vol. IV*. Cham, Switzerland: Springer Publications. *Forthcoming*.
8. **Komanduri S. Murty & Ashwin Vyas**, “African American Students’ Reactions to the Confederate Flag: A Social-Psychological Approach to Integrate Post Traumatic Slave Syndrome and Microaggression Theory,” *Journal of Race, Gender and Class* 24(1-2):133-159, 2017. *Published in April 2018*.
9. **Komanduri S. Murty & Bridget Holyfield-Moss**, “Racial Microaggressions Related to Voter ID Laws in the United States” *Journal of Race, Gender and Class* 24(1-2):120-132, 2017. *Published in April 2018*.
10. **Komanduri S. Murty & A. Lakshminath**, “The Paris Accord and Trump Withdrawal,” *CNLU Law Journal* (7):55-69, 2018.
11. **Komanduri S. Murty, Bridget Holyfield-Moss, Ashwin Vyas & Julian B. Roebuck**, “African American Students’ Perceptions Toward NFL Kneeling and Trump’s Reaction: Racial Justice v. Patriotism,” *Journal of Law and Judicial System* 1(4):45-56, 2018.
12. Keith D. Parker, **Komanduri S. Murty**, A. Lakshminath & Dora Tilles, “Using Microaggression Theory to Examine U.S. Voter Suppression Tactics,” *Journal of Negro Education*, 2018.
13. **Komanduri S. Murty, Bridget Holyfield-Moss & Ashwin Vyas**, “Anti-transgender Bathroom Law Controversy: Protection or Discrimination,” *Journal of Race, Gender and Class* 25(1-2):xx-xx, 2018 (with Bridget Holyfield-Moss and Ashwin G. Vyas). *Forthcoming*.
14. **Mark Smith**, “Introduction,” In: Garth Bishop (ed.). *Movements and Positions in the Battle of Kennesaw Mountain: The Memoir of Colonel James T. Holmes, 52<sup>nd</sup> Ohio Volunteer Infantry*. (pp. 9-58). Jefferson, NC: McFarland, 2018.

15. **Julius Trimble & Komanduri S. Murty**, “A Study of Student Perceptions Toward Online Undergraduate Criminal Justice Courses at an HBCU,” *Journal of Race, Gender and Class* 24(1-2):172-185, 2017. *Published in April 2018.*
16. Kenneth A. Tah, Courtney Czerniak, Alexa Levine, Kylie Wiggin & **Iheanyi N. Osondu**, “Foreign Trade and Economic Growth in South Africa,” *Asia-Pacific Journal of Accounting & Economics*, 2019. DOI: [10.1080/16081625.2019.1567352](https://doi.org/10.1080/16081625.2019.1567352)

4. **Conference Presentations: (20)**

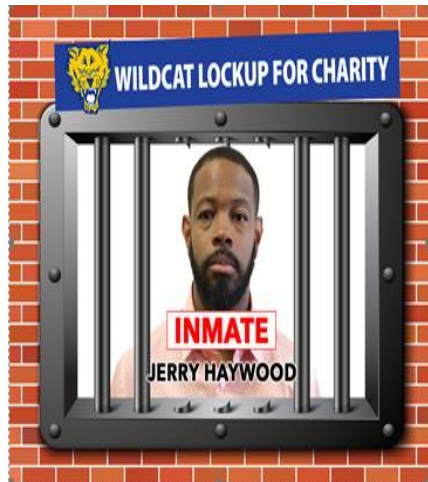
- a. **Diane Byrd**, Attended Georgia Undergraduate Collective (GURC) Meeting representing FVSU undergraduate research in November at the University of North Georgia in Gainesville, Georgia, Fall 2018.
- b. **Diane Byrd** was one of the speakers for Criminal Justice Day program at UGA, Griffin campus in October 2018. Spoke about the importance of Stereotypes and conducted an activity.
- c. **Diane Byrd**, Attended the Annual Biomedical Research Conference for Minority Students (ABRCMS) in Indianapolis, Indiana. Served as a judge for undergraduate posters in the Behavioral Sciences. November 2018.
- d. **Gloria Cisse**, Assessment and Treatment of Children with Problematic Sexual Behaviors, June 18020, 2018.
- e. **Gloria Cisse**, Supporting Children Exposed to Domestic Violence, Houston County Board of Education Staff, October 4, 2018.
- f. **Gloria Cisse**, Trauma-informed Reality Therapy, Reality Therapy Conference, Raleigh, North Carolina, November 2018.
- g. **Ronald Craig**, attended a conference on “USG DE Collaborative Meeting: Combined Academic and Functional Support,” in Macon, GA, March 19, 2019.
- h. **Peter Dumbuya, Iheanyichukwu N. Osondu & Meigan Fields** attended a conference on Globalizing the Future: The Rise of Asia in Global Politics and Economics, organized by the Nine University and College International Studies Consortium of Georgia, Clayton County, Morrow, Georgia, November 2, 2018.
- i. **Peter Dumbuya** attended a conference on Globalizing the Future: Integrating Latin American Perspectives Across the Curriculum, organized by the Nine University and College International Studies Consortium of Georgia, Clayton County, Morrow, Georgia, October 12, 2018.
- j. **Peter Dumbuya** chaired a Panel on “Issues in African Economic and Political Development” at the 23<sup>rd</sup> Annual Conference of the African Studies and Research Forum (ASRF), North Carolina Central University, Durham, NC, March 29, 2019.
- k. **Peter Dumbuya** participated in a Round Table on Immigration, speaking on “Migrants from Sierra Leone to Iraq during the Iraq War under President G.W. Bush,” at the 23<sup>rd</sup> Annual Conference of the African Studies and Research Forum (ASRF), North Carolina Central University, Durham, NC, March 29, 2019.



- l. **Meigan M. Fields**, “Peaceful Protests for Equality in America, by Any Means Necessary: An Analysis of the Dichotomy of the Political Activism of Dr. Martin Luther King, Jr., and Malcolm X during the Civil Rights Era,” presented at the 27<sup>th</sup> Conference of National Association of African American Studies, Dallas, TX, February 11-16, 2019.
  - m. **Bridget Holyfield-Moss**, A Roadmap to Trauma Competency, Worth County-Sylvester, Georgia, August 2018.
  - n. **Komanduri S. Murty & Mark Smith**, Panelists, *Research and Writing Workshop*, organized by Dr. Washella Simmons on Thursday, September 27, 2018.
  - o. **Komanduri S. Murty**, Completed the Evaluation Report entitled *Research Day Activities Evaluation Report, Spring 2018*, and submitted to Dr. Andrew Lee, Director of Undergraduate Research Program, FVSU, on October 4, 2018.
  - p. **Iheanyichukwu N. Osondu & Anumonwo-Johnson**, “Global South Migrants: Divergences in cross-border and transcontinental African migration,” presented at the 36<sup>th</sup> Annual Conference of Global South Studies, Albuquerque, New Mexico, November 18-20, 2018.
  - q. **Iheanyichukwu N. Osondu**, “Critical Examination of Climate Change on African American Farmers,” presented at the 27<sup>th</sup> Conference of National Association of African American Studies, Dallas, TX, February 11-16, 2019.
  - r. **Mark Smith**, “American Civil War Battle of Kennesaw Mountain and Issues of Historical Memory,” presented at Georgia Association of Historians annual conference, Columbus, GA, February 2019.
  - s. **Mark Smith**, “Movements, Positions, and Memory: James Taylor Holmes Remembers Kennesaw Mountain, presented at Georgia Association of Historians annual conference, Columbus, GA, February 2019.
  - t. **Julius Trimble**, “Militarization of the Police,” presented at the annual conference of the Southern Criminal Justice Association, Pensacola Beach, Florida, October 2018.
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5. **Departmental events:**

