

# **FORT VALLEY STATE UNIVERSITY**

**DEPARTMENT OF BEHAVIORAL & SOCIAL SCIENCES**

**COLLEGE OF ARTS AND SCIENCES**

**ANNUAL REPORT**

**(July 1, 2021 through June 30, 2022)**



**SUBMITTED BY**

**Dr. Komanduri S. Murty, Chair**

**May 4, 2022**

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## DEPARTMENT OF BEHAVIORAL SCIENCES

### Academic Year Annual Report

2021-2022

Submitted by: Komanduri S. Murty, Professor & Chair

#### **1. Mission of the unit**

In support of the mission and goals of Fort Valley State University and through its undergraduate programs in the areas of psychology, social work, history, political science, and criminal justice, along with minors in gerontology, and geography, the mission of the department is to provide our students with an understanding of major theoretical and practical perspectives in each of these program areas.

The department is committed to providing our students with the knowledge, academic skills and values that are essential to becoming successful graduate students, responsible practitioners and leaders in their chosen field; and, always to be useful, productive and fulfilled citizens in our increasingly complex society.

Commitment to both the personal and academic development of our students; the facilitation of on-going relationships with our alumni; and the professional development and growth of our faculty are essential in achieving the mission of the department.

Further, as specific goals of the department, we are committed to developing and sustaining an environment that will produce the following characteristics in all of our students:

- Understanding the value of community service.
- Critical thinking: be able to analyze and discuss behavioral and social problems and/or issues from various perspectives at both micro and macro levels.
- Good writing skills: be able to write effectively following appropriate styles used in the behavioral and social sciences.
- Good oral communication skills: be able to intelligently present and discuss issues in various settings.
- Good research skills: be able to utilize knowledge and concepts in research methods and statistical applications to promote understanding of various issues and to assess the effectiveness of various issues, practices and programs.
- Proficient use of computer technology.
- Sensitivity towards and an appreciation of cultural diversity.
- Have a commitment to life-long learning.
- Being proud of graduating from the department and from Fort Valley State University.

**2. Performance of the unit**

a. Grants

Grant	faculty	total amount	Indirect Costs	duration	end
Title IV-E Grant	Olympia Oneale-W	36,705	299	Fall 2021	

b. Awards and Recognitions:

1. **Dr. Mark Smith**, Professor of History, has been appointed to Fuller E. Callaway Professional Chair, as announced on February 17, 2022.
2. **Dr. Mark Smith**, Professor of History, has been appointed as Director of Honors Program, as announced on February 18, 2022.
3. **Dr. Jerry Haywood**, Associate Professor and Program Coordinator of Psychology has been appointed by Georgia Governor Kemp to serve on Georgia State Rehabilitation Council on October 12, 2021.
4. **Dr. Jerry Haywood**, Associate Professor and Program Coordinator of Psychology has been appointed as the Director of Quality Enhancement Program (QEP), as announced on February 18, 2022.
5. **Dr. Komanduri S. Murty**, Alma Jones Endowed Professor of Social Justice and Chair of Behavioral and Social Sciences Department, has been invited to serve on the Editorial Board of the *Journal of Public Health Issues & Practices*, February 16, 2022.
6. **Dr. Johnny Green**, Assistant Professor of Political Science, was selected to be the Political Science Section Editor at *SAGE Open for SAGE Publishing*, located in Thousand Oaks, California.
7. **Dr. Dayna Daniely**, Assistant Professor of History, **Dr. Meigan Fields**, Associate Professor of Political Science, and **Komanduri Murty**, Chair of Behavioral and Social Sciences Department received Certificates of Appreciation from the USG for remarkable contributions in Gateways to Completion (G2C) in Fall 2021.

c. Accreditations: The Social Work program started its reaccreditation process. The performance benchmark data has been updated and posted on departmental website. The reaccreditation application and self-study report have been completed. Onsite CSWE commission visit is scheduled for October 2022.

d. Curriculum/program development:

Proposal for minor in International Studies has been developed along with six new courses and submitted to dean Pitts in September 2021. Dr. Murty is cochairing with Dr. Masoud on a subcommittee for *Continuous and On-going Curriculum Transformation of Courses Across Academic Programs*.

MSW application has been submitted to Board of Regents in January 2022.

BSW online program has been approved by the Board of Regents in Fall 2021. Professors Ron Hughley, Robin Robinson, Deja Thomas, Shanise Billings, and Olymphya Oneale-White are actively engaged in developing online course contents.