Dr. Jerry Haywood, Assistant Professor of Psychology participated in fundraising for local charities by voluntarily jailing himself on Wednesday, October 24, 2018 at Lyons Student Center, 12:00-2:00 p.m.



**Community Service:** 63 students in the Fall 2018 and 75 students in Spring 2019 completed community service of 25 hours each, totaling 3,450 clock hours, under the supervision of Prof. Ronald Hughley at following locations: Valley Behavioral Health; FVSU Headstart; Peach County Department of Family Children Services; Houston County Drug Council; FVSU Academic Success Center; Phoenix Center; Peach County Feed Center; and, Peach County Family Connections.



**Social Work Club Activities:** Social Work Club participated in a range of activities under the guidance of Prof. Ronald Hughley and Prof. Gloria Cisse, during this academic year: (1) two Bake Sales (August 2018 and February 2019); (2) Volunteer at Fort Valley Health and Rehabilitation, Random Acts of Kindness, Elephant in the Room—Mental Health Event, FVSU's Diversity Day on December 3, 2018; (3) Question-Persuade-Refer (QPR) Certification on February 12, 2019; (4) Perks of Being A Wallflower Movie Event on March 2, 2019; (5) Just Dance Part on March 26, 2019, among others.

**Criminal Justice Club:** Jayson A. Johnson, Jocquaz Chaley, Reagene Rodgers, Kourtney Graham, Marian Pigatt, Raven Baker, Zarrayd Buford, and Emory Walker participated in *Ride Along with Georgia State Patrol* with Jazzman Burgess, a former FVSU student in March 2019.

**3<sup>rd</sup> Annual Criminal Justice Career & Internship Expo:**

The Criminal Justice Club and Office of Career and Professional Development held their 3<sup>rd</sup> Annual Criminal Justice Career and Internship Expo on Wednesday, April 3, 2019. The event was for students to gain knowledge of jobs and internships from potential employers in the Criminal Justice area. Over 20 agencies representing local, state, and federal levels were present at the event. Several students were able to find internships and

some had job interests. This event is a networking opportunity for all majors especially for those in Behavioral & Social Science majors.

### **Psychology Club Activities:**

- **Veterans 5k Marathon** - During this activity, members of the psychology club assisted participants of the 5K walk during Veterans Day .They helped pass out Gatorade and water and cheered on the runners (November 11 ,2018).
- **Central Union Church Tutoring** - This is the psychology club's outreach the Fort Valley area. Members of the psychology club go every Wednesday to the local church and help tutor children from the ages of kindergarten to 12<sup>th</sup> grade.



- **Valentine's Day Heart Awareness Fundraiser** - During this fundraiser, the psychology club passed out free flowers and candy and had a photo shoot drive with the proceeds going to Chip N Away at heart disease. (February 14, 2019 )



- **Breast Cancer Awareness** – This was a formal event in which the psychology club partnered up with “The Real,” which is an organization on the campus of Fort Valley State University. During this event, participants played different games and shared different fun facts about Breast Cancer. (Nov 5, 2019)



**Political Science Student Association Activities:**

**Voter Drive:** The Political Science Student Association organized March to the Polls to Vote in November 2018.



**Professional Workshop on Doing Business in Asia:** Coordinated by Drs. Dumbuya and Fields, Dr. Rajgopal Sashti, Director of International Studies Consortium of Georgia, addressed 70-90 students in the Department of Behavioral and Social Sciences on ‘Doing Business in Asia: Crossing the Cultural Divide, China and India,’ on Monday, February 25, 2019. It was aimed to help students learn about cultural differences between the U.S. and China and India, a comparison of core American and Asian values. The workshop specifically focused on cultural aspects of doing business in China and India, importance of China and India to the U.S. economically and strategically and about rules of engagement.



**Graduating Seniors Banquets:**

**Fall 2018 Graduating Seniors**

Fall graduating seniors' banquet was held at Student Amenities Building on December 11, 2018 at 3:00 p.m. A total of fifty-six (56) graduating seniors were recognized:

**Psychology (17)**

Charles E. Bartlett

Wilbur G. Bryant

Keyonna Clark

Akila S. Grant

Tanisha L. Hudson

Chaquanta R. Johnson

Sekret N. Jones

Amantha Lovett

Antonine D. Lyons

Jacob K. Miller

Jada J. Murray

Shalisa E. Peterson

Tynekquia D. Robbs

Devante A. Solomon

Laseanda K. Stubbs

Britaney A. Thomas

Jessica D. Williams

**Social Work (11)**

Ruby Berry

Donna G. Blowe

Azzarriuss T. Dunn

Preshonda J. Dupree

Alexis L. Jordan

Kenarin S. Kellog

Clarise R. Maxie

Zolya A. McMillan

Jimeka D. Parker

Keaira A. Parker

Christiana D. Smith

**Criminal Justice (19)**

Jessica Bostic

Presley C. Bray

Kesethia K. Collins

Kristy L. Dassow

Katherine J. Davis

Maranda L. Dowell

Chasity M. Dukes

Nichondria K. Harp

Latisha Hutchings

Nia I. James

Jashanea Jones

A'Joulunday E. Mathis

Victoria Murray

Felton D. Ponder

Quimyre Rolland

Helen I. Stitt

Adriana S. Stokes

Jonathan L. Thompson

Orlando J. Triplett

**History (5)**

Kristopher C. Bell

Antarius O. Caldwell

Chandra L. Curry-Willis

Dennis M. Holsey

Briana S. Ray

**Political Science (4)**

Jacolby B. Caldwell

Melody Elaine Lyons

Virgil D. Presley

Bryant D. Williams

## **Spring 2019 Graduating Seniors**

Spring graduating seniors' banquet was held at Student Amenities Building on May 7, 2019 at 3:00 p.m. A total of forty-nine (49) graduating seniors were recognized:

### **Psychology (22)**

Auriawn J. Anderson	Ke'asia B. Jones	Karen D. Collier
Sevon R. Baxley	Corey T. Marshall	Lisa M. Jackson
Sheruneda Carrenan	Bonny K. Merritt	April Jenkins
Jakerra K. Coger	Asia E. Morgan	Stephanie Key
Chardonnay E. Davis	Nicholas Mullen	Marquita Parnell
Anthony J. Dickson	Keila A. Outen	Robin Reynolds
Rashida A. Hall	Courtney R. Waters	Javana Swint
Eraneshia R. Johnson		

### **Social Work (4)**

Tavarian D. Calloway	Rashonda N. Harvey	Patrice K. Jordan
Alexis Y. Daniels		

### **Criminal Justice (14)**

Horace M. Bond	Jefferson E. Jones	Adriana S. Stokes
Nekya M. Gailard	Keandra R. Keller	Karizmah A. Wall
Dayna L. Gordy	India N. Mann	Lanaja S. White
Keanan J. Hutchins	Victor C. Nwafor	Brycelyn S. Davis
Nia I. James	Paschal L. Rucker	

### **History (1)**

Tracie M. Walker

### **Political Science (8)**

Alex Cooper	Porsha L. Mitchell
Joseph L. Cornick	Jontae R. Nash
Micaiah Dawson	Crystal C. Smith
Deja D. Lyons	Melody E. Lyons

#### **6. Challenges – significant challenges faced by the unit this academic year**

- A. Social Work program needed the CSWE accreditation for realizing its growth potential. The accreditation was initiated a few years ago but immediately stopped.

However, we are encouraged to pursue it this year by the dean and provost. We have reinitiated the process three years ago. Our benchmark I report has been approved and CSWE site visit was held on April 21, 2016 and the program received the candidacy for the accreditation on November 21, 2016. The benchmark II report has been submitted last year and CSWE site visit II took place on April 26, 2017. CSWE granted the second year candidacy on July 9, 2018. The benchmark III report has been submitted this year and the site visit III took place during October 2-4, 2018. Subsequently, the commissioner made some comments which we addressed and submitted to CSWE. We are hoping to receive the initial accreditation at the Board meeting in June 2019.

- B. Faculty: In order to obtain the CSWE accreditation and serve the social work students well, we need additional faculty on regular basis (tenure track). CSWE stipulates that at least one faculty member should be designated as internship and placement coordinator; and, at least two full-time faculty with social work degrees should be offering the courses. CSWE also stipulates student faculty ratio of 1:25. Thus we need to have at least two tenure track positions for social work. Currently we only have one tenured faculty member in the program, who is contemplating to retire in 2020. The other one is full-time temporary faculty who teach nearly 70% of course credits including internship. We have advertised for one full-time faculty member and hope to fill in the academic year 2019-2020.

Likewise, the political science has only one faculty member, who splits time between the faculty role and administrative role as the director of honors program. We need at least one more full-time faculty member to meet the students' demand by offering required courses in major as well as the general education courses in face-to-face and online formats. We finally received permission to submit critical hire forms for one faculty position and they were submitted in April 2019. We are waiting for the position to be advertised so that the search committee can be established.

- C. Student-Faculty Ratio: Currently, as the departmental dashboard discloses, the department is experiencing high faculty-student ratios in psychology (1:52); criminal justice (1:59); social work (1:34); and, political science (1:37). These ratios are based on full-time faculty, which include temporary faculty. Thus, in reality, the faculty-ratio is higher than those shown in the dashboard data. For example, the psychology program has full-time faculty 4. However, Dr. Moss is on temporary faculty contact. When this is taken into account, the actual full-time faculty who are eligible to advise students are only 3, which yields a true student-faculty ratio of **1:69**, and likely to raise because of ever increasing demand for the program. Likewise, the criminal justice program has only three permanent faculty and Ms. Barner is on temporary

one-year instructor contract. When this is taken into account the student-faculty ratio jumps from 1:59 to **1:79**. Also, the CSWE stipulates the maximum student faculty ratio cannot exceed 1:25, which means that we need to add one permanent faculty position and convert the temporary position to permanent tenure track position to meet the standard. In sum, there is an urgent need for at least two tenure track positions in psychology, two tenure track positions in criminal justice, and one additional tenure track position in social work to resolve this issue.

7. **Priorities for next year** – list the top three priorities for the next year, the rationale for these priorities, and the efforts necessary to achieve them.

- A. To increase the faculty size in psychology, criminal justice, and social work programs. We need at least two tenure track positions in each of the programs to meet the challenges of high student-faculty ratios and to meet the CSWE accreditation standards (see above).
- B. Professional development. All full-time faculty members in psychology and criminal justice program are new hires and five of them are on tenure track. Four of the five have completed their pre-tenure review in 2017-18, and on the way for tenure review in next couple of years. One criminal justice faculty member will go up for pre-tenure in 2020-21. All of them need to advance in their research and scholarship in order to receive favorable reviews either for pre-tenure or for tenure and promotion. However, the department has no resources to give them any release time for research which they must undertake to publish in refereed journals; or, to fund their travel to professional conferences, which is essential to present their research and receive feedback from scholarly audience.
- C. Social Work Accreditation: The CSWE accreditation, which we have re-initiated three-years ago is coming to closure and we are waiting for the final word. However, we must now maintain the accreditation standards, while aggressively pursuing the growth potential of social work program. We need the University support in terms of meeting the fee-schedule to the accrediting agency along with meeting other requirements. We will be responsible to capture necessary data on program and student competencies, prepare, and submit all necessary documentation in a timely manner.

8. **Assessment of Student Learning**

- a. List goals listed in assessment plan(s) for programs in your department



We continue to track D's and F's by course and by instructor from mid-term to final exams to examine the trends of student performance. We also use this data to develop effective intervention strategies to minimize the students receiving failing grades, thereby minimizing delay in students' graduation time and increasing the retention rates in the program. Secondly, we have also devised a form to process the student complaints in a uniform and timely manner. Both the measures proved to be successful in helping our students.

Additionally, we have devised and began implementing, in Fall 2018, a form to track the independent courses for proper monitoring and substitution purposes.

- b. For which goals (of those listed in your plan) was assessment information collected this year? See the answer to the above item.

- c. Which assessment methods did you use to collect information this year?

All faculty members are requested to turn in the hard copies of their mid-term grades and final grades as soon as they complete posting on the banner. We then use those grade sheets to compile the information. This information is shared and discussed in the monthly departmental meetings.

We have also developed "advisement checklists" that not only uniforms the advisement process but also provides structural guidelines for advisement, thereby minimizing variations and increasing efficiency.

We have also implemented 90-hour audits of all students in advising students each semester in their course selection and registration. Necessary course substitutions were submitted on time to monitor student progress constantly. This has resulted in considerable increase in efficiency and error reduction when processing graduating seniors' clearance for graduation.