Dr. Dible is reviewing proposals for MPA and BS in Health Administration.

e. Faculty development:

i. **Prof. Erin Dudley-Mitchell**, instructor of psychology, has completed training in Mindful Self-Compassion in March 2021.

ii. **Prof. Erin Dudley-Mitchell**, instructor of psychology, has been certified in Trauma-informed Yoga in September 2021.

iii. **Prof. Erin Dudley-Mitchell**, instructor of psychology, has completed training in Mindfulness for Primary Care on November 2021.

iv. **Drs. Harvey Beasley and Iheanyichukwu Osondu, Professors Robin Robinson, Shuntavia James, and Shanise Billings** have completed Collaborate virtual training on February 9, 2022.

f. Staff development:

**Valeria Bass**, the department secretary served the Fort Valley State University for more than 35 years. She continues to serve the Department of Behavioral and Social Sciences with the same smile and efficiency. She assists the departments in every way possible whether it is as simple as answering phone or as complicated as assisting with program/institutional accreditation materials. Thank you, Ms. Bass, on behalf of all students, faculty, and alumni.



### 3. Publications:

- Books (3)

1. A. Lakshminath, **Komanduri S. Murty**, and J. Daniel Mehat, *Pharma-Patents in India and the USA—A Juristic Study*, Newgen-TR India Legal Books, 2021.
2. **Mark Smith** submitted a book manuscript entitled *Fortifying the Union: The U.S. Army Corps of Engineers in the American Civil War* to the U.S. Army Corps of Engineers, Office of History, October 2021.
3. **Mark Smith** completed another issue (vol. 37, 2021) of the *Journal of the Georgia Association of Historians (JGAH)*.

- Book Chapters & Journal Articles (18)

1. **Dayna Daniely**, “Louise Thompson Patterson.” In: by Fred Van Hartesveldt and Chrissy Lutz (eds.). *Unsung Black Heroes of the Twentieth Century*, Forthcoming.
2. **Dayna Daniely**, “Stranger Fruit: the Lynching of Females in Georgia, Alabama, and South Carolina,” Forthcoming.
3. **Johnny Green**, “Voter Suppression in Georgia Post Shelby County v. Holder” *Scholars Strategy Network*, September 2021.
4. **Johnny Green**, “The Career Expert,” *ZIPPIA*, Feature article for on-line publication, October 2021.
5. **Johnny Green**, “Judge William Hastie” In: Fred Van Hartesveldt and Christine Lutz (eds) *Unsung Black Heroes of the Twentieth Century*, forthcoming

6. Julius Trimble and **Komanduri S. Murty**, “Chapter 6: Police Militarization and Domestic Terrorism.” Pp.89-100. In: Ashraf Esmail, Lisa Eargle, and Brandon Hamann (eds.) *Terrorism Inside America’s Borders*. Lanham, MD: Hamilton Books, 2021.
7. **Komanduri S. Murty**, “Chapter 7: History and Trends in Terrorism Affecting the U.S.” Pp. 101-127. In: Ashraf Esmail and Lisa Eargle, and Brandon Hamann (eds.) *Terrorism Inside America’s Borders*. Lanham, MD: Hamilton Books, 2021.
8. **Komanduri S. Murty**, “Politics of Trump’s Pardon of Susan B. Anthony in the Wake of 19<sup>th</sup> Amendment Centennial: Struggle for Women’s Suffrage Far From Over,” *Journal of Education and Social Science* 2(1):29-38, 2021.
9. **Komanduri S. Murty** and Tamara B. Payne, “Pandemics of COVID-19 and Racism: How HBCUs are Coping.” *AIMS Public Health* 8(2):333-351, 2021. doi: [10.3934/publichealth.2021026](https://doi.org/10.3934/publichealth.2021026)
10. Lazarous Mbulo, **Komanduri S. Murty**, Luhua Zhao, and Krishna Palipudi, “Tobacco Use and Secondhand Smoke Exposure among Older Adults in India,” *Journal of Aging and Health*, March 2021, <https://doi.org/10.1177/08982643211000489>.
11. Bridget Holyfield-Moss & **Komanduri S. Murty**, ““Mental Health Counselors’ Experiences with Intrafamilial Childhood Sexual Abuse (ICSA) Victims: An Application of Transcendental Phenomenology Reduction Model,” *Acta Scientific Women’s Health* 3(8):16-26, 2021 (with Bridget Holyfield-Moss). <https://actascientific.com/ASWH/pdf/ASWH-03-0256.pdf>
12. **Komanduri S. Murty**, “Civil Rights,” In: Shannon B. Dermer and Jahaan R. Abdullah (eds.). *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. Thousand Oaks, CA: Sage. Forthcoming.
13. **Komanduri S. Murty**, “Endogamy,” In: Shannon B. Dermer and Jahaan R. Abdullah (eds.). *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. Thousand Oaks, CA: Sage. Forthcoming.
14. **Komanduri S. Murty**, “Exogamy,” In: Shannon B. Dermer and Jahaan R. Abdullah (eds.). *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. Thousand Oaks, CA: Sage. Forthcoming.
15. Bridget Holyfield-Moss, Anissa K. Howard, and **Komanduri S. Murty**, “Experiences of Students of Color in an Institution of Higher Education,” In: J. C. Romero (Ed.) *Unbalanced Impact: The Resilience of Youth of Color Amid a Global Pandemic*. Sulphur City, LA: Wise Publications. Forthcoming.
16. Anissa K. Howard, Bridget Holyfield-Moss, and **Komanduri S. Murty**, “Experience of Youth of Color: Rural Youth Mental Health and Exacerbated Health Disparities,” In: J. C. Romero (Ed.) *Unbalanced Impact: The Resilience of Youth of Color Amid a Global Pandemic*. Sulphur City, LA: Wise Publications. Forthcoming.

17. **Anita McMurtry, Ronald Craig, and Komanduri S. Murty**, “Lack of Access to Technology,” In: J. C. Romero (Ed.) *Unbalanced Impact: The Resilience of Youth of Color Amid a Global Pandemic*. Sulphur City, LA: Wise Publications. Forthcoming
18. **Mark Smith**, “Embedded Artist: Union Engineer Gilbert Thompson Documented His Service With an Illustrated Diary,” in *Civil Times*, 2021.

**Conference Presentations: (11)**

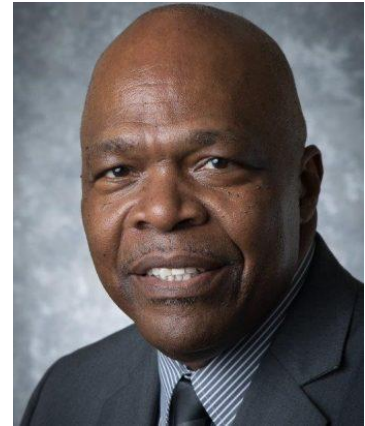
1. **Dayna Daniely**, “The Slight Esteem.” Paper presented at the National Association of African American Studies Virtual Conference, March 2022.
2. **Dayna Daniely** attended the UDC's (University of the District of Columbia) College of Arts and Sciences National Conference (virtual) Teaching and Learning Roundtable on Friday, April 21, 2022. She plans to pursuing ACUE (Association of College and University Educators) national certification in the fall.
3. **Dayna Daniely**, “Wayward Women: The Lynching of White Women in Georgia, Alabama, and South Carolina.” Paper to be presented at Conference, Forthcoming.
4. **Dr. Meigan Fields** spearheaded Constitution Day on September 17, 2021 (Friday).
5. **Dr. Meigan Fields** attended the virtual conference on India and Its Role in New Emerging World Order, February 5, 2021.
6. **Dr. Meigan Fields** attended the virtual conference on Globalization and Technology: The Fourth Industrial Revolution, March 12, 2021.
7. **Dr. Meigan Fields** attended the virtual conference on the Modern Middle East, February 11, 2022.
8. **Prof. Erin Dudley-Mitchell** trained a group of clinicians on Cultural Humility for continuing education credits at the Georgia Schools of Addiction in August 2021.
9. **Prof. Erin Dudley-Mitchell** spoke on *Stress and Burnout* at the Middle Georgia Medical Group Management Association in April 2022.
10. **Dr. Mark Smith**, “Analyzing patterns of enlistment and desertion among Union soldiers during the American Civil War,” presented at the Georgia Association of Historians annual conference, February 2021.
11. **Dr. Mark Smith**, “Renaming of military installations during the Civil War in comparison to modern renaming movements,” presented at the Georgia Association of Historians annual conference, February 2022.



**Departmental events:**

A. Outreach:

**Dr. Johnny Green** met with Peach County Concerned Citizens in February 2022 to try to examine some of the local issues (voter registration, housing, etc.), which resulted in their interest to partner with us by providing opportunities for internships and part-time student workers for political science majors.



**Dr. Green** also participated in the FVSU Civic Engagement and Advocacy Alumni Committee and representatives from the GBPI (Georgia Budget and Policy Institute) met with students via ZOOM on April 11, 2022. A FVSU student organization, Boys2Men, and students from two of his classes joined the meeting which took place on April 12 at 11 am. The organization, Boys2Men had just the day before contacted my office about getting more information on state politics and how they could become more involved. Despite this short notice, over 60 students enrolled in Political Science Classes attended this meeting. The Senior Policy Analyst from the GBPI shared vital information regarding university funding and student affordability.