We have updated degree maps for all programs in the department to include the 9 hours reflecting the millennium year and Gateway to Completing (G2C) priorities. This effort is to help the retention and graduation efforts.

- d. Please provide some of your results from the methods that were used this year:

The results showed significant reduction in the failing grades from mid-term to final exams. As a result the course retention rates ranged from 77.5% in History to 96.4% in Social Work during this academic year.

- e. Has your department made use of this assessment information to inform changes (individual courses, curriculum, assessment methods, departmental planning)? Have you made use of assessment information collected in previous years to inform changes that are underway as of this year?

If any changes made in a previous year worked, please describe any of all of these “loop-closing” activities: The dean of College of Arts and Sciences has reviewed the degree maps of all programs in March 2019 and emphasized the need to focus on 90-hour audit in faculty advising. Also, My FVSU degree printouts replaced traditional balance sheets for submitting graduating senior audits. These changes helped the advising and auditing of students’ progress by program coordinators and faculty advisors in each program. It also helped in the advisement of student in the selection of courses in each semester, which in turn, enabled students to graduate on time.

On-line courses have been developed and improved resulting in the ranking of on-line psychology program as 6<sup>th</sup> in the nation for the fourth year in a row. AffordableCollegesOnline.org scored the program 93.2 with student-teacher ratio (for online program only) of 20:1, and financial aid of 97%. Similarly, Criminal Justice program was ranked 7<sup>th</sup> among the 2019 Most Affordable Online Colleges.

## 9. Keeping up with our Graduates:

**Adriane Rachel Davis**, a senior psychology major and a Spring 2018 graduation candidate passed away on March 20, 2019. She was awarded posthumous degree at the Spring 2018 commencement.

**Mr. Kasmyne Pender**, a Spring 2017 Graduate and Commissioned Officer, received his Master of Social Work (MSW) from George Mason University in Washington D.C., on May 17, 2019. He is currently employed at Fort Belvoir Co-Occuring Partial Hospitalization.

**Ms. Alexis Daniels**, a graduating senior or Social Work in Spring 2019 has been accepted into MSW program at Albany State University.

## 10. Graduates employed – student and employer

An Honors program graduate, **Muta’Aaliyah Muhammad El**, has been appointed as Assistant Veterinary Technologist at University of Georgia’s Veterinary Teaching Hospital.

**Gerald Lawrence** – Internship student hired at the National Alliance of Mental Illness (NAMI) in Warner Robins, GA.

11. **Student accomplishments** – scholarships, internships, awards, conferences, etc.

a. Grants: None.

b. Student Awards:

**Mr. Zaquan Baldwin**, a Social Work sophomore was honored for the Male Athlete with Highest Average (3.92 GPA) at the Honors Convocation on March 21, 2019.

**Crystal Smith** (Political Science), **Franeshia Johnson** (Psychology), and **Alexis Daniels** (Social Work) were selected for the Department of Behavioral and Social Sciences' Honors at the Honors Convocation on March 21, 2019.

c. Student Conferences:

**Rodesha Elam, Christopher Fuller, De Journi Parker, Tyler Penland, and Raven Stephens** participated in a panel discussion on *A Public Relations Comparison of Civil Rights Movement and Black Lives Matter: An Analysis of Past and Present Activism*, at the 27<sup>th</sup> Conference of National Association of African American Studies, Dallas, TX, February 11-16, 2019. They were accompanied by Drs. Fields and Osondu.



FIVE Psychology students attended the *Georgia Undergraduate Research Conference (GURC)* at the University of North Georgia, November 2-3, 2018, with funding from the FVSU Undergraduate Research Program. Mentored by **Dr. Diane Byrd**, these students made the following presentations at the conference:

- ✓ **Corey Marshall** gave a poster presentation on “Media and the Sexualization of Young Girls.”
- ✓ **Charles Bartlett** and **Aubrey Moore** gave an oral presentation on “Technology and Human Well-Being”.
- ✓ **Charlton Lyons** and **Sevon Baxley** gave an oral presentation of “Social Media Representation and Self-esteem”.

TEN psychology students and ONE social work student participated in the *National Conference for Undergraduate Research (NCUR)* in April 2019, at Kennesaw State University.

- ✓ **Charles Bartlett, Aubrey Moore, & Tiona Doctor** (Psychology) gave an oral presentation on “Representation of Emotions”.
- ✓ **Delicia James** (Social Work) made a poster presentation on “African American Portrayal in Pop Culture Media.”
- ✓ **Corey Marshall** (Psychology) made a poster presentation on “Media and the Sexualization of Young Girls.”
- ✓ **Charlton Lyons and Sevon Baxley** (Psychology) made a poster presentation on “Social Media Representation and Self-esteem”.
- ✓ **Jensen Felton and David Martin** (Psychology) made a poster presentation on “Colorism.”
- ✓ **Prenisha Marshall and Saisha Belt** (Psychology) made a poster presentation on “Millennials and Church Attendance.”

**B-P-R-B (April 5, 2019):** The 39<sup>th</sup> Banks-Pierro-Rutland-Bellamy Social & Behavioral Sciences Colloquium was held on April 13, 2019 in Student Amenities Building. Apart from regular awards at the colloquium for student winners in oral and poster presentations, a new Homer-Grant award, instituted by our Criminal Justice Alumni, Attorney Ira Foster, was given to Ms. Charity Davis.



❖ **Poster presenters**

1. Esther Akinola (Psychology) “Bullying and Academic Performance.”
2. Dwaine Berry, Erica Moss, & Jaliyah Curry (Psychology) “Social Media and Its Effects on College Students.”
3. Brittany Davis (Psychology) “Parenting Levels and Adolescent Self-Esteem.” **2<sup>nd</sup> place winner.**
4. Delicia James (Social Work) “African American Portrayal in Pop Culture and Media.” **1<sup>st</sup> place winner.**
5. James McKelar (Psychology) “Cellphones and Social Interaction.” **3<sup>rd</sup> place winner.**
6. Jabias McWilliams, Collins Jones, Nakia Jones, & Adazia Searcy (Psychology) “Perception of Love.”

7. Yvonne Spencer, Ken' Nique Gore, Wisdom Roberts, & Shaetara Reynolds (Psychology) "Cognition in the Classroom."

❖ **Oral presenters**

1. Alex Cooper (Political Science) "Cash Out on Cash Bail: Reforming the Cash Bail System."
2. Deja Lyons (Political Science) "A Fabrication or Reality for Cops who Kill: Were they in Fear?"
3. Joseph Cornick (Political Science) "The Devil Wears Prada: Jim Crow Wore Equality." **2<sup>nd</sup> place winner.**
4. Crystal Smith & Brandon Morris (Political Science) "Conflict with the Congress and the President: An Endless Political Party Battle."
5. Diego Griffin (Political Science) "Prison Reform."
6. Sheniqua Freeman (Political Science) "Public Administration and the Need for Cultural Competency?"
7. Lauren Powell (Political Science) "Natural Disasters: Hurricane Katrina."
8. Lawrence Mathews (Political Science) "Ways to Combat Global Warming and Climate Change." **3<sup>rd</sup> place winner.**
9. Charity Davis (Political Science) "Health Care Reform." **1<sup>st</sup> place winner.**
10. Devonte Harris (Political Science) "Living with Managing Type II Diabetes."
11. Tonya Washington (Political Science) "War Crimes: To Kill a Mockingbird, To Kill a Child: Should Truman and Hitler Have Gone to Trial?"