The FVSU Civic Engagement Alumni Committee and GBPI both provided feedback to students regarding how they could get involved on a variety of levels regarding public policy, public budgeting, as well as state-wide politics and voting. The long-term goals are: (1) to have a nonpartisan forum that educates the students about the role of the Governor, university funding process and how to improve student affordability for high education; and (2) to increase voter participation in the upcoming gubernatorial election also if we have time.

**Dr. Anita McMurtry** attended and made presentation at Peach County High School to recruit students to our criminal justice program in February 2022. We are in the process of developing an articulation agreement for dual enrollment of the seniors at PCHS with FVSU.



**Prof. Olymphya Oneale-White** led discussions with a number of community partners interested in potentially taking on FVSU BSW students for internship. The connections are new ones that require a MOU, or re-established relationships we've had in the past. These include *Warner Robins AFB, Critter Fixer Veterinary Hospital, Houston Medical Center and Georgia Legal Services*. Currently, she is looking into *Critter Fixer and Warner Robins AFB* to solidify a POC. These efforts are aimed to expand our approved list for internships.



B. Faculty appointments to administrative positions:

Dr. Jerry Haywood, Associate Professor of Psychology has been appointed by Georgia Governor Kemp to serve on Georgia State Rehabilitation Council on October 12, 2021. Below is the excerpt from: [Gov. Kemp Names 27 Appointments to Various Boards and Commissions | Governor Brian P. Kemp Office of the Governor \(georgia.gov\)](https://www.governor.gov/georgia/gov-kemp-names-27-appointments-to-various-boards-and-commissions)



**Jerry Haywood** is the Program Coordinator and an Associate Professor of Psychology at Fort Valley State University. Before accepting a full-time faculty appointment, he worked as Director of Academic Counseling & Disability Services for nearly 10 years where he served as an advocate and liaison for students with disabilities within the University community. Haywood's research and program development strategies on African American Males in Higher Education have been well recognized by colleagues and scholars across the nation. He attributes much of his success and his passion to his experiences growing up in a small town in rural Georgia. Haywood received a Bachelor of Arts in Psychology and a Master of Science in Rehabilitation Counseling, both from Fort Valley State University. In 2012, he received a Ph.D. in Psychology from Capella University. In addition to his experience in higher education, he has over 15 years of experience and training in both group and individual counseling.

**Dr. Jerry Haywood** has been appointed to serve as the Quality Enhancement Plan (QEP) Director, as announced on February 18, 2022 (Fort Valley State University <[fvsu\\_pr@fvsu.edu](mailto:fvsu_pr@fvsu.edu)> ). As the QEP Director, Dr. Haywood has responsibility for implementing and managing the Quality Enhancement Plan along with assessment

planning and updates as part of Fort Valley State University's reaffirmation of its SACSCOC accreditation. In addition, the QEP Director will be a champion for the QEP, promoting and encouraging the adoption of team-focused pedagogy and team-focused activities university-wide.

Primary Duties and Responsibilities include:

- Provide general oversight of the QEP implementation
- Supervise the day-to-day activities of the QEP initiative, including budget
- Serve as a liaison between faculty, staff, and all QEP activities
- Ensure QEP implementation is sustained through continuous input and participation from students, faculty, staff, and administration.

Dr. Haywood has served Fort Valley State University for over 16 years. Dr. Haywood currently serves as the Program Coordinator and an Associate Professor of Psychology in the Behavioral & Social Sciences department. Before accepting a full-time faculty appointment, he served the institution in several different roles that will serve him well in his role as QEP Director. Specific to our current QEP, his experience in Advisement will help us effectively and efficiently implement, monitor, track, and assess our current QEP.

Dr. Haywood received a Bachelor of Arts degree in Psychology and a Master of Science degree in Rehabilitation Counseling, both from The Fort Valley State University. He received a Ph.D. in Psychology in 2012.

**Dr. Mark Smith**, Professor of History, has been appointed as the Fuller E. Callaway Professional Chair, as announced on February 17, 2022. Below is the excerpt from: Fort Valley State University [fvsu\\_pr@fvsu.edu](mailto:fvsu_pr@fvsu.edu):

Fort Valley State University is pleased to announce the appointment of Mark Smith, Professor of History, as the Fuller E. Callaway Professorial Chair at Fort Valley State University. The Callaway Professorial Chair aims to help designated Georgia colleges and universities retain and add exemplary faculty members. The prestigious Callaway Professorial Chair is granted to professors in Georgia to honor both excellence in the classroom and scholarship.