Research Day (April 18, 2019)

**Poster presenters**

1. Charles Bartlett III, Tiona Doctor, and Aubrey Moore (Psychology) "Interactive Technology and Emotionalism: How Does Technology Affect Emotional Well-being?"
2. Esther Akinola (Psychology) "Bullying."
3. Dwaine Berry, Erica Moss, and Jaliyah Curry (Psychology) "Social Media, Life Satisfaction, and Self-Esteem."
4. Brittany Davis (Psychology) "Parenting Levels and Adolescent's Self-Esteem." **2<sup>nd</sup> place winner.**
5. Charlton Lyons and Sevon Baxley (Psychology) "Social Media Representation and Self-Esteem."
6. Corey Marshall (Psychology) "Media and the Sexualization of Young Girls."
7. Prenisha Marshall and Saisha Belt (Psychology) "Millennials and Church Attendance."

8. Jabias McWilliams, Collins Jones, Nakia Jones, and Adazia Searcy (Psychology) “Perception of Love.”
9. Yvonne Spencer, Shaetera Reynolds, Wisdom Roberts, and Ken ‘Nique Gore (Psychology) “Cognition in the Classroom.”
10. James McKellar (Psychology) “Cell Phone Dependency.”
11. Delicia James (Psychology) “African American Portrayal in Pop Culture and Media.”
12. Kenyahata Wade (Social Work) “Alcoholism and its Impact on Family Dysfunction.”

a. Internships:

<b>Student Name</b>	<b>Major</b>	<b>Internship Site/Organization</b>
Ryan Gary	Criminal Justice	Eddie Causey State
Jefferson Jones	Criminal Justice	Peach/Crawford Juvenile Court
India Mann	Criminal Justice	Metro Reentry Facility (Prison)
Paschal Rucker	Criminal Justice	Fort Valley Police Department
Karizmah Wall	Criminal Justice	FVSU Campus Police & Safety
Lanaja White	Criminal Justice	Peach/Crawford Juvenile Court
Latisha Huctchings	Criminal Justice	CJ Research Assistant, FV
Tracey Reese	Criminal Justice	Cedar Grove High School Resource Office (Police)
Jonathan Thompson	Criminal Justice	Macon County Superior Court
A’Joulondary Mathis	Criminal Justice	District Attorney Office
Horace Bond	Criminal Justice	Atlanta Municipal Court
Nekaya Gailard	Criminal Justice	FVSU Office of Student Conduct
Ruby Berry	Social Work	FVSU Head Start
Alexis Daniels	Social Work	FVSU Head Start
Preshonda Dupree	Social Work	Heart of GA Hospice, Warner Robins
Alexis Jordan	Social Work	The Anchorage, Inc., Albany

Donna Blowe	Social Work	FVSU Head Start
Shantavia Latimore	Social Work	FVSU Head Start
Christiana Smith	Social Work	Bibb County DFCS
Zolya McMillan	Social Work	Fort Valley Health & Rehab
Azzarriuss Dunn	Social Work	Rescare, Macon
Clarise Maxie	Social Work	Compassionate Care Hospice, Warner Robins
Tavarian Callaway	Social Work	FVSU County Extension Service
Rashonda Harvey	Social Work	Crisp County DFCS
Gabrille Boakye	Social Work	FVSU Head Start
Morgan Henry	Social Work	FVSU Head Start
Patrice Jordan	Social Work	Pike County DFCS
Keyonna Clark	Psychology	Georgia War Veterans Home, Milledgeville
Corey Marshall	Psychology	FVSU Wellness Center
Tynequia Robbs	Psychology	Tailored Group Marketing Firm with a focus on Consumer Behavior Psychology, Hapeville.
Devante Solomon	Psychology	FVSU Headstart
Auriawn Anderson	Psychology	Georgia Council of Problem Gambling, Atlanta.
Sevon Baxley	Psychology	FVSU Wellness Center
Anthony Dickson	Psychology	Perry Housing Authority, Perry.
Ke'Asia Jones	Psychology	Homestead Hospice, Warner Robins
Asia Morgan	Psychology	Metro Re-entry Facility, Atlanta.

### Internship Placement Sites, 2018-19

We have executed FOUR new MoUs during this period with Navicent Hospital, Crisp County DFACS, Office of Juvenile Justice, and Salvation Army to add to our regular internship placement sites shown below:

<b>Agency or Organization</b>	<b>Contact</b>	<b>Phone Number</b>	<b>Address</b>
Boys & Girls Club	Harine Beshea (Ms. B)	(478) 825-1800	500 Riley Avenue Fort Valley, Ga. 31030
Fort Valley State University Head Start	Columbus Alderman	(478) 825-6171	1005 State University Drive, Ga. 31030
NAMI National Alliance for Mental Illness	Paula Karsti	478-328-0508	209 Elberta Road, Warner Robins, Ga. 31093
Rowan Helping Ministries	Emily Huffman/ Sherry Smith	478-637-6838	217 N. Long Street, Salisbury, NC 28144
Georgia Council on Problem Gambling	Eric Groh	404-634-2444	Buford Highway, Suite 550 B, Atlanta, Ga. 30329
Global Relief Association for Crisis or Emergency	Jon Sullivan	404-583-3105	650 Henderson Drive
Georgia Pines	Josh White	229-225-3939	525 Cassidy Road, Thomaston, Georgia
Fort Valley Admission Office	Callandra Wright	478-835-6227	1005 State University Drive, Ga. 31030
Smart is the New Cool	Marcus Braddy	478-318-2604	544 Mulberry Street, Suite 106, Macon, Ga 31211
Crossroads Psychology Center	Dr. Phyllis Cavares	229-388-0932	216 8 <sup>th</sup> Street W. Tifton, Ga
Dalton State Counseling Center	Travis Mickie-Voerste	706-272-4430	650 College Drive, Dalton, Ga. 30720
Community Service Board of Middle Georgia	Meredith Connor	229-868-3022	410 Lakeside Drive McRae, Ga. 31055
Office of Institutional Research and Planning	Donta Truss	478-822-7594	1005 State University Drive, Ga. 31030
United Health care	Nannette Banks	229-938-5524	822 Douglas Drive, Americus Ga. 31709
Angels in Flight	Penny Foskey	912-864-8090	2041 West Elm Street, Wrightsville, Ga. 31096
UPMC Seneca Place	Amber Cushman	412-798-8000	5360 Saltsburg Rd, Verona, Pa. 15147
Residential Life	Shawn Modena	478-825-6100	1005 State University Drive, Ga. 31030



Community Mental Health of Middle Georgia	Latoshia Tharpe	478-275-5175	110 Russell Drive, Dublin, Ga. 31021
Valley Behavioral Health, Office of Student Health & Counseling	Alvin Lindsey	478-822-1036	1005 State University Drive, Ga. 31030
Hillkind DUI Treatment	Marie Foster	478-318-4201	3286 Vineville Avenue, Macon, Ga.
Shekinah Glory	Dr. Stephanie Parker	4789979216	1311 Green St., Warner Robins, Ga. 31093
Ga. Youth Center, Reynolds, Ga. NAMI	Mr. Clowers	(478) 847-2403	211 Goose Hollow Rd, Reynolds, GA 31076
Homestead Hospice	Margaret Dudley	478-971-1099	Warner Robins, Ga.
Trio Fort Valley State University	Davida Curtis	478-825-1760	1005 State University Dr, Fort Valley, GA 31030
Gorgia Center for Youth	Marcus Green	478-847-5215 478-235-2682	211 Goose Hollow Rd, Reynolds, GA 31076
Central State Hospital Central Care Community Homes	Gregory Lewis	478-445-4310	Central State Hospital Heliport, Milledgeville, GA 31061
United Way Club Hours	Elsa Williams	(210) 352-7000	700 S Alamo St, San Antonio, TX 78205
Children First	Katherine May	706-613-1922	693 N Pope St, Athens, GA 30601
Admission FVSU	Callandra Wright	(478) 827-3878	1005 State University Drive, Ga. 31030
L.H. Williams Elementary School	Sandra McClendon	(478) 779-3650	325 Pursley St. Macon, Ga. 31201
Family Services Parenting Program	Bailey Ready Lynda Wade	706-613-1922	Augusta, Ga
Positive Solutions	Gregory Gilyard	(706) 796-9785	3114 Augusta Tech Drive # 201; Augusta, GA 30906
Community Mental Health of Central Georgia	Pearl Harris	478-272-1190 ext#1113	157 Windcrest Drive Soperton, Ga. 30457
Jones County Achievement Academy	Dr. Deondray Farlar	478-986-1275	339 Cumslo Rd, Gray, GA 31032
FVSU Infirmary	Ms. James	478-825-6174	1005 State University Dr, Fort Valley, GA 31030

Breakthrough Outreach	Sylvia Krow	(678) 466-4000	2000 Clayton State Boulevard, Morrow, GA 30260
Eastside Elementary School	Sandra Hutton	770-651-3827	8266 Connally Drive Douglasville, GA 30134
Hartwell Elementary	Cindy Allen	(706) 376-4425	147 College Ave, Hartwell, GA 30643
Walton Parks and Recreation Center	Jody Johns Mr. Malcolm	770-266-1680 678-345-2064	303 South Hammond Dr. Dept.455
Child Development Services	Andrea Holladay	863-937-8067	5302 S Florida Ave Suite 202 Lakeland, Fl. 33813
Perry Housing Authority	Toya Harris	478 987-5097 478 256-4710	Perry, Ga
Warner Robins Housing Authority	Ms. Frasier Ms. Sharon Rogers	(478) 929-0229	112 Memorial Terrace, Warner Robins, GA 31093
Macon County Elementary School	Lori Daniel	(478) 472-7221	400 GA-128 Bypass, Oglethorpe, GA 31068
Pickney Counseling Group	Dewayne Pinkney MS LPC	(478) 997-0773	718 Carroll St, Perry, GA 31069
Abba House		(478) 218-0043	1309 Main St, Perry, GA 31069
Heart of Georgia Hospice	Lisa Mount	(478) 953-5161	103 Westridge Dr, Warner Robins, GA 31088
FVSU Career & Alumni Services	Dr. Romelda Y. Simmons	478-825-6350	Peabody Building, Ste. 101 Fort Valley, Ga. 31030
Lee County Elementary School	Stephanie Denham	229-815-0440	314 Lovers Lane Rd. Leesburg, Ga. 31763
Phoebe Sumter Medical Center Perry Wellness Center	Jana Dew LCSW	229-389-1848	126 Hwy 280 west Americus, Ga. 31719
Benchmark Family Services	Tara Reese Alencia Key	(478) 405-2005	4931 Riverside Dr, Macon, GA 31210
Door of Hope Counseling	Elizabeth McQueen	478-822-0033	209 South Miller Street Fort Valley, Georgia

			31030
Homestead Hospice	Volunteer Coordinator	770-775-0100	794 McDonough Rd., Suite 107 Jackson, GA 30233
Bridgestone Consulting Services	Dr. Bridget Moss	478-254-8555	544 Mulberry Street, Suite 107
Headstart	Mr. Columbus Alderman	478-825-6171	1005 State University Dr, Fort Valley, GA 31030

b. News Articles:

The following article appeared in FVSU website on October 24, 2018.

## FORT VALLEY STATE UNIVERSITY WILDCATS GO "BEHIND BARS" FOR A GOOD CAUSE



Help these "inmates" raise money for local charities!

### WILDCAT LOCKUP FOR CHARITY

Wednesday, Oct. 24, 2018

12 p.m.-2 p.m. • Lyons Student Center

**VISIT [FVSU.EDU/GASCCP](http://FVSU.EDU/GASCCP) FOR DETAILS**

The following article appeared in FVSU website on December 13, 2018.

## **Detective Kristy Dassow Graduates with Top Honors While Fully Engaged in Law Enforcement Career**



Online, long-distance learning was made more fulfilling through the support of faculty

*Dec. 13, 2018*

“Decide how you want to live, and then go after it.” –Kristy Dassow, ’18

Though it has only taken four and a half years, FVSU’s valedictorian Kristy Dassow ’18 feels like it has taken her forever to receive her criminal justice degree. It remained a constant goal for her, however, even as she worked daily in law enforcement, moving within the ranks to become a detective with the Athens-Clarke County, Georgia Police Department. Though she completed rigorous training, Dassow still desired the college degree she felt would help her advance in her field. Now, she is preparing to graduate this Saturday with the highest grade point average in the graduating class. She is the mother of three children, ages, 22, 19, and 14. They are her world, she said, and kept her laser focused on her goals of attaining a degree and continuing to build her career. “Education was never on the back burner for me, as I was just trying to work and support my family by myself,” Dassow said.



*Detective Kristy Dassow at the Wildcat Statue during a visit to FVSU's campus.*

Dassow credits strength, dedication, effort, and drive in helping her reach her goals. Her law enforcement career has spanned a decade and she has acquired over 1,700 hours of police-related training. She has held a wide range of positions in law enforcement, from dispatcher to patrol officer to field training officer, a role in which she helped shape and mold new officers. She's also worked in the county jail and performed duties related to hostage negotiation. Today, she specializes in domestic violence and sexual assault crimes. Though her job is intense and demanding, she was still determined to make the time to earn her degree.