The Fuller E. Callaway Professorial Trust provides the funding support for the professorship. The Trust was established in 1968 by the Callaway Foundation, Inc. to encourage the enrichment of academic programs at designated Georgia colleges.

Dr. Mark Smith is a prolific scholar. He joined Fort Valley State in 2005 and earned full professor in 2017. Dr. Smith's scholarship centers on the history of the United States military and its place in American society. He has written three books, 19 book reviews, and numerous articles and book chapters. In 2020, Dr. Smith was awarded the Linda Piper Award by the Georgia Association of Historians to recognize his service and appreciation of history in the state of Georgia.

Reacting to his appointment, Dr. Smith said, "I'm deeply honored to be appointed the Fuller E. Callaway Professor of History at FVSU, and I'm flattered that the University leadership and the Callaway Foundation have demonstrated such confidence in my attainments by making this appointment. In this new post, I'll continue my ongoing efforts to further my students' classroom successes and my own contributions to the discipline of history."

Retaining top faculty is vital to Fort Valley State University's success. Our students benefit most from faculty knowledgeable in their fields and effective in the classroom, intimately involved in university-wide curriculum development, initiating relationships with other academic and professional institutions, and connecting with students personally in informal, day-to-day campus interactions.

FVSU is committed to pursuing support for highly effective student-focused faculty, like Dr. Smith, who offer their energy and expertise to our students and community. Fort Valley State University is honored to receive this recognition. The naming of this Fuller E. Callaway Professorial Chair position will enhance the academic reputation and scholarship at FVSU while honoring the legacy of the Trust.

Congratulations to Dr. Mark Smith.

Fuller E. Callaway Professorial Chair is the second endowed chair at FVSU. The first, the Alma Jones Endowed Professor of Social Justice, was established in 2020. Dr. Komanduri S. Murty, Chair of the Department of Social and Behavioral Science, is the inaugural chair.

**Professor Mark Smith** will serve as Director of the Honors Program as announced on February 18, 2022 (Fort Valley State University <[fvsu\\_pr@fvsu.edu](mailto:fvsu_pr@fvsu.edu)> ). The Director of the Honors Program will have responsibility for the day-to-day management of the Honors Program and its students. The Director is the primary campus leader and advocates for Honors students, staff, and program initiatives. The Director works with the offices within the Enrollment Management and Student Affairs division and the academic colleges and departments to recruit undergraduate applicants of the highest quality. Working collaboratively with the Office of Student Affairs and Enrollment Management and the Provost, the Director will set admissions goals and criteria; communicate with students and families throughout the admissions cycle; plan, implement, and track Honors Program engagement; and teach the FYE class for incoming Honors Program, first-year students.

The Director will liaise with the Honors Faculty Council and work with Department Chairs and Deans to ensure proper numbers and alignment of Honors Program classes. The Director will lead the restructuring efforts of the program, including its governance and administration, to provide curriculum and program rigor and enriched experiential learning for honors students.

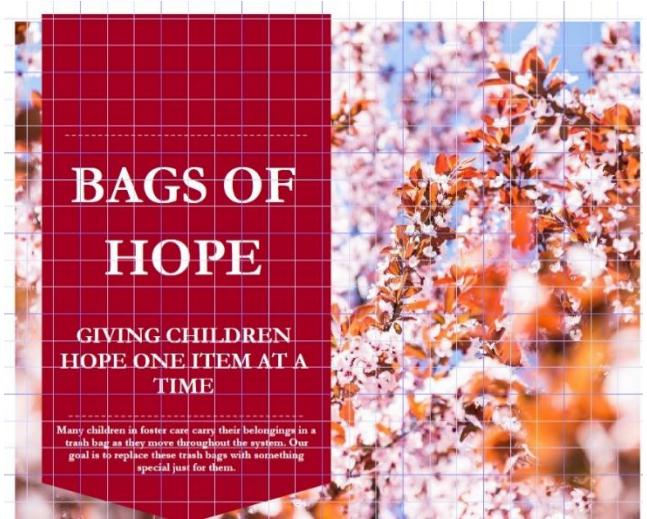
Professor Mark A. Smith was born in Kennesaw, Georgia. Growing up just a few miles from the site of one of the most significant single engagements in William T. Sherman's 1864 Atlanta Campaign, he was interested in studying the past from a young age.

After receiving degrees in history from Kennesaw State University (B.A., 1995), the University of West Georgia (M.A., 1997), and the University of Alabama (Ph.D., 2004), he came to Fort Valley State University in August 2005 as an assistant professor. Five years later, he was promoted to associate, and in 2017 he earned the rank of professor.