She vividly remembers one of her earliest conversations with the FVSU admissions office. "“I was excited,” she said. “I was going to do this thing here called college.”

Dassow said that as a non-traditional student, she wanted to be treated with respect, but encountered bad experiences with other universities she attended before coming to FVSU. She enrolled in FVSU's online classes upon the recommendation of a colleague, and feels that the university has helped her turn her academic dreams into reality.

“Being a long-distance, fully-online student, the faculty and staff have been great to me in addressing all of my concerns to make sure I achieve my academic goals,” Dassow said. “It has been an honor to say I attended this institution. I'm not just a number. I know I got on people's nerves with all my questions and concerns through all my classes, but they were so accommodating. Every conversation I had, I felt like, these people really wanted me to be successful. I'm thankful for all the support.”

Dassow was born and raised in Long Island, New York and moved to Georgia at the age of 20. She firmly believes tough times are where people grow the most. Even as she works in one of the world's toughest professions, she finds ways to retain positivity daily, in large part by focusing on making and achieving goals.

"I make use of every single hour, in every single day," she said. "I set daily goals and each day I aim to achieve at least 50 percent of those goals daily. I have goals with my health, with academics, my career and my relationships. Every single day you have to want success. You have to believe you are capable of success. And you have to spend the rest of your life going after it. You will struggle, you will get knocked down, but you just have to keep going no matter what. So when that happens, because it will, use that pain to push you to the next level, to push you to greatness. Do what you need to get motivated, get organized, and be consistent daily," Dassow said.

The following article appeared in FVSU website on February 7, 2019.



### Former FVSU Professor Dr. Fred R. van Hartesveldt Honored

Earlier this month, the Georgia Association of Historians (GAH) honored Dr. Fred R. van Hartesveldt, a retired professor of history at Fort Valley State University, for his long list of scholarly and educational contributions. In recognition of Dr. van Hartesveldt's lifelong commitment to both historical scholarship and history education, the GAH invited him to give the "Lives in History" speech at its annual banquet. These annual speakers are individuals like Dr. van Hartesveldt, who have pursued a career in the field of history and who

are offered the opportunity to share their reflections on the discipline, its significance, and its value with the other historians in attendance.

The following article appeared in *The Leader-Tribune* on March 13, 2019

# AKA's and Partners To Hold Community Health Fair

## Contributed

The CDC in 2018 recently reported that the Age Adjusted Death Rate due to diabetes in Peach County was twice the rate of the state and nation. Therefore, not only is Peach County experiencing higher number of fatalities from diabetes, but the death rate has also increased when compared to data in 2015. Medical Center of Peach County, Navicent Health's CEO, Laura Gentry is adamant "we must do something" so she and Navicent Health have established a Diabetes Project with students of the Behavioral Science Department at the Fort Valley State University. Dr. Donna Bellamy, a member of Alpha Kappa Alpha Sorority, Inc., a pharmacist and part-time gerontology instructor at FVSU has been gaining advocates in the community to assist in this and other health education and resources. This diabetes project falls in line with the goals of the health fair that Alpha Kappa Alpha Sorority, Inc. Gamma Pi Omega chapter holds.

On Saturday, March 16th from 9AM- 2PM, Alpha Kappa Alpha Sorority, Inc. Gamma Pi Omega chapter will have a Community Health Fair at Hunt Elementary School in Fort Valley. Navicent Health and Lions Club will be

providing free screenings for adults and children for blood glucose, blood pressure, blood cholesterol and vision and hearing. We will also have a dentist from Byron Family Dental Care, a pharmacist from Five Points Pharmacy, a licensed counselor from Therapy on the Go, and a financial insurance agent from GEL Financials. HIV testing will be provided by Macon and Middle Georgia AIDS Network Mobile Unit along with so many other vendors onsite to answer questions about diabetes care and our community health problems.

A walk to raise funds for the Fort Valley Youth Center of Excellence, formerly the Fort Valley Boys and Girls Club will also occur during the health fair. Shirts for the walk are \$25 and tax deductible donations of any amount are accepted. For more information on the walk, contact the Fort Valley Youth Center of Excellence at 478-825-1800.

There will be door prizes donated from businesses given away. There is no need to get a babysitter because there will be activities for all age children and youth will be available. Do not miss this opportunity to get the education and health-care screenings you need at no charge.

Transportation to and from

the health fair will be provided by Trinity Missionary Baptist Church for communities including Gano, College Square, Indian Oaks, Lakeview, The Projects and Marvin Gardens so that our insured and uninsured community may have the opportunity to take advantage of the free screenings. For transportation to the health fair, call or text on the day of the event from 9AM-1PM to

(478) 714-4079.

Alpha Kappa Alpha Sorority, Inc. was established on January 15, 1908 on the campus of Howard University with the mission of service to all mankind. The core values of the organization are service, scholarship and sisterhood. The sorority recently provided its first \$100,000 installment of \$50,000 to FVSU on February 28th. The AKA undergraduate chapter alumnae of Fort Valley State University, Alpha Beta chapter gave a donation of \$75,000 to FVSU during homecoming 2018. The Gamma Pi Omega chapter will celebrate their 77th anniversary on March 21st.

For more information or for businesses who would like to participate contact Barbara Daniely, Community Health Fair Chairperson at

478-714-3798.



## APPENDIX

**TABLE 1: ENROLLMENT TRENDS BY MAJOR IN THE DEPARTMENT OF BEHAVIORAL AND SOCIAL SCIENCES AND COLLEGE OF ARTS AND SCIENCES**