During his time at the University, Professor Smith has remained a committed scholar, authoring multiple articles and three books: *Engineering Security: The Corps of Engineers and Third System Defense Policy, 1815–1860* (2009), *Shield for the Republic: The U.S. Army Corps of Engineers and the Defense of the Coast, 1776–1950* (completed, publication forthcoming), and *Fortifying the Union: The U.S. Army Corps of Engineers in the American Civil War* (under review). He is also the editor of a Civil War soldier's diary and reminiscences, *A Volunteer in the Regulars: The Civil War Journal and Memoir of Gilbert Thompson, US Engineer Battalion* (2020).

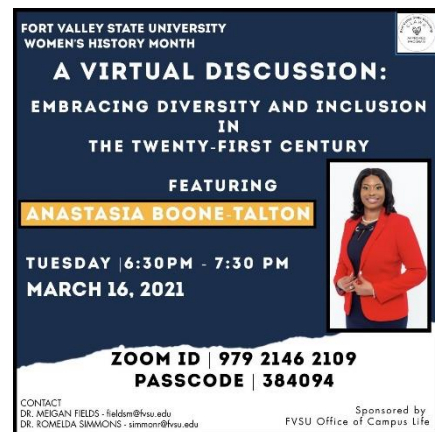
Professor Smith also plays an active role in the profession. He has given numerous scholarly presentations over the years, and he sits on the editorial board of two academic journals. Since 2017, he has edited the peer-reviewed *Journal of the Georgia Association of Historians*. For his work returning that periodical to its regular publication schedule while maintaining its high scholarly standards, the Georgia Association of Historians awarded him the 2020 Linda Piper Award in recognition "of service, which promotes the awareness and appreciation of history in the State of Georgia."

**Community Service:** A group of Social Work students in Community Organizing class have participated in Bags of Hope, under the supervision of Prof. Robin Robinson at following locations: Head Start 400 HWY 28, Oglethorpe, GA; PEACH Center, 118 W Church Street, Fort Valley, GA; and Warner Robins, GA, in Spring 2022



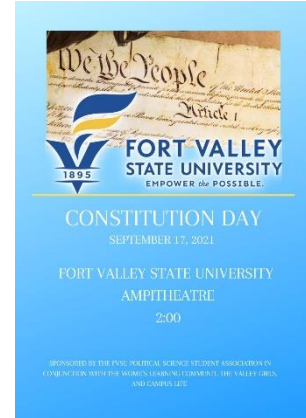
**Political Science Student Association Activities:**

- **Women's History Month:** Facilitated the Women's History Month Program for the University on March 16, 2021, offering a month-long series of weekly virtual sessions with seven dynamic women, including several alumnae, from across different fields. These women spoke to virtual audiences of 50 to 70 people about politics, education, business, financial literacy, professional development, and women in the military.

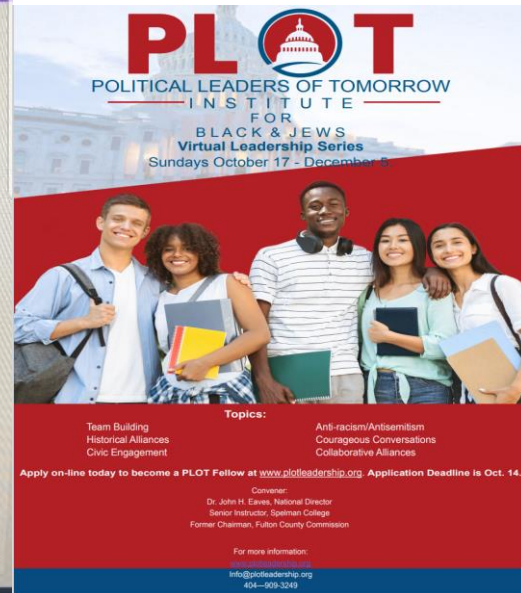
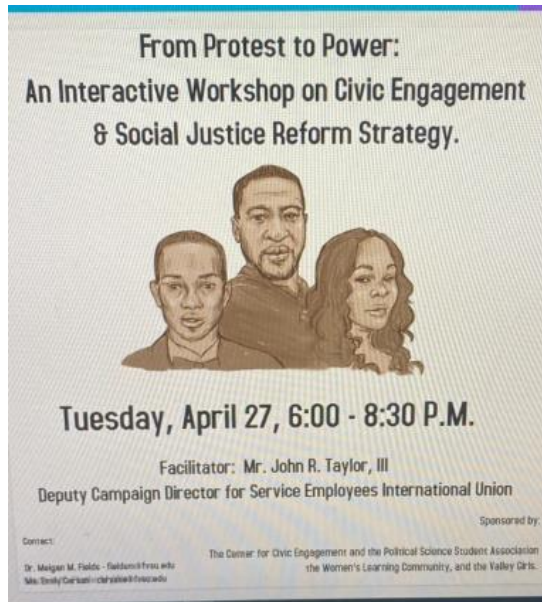


- **Voter Registration and Verification drives:** Conducted Voter Registration and Verification drives.

- **Constitution Day:** Conducted the FVSU 2021 Constitution Day Program on September 17, 2021 for the University at the request of the Provost's Office.



- **Civic Engagement:** Collaborated with the Center for Civic Engagement and the Women's Learning Community to host an Interactive Workshop on Civic Engagement & Social Justice Reform Strategy featuring the Deputy Campaign Director for Service Employees International Union.



**Graduates:**

**Fall 2021 Graduates**

A total of fifty-six (61) students graduated from the department's majors in Fall 2021:

**Psychology (26)**

Alexander, Javia A  
Chappell, Jessica M  
Daniel, Crystal R  
Daniels, Tyquasha K  
Darville, Kashia L  
David, Destiny G  
Davis, John D  
Daye, Dashayla L  
Felton, E'terica J  
Forte, Keniya A

Freeman, Quanesia T  
Goss, Tyrone J  
Hicks, Davon  
Humphries, Erykah  
Johnson, Adriana N  
Johnson, Alexa C  
Johnson, Deja T  
King, Mon'kia  
Lynch, Amiya J  
Nwakor, Uchechukwu B

Patterson, Jahseari T  
Steele, Tajee Q  
Thomas, Kendra M  
Waller, Khadijah K  
Wilcher, Ashley M  
Williams, Lanescia E

**Social Work (6)**

Baldwin, Zaquan M  
Burns, Brasha B

Geiger, Breyona L  
Harrell, Brianna S

Kimbrough, Lakedriana K  
Turner, Jammie C

**Criminal Justice (27)**

Bentley, Lykeshia M  
Carter, Kaylan C  
Colbert, Emberato  
DeGrasse, Alonse L  
Dodd, Brandon M  
Fulton, Patrick J  
Hall, Janesa L  
Ivey, Stacy B  
Jackson, Montrell D

Jackson, Raven A  
Jervier, Sherrice J  
Johnson, Kentrell B  
McWhorter, Michael M  
Middlebrooks, Taylor S  
Mitchell, Kina D  
Sharpe, Albert B  
Sigler, Ajhanae A  
Solomon, Tiffany L

Stevens, Ka'shayla S  
Taylor, Marquavious D  
Terrell, Jasmine K  
Thomas, Dwayne  
Williams, Bryan J  
Williams, Sha'kembria F  
Martin, Kennarius J.  
Jones, Antwain D  
Key, Whitney D

**History (1)**

Sancho, Jason A

**Political Science (1)**

Glover, Kyle A



## **Spring 2022 Graduates**

A total of fifty-six (59) students graduated from the department's majors in Spring 2022:

### **Psychology (17)**

Banks, Shamaria V	Jordan, Amethyst Z	Williams, Jasmine O
Carter, Lakayla D	Mcculler, Karisma J	Willis, Kanadia
Casseus, Kaelen R	Millette, Jordan O	
Craig, Naomi T	Myers, Torriunna C	
Howard, Britney L	Scott, Aysha T	
Jackson-Barnett, Jade	Stalling, Zanathia	
Johnson, Ce'Asia R	Towers, Ashanti U	
Jones, Paris A		

### **Social Work (10)**

Barr, Lezlie B	Jackson, Marciannah D	Smith, Khalil H
Burns, Brasha B	Jackson, Quinterrius M	Wilkerson, Jamrya
Ford, Kayla E	Johnson, Alexis J	
Green, Eula D	Jones, Emerson J	

### **Criminal Justice (28)**

Alderman, Armani M	Goode, Darius T	Moody, La'zendria Z	Dawson, Laqueisha
Barnes, Sakorianna L	Goolsby, Renesha S	Moon, Royel L	Lyons, Nadia L
Bruce, Mya A	Jenkins, Tyesha	Russell, Zjavion Q	Marshall, Brian D
Buie, Alera	Johnson, Alexia K	Smith, Kadarius K	Pierce, Joshua
Byron, La'kea T	Jones, Eric D	Stuckey, Selena B	
Clark, Tamia C	Jones, KenNeshia D	Wheeler, Asia M	
Fulton, Patrick J	Luckey, Shakeitha L	Wheeler, Mariah V	
Gant, Sierra	Martin, Kennarius J	Campbell, Martina	