<b>COLLEGE OF ARTS AND SCIENCES N (%)</b>					
<b>College/Major</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>CRIMINAL JUSTICE</b>	236	225	228	221	237
<b>PSYCHOLOGY</b>	249	249	240	246	207
<b>SOCIAL WORK</b>	66	70	82	100	103
<b>HISTORY</b>	18	24	35	30	19
<b>POLITICAL SCIENCE</b>	55	49	39	32	34
<b>SOCIOLOGY (deactivated )</b>	13	8	7	2	0
<b>DEPARTMENT OF BEHAVIORAL &amp; SOCIAL SCIENCES TOTAL</b>	637 (39.9 %)	625 (38.9 %)	631 (39.5)	631 (37.5 %)	600 (35.5 %)
<b>ACCOUNTING</b>	54	45	39	52	49
<b>BIOLOGY</b>	214	212	244	275	297
<b>CHEMISTRY</b>	27	24	26	34	33
<b>COMMERCIAL DESIGN (DEACTIVATED)</b>	27	17	1	0	0
<b>COMPUTER INFORMATION SYSTEMS</b>	38	36	18	5	0
<b>COMPUTER SCIENCE</b>	64	84	97	100	118
<b>ECONOMICS (DEACTIVATED)</b>	4	1	0	0	0
<b>ENGLISH – B.A.</b>	37	21	5	0	0
<b>GENERAL BUSINESS (DEACTIVATED)</b>	12	10	0	0	0
<b>LIBERAL STUDIES</b>	106	132	102	70	64
<b>MANAGEMENT</b>	144	161	167	187	196
<b>MARKETING</b>	46	45	49	59	54
<b>MASS COMMUNICATION/MEDIA STUDIES</b>	125	132	120	132	130
<b>MATHEMATICS</b>	37	28	23	35	37
<b>MUSIC EDUCATION(DEACTIVATED)</b>	13	10	1	0	0
<b>ORGANIZATIONAL LEADERSHIP</b>	3	19	37	38	28
<b>SUPPLY CHAIN &amp; LOGISTICS MANAGEMENT</b>	0	0	0	14	32
<b>VISUAL AND PERFORMING ARTS</b>	0	0	29	48	47
<b>UNDECLARED</b>	6	4	7	3	4
<b>COLLEGE TOTALS</b>	<b>1594</b>	<b>1606</b>	<b>1596</b>	<b>1683</b>	<b>1689</b>

Source: Computed from Table 40, *FVSU Factbook 2018-19*, OIRP.

**TABLE 2: FACULTY DATA FOR THE DEPARTMENT OF BEHAVIORAL SCIENCES & SOCIAL SCIENCES, Fall 2018**

MAJOR (1)	FULL TIME/TT (2)	FULL TIME/NT (3)	TOTAL MAJORS (4)	TOTAL ADJUNCTS (5)	FA 18 CREDIT HRS. YIELD	EQUIVALENT FULL-TIME
CRIMINAL JUSTICE	3	1	237	1	1,713	4.8
HISTORY	2	1	19	4	1,878	5.2
POLITICAL SCIENCE	1	1	34	4	1,089	3.0
PSYCHOLOGY	3	1	207	6	2,247	6.2
SOCIAL WORK	1	2	103	0	602	1.7
SOCIOLOGY*	1	0	n.a.	1	705	2.0
<b>TOTAL</b>	<b>11</b>	<b>6</b>	<b>600</b>	<b>16</b>	<b>8,234</b>	<b>22.9</b>

\* Deactivated \*\*Geography and Gerontology are not included.

**TABLE 3: FACULTY DATA FOR THE DEPARTMENT OF BEHAVIORAL SCIENCES & SOCIAL SCIENCES, SPRING 2019**

MAJOR (1)	FULL TIME/TT (2)	FULL TIME/NT (3)	TOTAL MAJORS (4)	TOTAL ADJUNCTS (5)	SP 19 CREDIT HRS. YIELD	EQUIVALENT FULL-TIME
CRIMINAL JUSTICE	3	1	228	1	1,704	4.7
HISTORY	2	1	18	4	1,587	4.4
POLITICAL SCIENCE	1	0	34	4	894	2.5
PSYCHOLOGY	3	1	228	6	2,250	6.3
SOCIAL WORK	1	1	103	1	606	1.7
SOCIOLOGY*	1	0	n.a.	2	689	1.9
<b>TOTAL</b>	<b>11</b>	<b>4</b>	<b>611</b>	<b>18</b>	<b>7,730</b>	<b>21.5</b>

\* Deactivated \*\*Geography and Gerontology are not included.

**TABLE 4: OVERALL PERFORMANCE OF THE DEPARTMENT OF BEHAVIORAL & SOCIAL SCIENCES**

	Fall 2018	Spr.2019	Total
<b>No. Classes held</b>	104	102	206
<b>No. Students enrolled</b>	2,920	2,692	5,612
<b>No. Credit hours generated</b>	8,633	7,904	16,532

\*\*Geography and Gerontology are included.

**TABLE 5: DASH-BOARD DATA FOR ALL PROGRAMS IN THE DEPARTMENT OF BEHAVIORAL AND SOCIAL SCIENCES**

AY 2018/19								
Department Name	Behavioral & Social Sciences							
	Psychology		Social Work		Sociology		Gerontology (Minor)	
	fall 2018	sp 2019	fall 2018	sp 2019	fall 2018	sp 2019	fall 2018	sp 2019
graduating majors	17	22	11	4	n.a.	n.a.	13	11
sch by course	2247	2250	602	606	705	689	99	60
fte faculty - count	5.50	5.50	3.00	3	2	2	0.5	0.5
% sch taught by Tenured & TT facu	47.9%	43.3%	71.6%	48.5%	25.0%	38.3%	0.0%	0.0%
% sch taught by PT faculty	36.0%	39.4%	0.0%	32.2%	30.9%	35.6%	100%	100.0%
% sch taught by nonTT FT faculty	16.0%	17.2%	28.4%	19.3%	44.1%	26.1%	0%	0.0%
students in major	207	197	103	97	0	0	33	20
# Full-time faculty (Tenured, TT, No	4	4	3	2	1.0%	1	0	0.0%
fte faculty/student ratio	52	49	34	49	n.a.	n.a.	n.a.	n.a.
course retention rate	=(68/749)=90.9%		=(7/195)=96.4%		=(25/290)=91.4%		=(1/33)=97.0%	
	90.9%		96.4%		91.4%		97.0%	
	Criminal Justice		History		Political Science		Geography	
	fall 2018	sp 2019	fall 2018	sp 2019	fall 2018	sp 2019	fall 2018	sp 2019
graduating majors	19	14	5	1	4	8	n.a.	n.a.
sch by course	1713	1704	1878	1587	1089	894	300	117
fte faculty - count	4.5	4.5	4	4	3	2.5	1	1
% sch taught by Tenured & TT facu	63.0%	64.8%	41.2%	36.4%	22.0%	34.6%	100.0%	100.0%
% sch taught by PT faculty	8.4%	13.2%	34.5%	36.4%	43.8%	65.4%	0%	0.0%
% sch taught by nonTT FT faculty	28.5%	22.0%	24.3%	27.3%	34.2%	0	0%	0.0%
students in major	237	232	19	11	34	37	0	0
# Full-time faculty (Tenured, TT, No	4	4	2	2	2	1	1	1
fte faculty/student ratio	59	58	10	6	17	37	n.a.	n.a.
course retention rate	=(69/564)=87.8%		=(141/626)=77.5%		=(32/363)=91.2%		=(34/100)=66.0%	
	87.8%		77.5%		91.2%		66.0%	

fte faculty count = full time faculty teaching 4 courses per semester count as 1, part-time faculty teaching 2 courses per semester count as .5, etc  
 faculty/student ratio = students in the major divided by the number of full-time faculty  
 course retention rate = total number of students that finished divided by total number of students that attempted