### **History (2)**

Hunter, Brandon D Walker, Garren M

### **Political Science (2)**

Dill, Alexandria E Nixon, Jada C

1. **Challenges** – significant challenges faced by the unit this academic year

- A. Social Work program needed the CSWE accreditation for realizing its growth potential. We have received the initial accreditation at the Board meeting in June 2019 for four years. Prof. Ron Hughley retired, and Prof. Cisse resigned. Dr. McCamey came back to Social Work from his eight years tenure in Mental Health Counseling program and assumed the Program Coordinator position. Dr. Harvey Beasley and Prof. Olymphya Oneale-White have been hired in tenure-track positions. Hence, there was some transition with all new faculty. Now we are in the process of reaccreditation. Performance Benchmark data has been updated and posted on the department website. Reaccreditation application and self-study report have been completed. CSWE commission visit is scheduled for October 2022.
- B. Faculty: In order to meet the CSWE accreditation standards and serve the social work students well, we need additional faculty on regular basis (tenure track). CSWE stipulates that at least one faculty member should be designated as internship and placement coordinator; and, at least two full-time faculty with social work degrees should be offering the courses. CSWE also stipulates student faculty ratio of 1:25. Thus we need to have at least one more tenure track position for social work. Currently we only have one tenured faculty and two on tenure track in the program. Our MSW program proposal has been submitted to USG for their review and approval. The BSW online program has been approved in Fall 2021. Therefore, additional faculty may be needed as these programs pick up momentum in future.
- C. Likewise, the Criminal Justice program experienced the loss of Ms. Barner-Bowman (who passed away in March 2020), Dr. Ashwin Vyas (who retired at the end of 2020-21 academic year), and Dr. Julius Trimble (who resigned in the beginning of Fall 2021). We have replaced Dr. Vyas position with Dr. Anita McMurtry, Ms. Barner-Bowman's with Prof. Shuntavia James. We need to hire at least one more tenure-track faculty member to replace Dr. Trimble's position, just to bring the Criminal Justice program to where it was before these faculty losses. Given that the Criminal Justice program is one of the top three programs at FVSU with nearly 300 majors, and that it has both online and face-to-face formats, it is very difficult to manage with such faculty-student ratio in long run.
- D. Student-Faculty Ratio: Currently, as the departmental dashboard discloses, the department is experiencing high faculty-student ratios in psychology (1:68); criminal justice (1:89); and, social work (1:31). These ratios are based on full-time faculty, which include temporary faculty. Thus, in reality, the faculty-ratio is higher than those

shown in the dashboard data. For example, the psychology program has full-time faculty 4. However, Prof. Erin-Mitchell is on temporary faculty contact. When this is taken into account, the actual full-time faculty who are eligible to advise students are only 3, which yields a true student-faculty ratio of **1:90**, and likely to further raise because of ever increasing demand for the program. Likewise, the criminal justice program has only two permanent faculty and Ms. Shuntavia James is on temporary one-year contract. When this is taken into account the student-faculty ratio jumps from 1:89 to **1:133**. Also, the CSWE stipulates the maximum student faculty ratio cannot exceed 1:25, which means that we need to add one permanent faculty position and convert the temporary position to permanent tenure track position to meet the standard. In sum, there is an urgent need for at least two tenure track positions in psychology, two tenure track positions in criminal justice, and one additional tenure track position in social work to resolve this issue.

2. **Priorities for next year** – list the top three priorities for the next year, the rationale for these priorities, and the efforts necessary to achieve them.
  - A. To increase the faculty size in psychology, criminal justice, and social work programs. We need at least two tenure track positions in each of the programs to meet the challenges of high student-faculty ratios and to meet the CSWE accreditation standards (see above).
  - B. Professional development. Two full-time faculty members in social work, two full-time faculty members in criminal justice, and one full-time faculty in psychology are new hires in Fall 2021 and four of them are on tenure track. Additionally, three have completed their pre-tenure review in 2021-22, and on the way for tenure review in next couple of years. All of them need to advance in their research and scholarship in order to receive favorable reviews either for pre-tenure or for tenure and promotion. However, the department has no resources to give them any release time for research which they must undertake to publish in refereed journals; or, to fund their travel to professional conferences, which is essential to present their research and receive feedback from scholarly audience.
  - C. Social Work Accreditation: The initial CSWE accreditation, which we received in 2019 is for four years. Now we are initiating the reaccreditation process. Therefore, we must now maintain the accreditation standards, while aggressively pursuing the growth potential of social work program. We need the University support in terms of meeting the fee-schedule to the accrediting agency along with meeting other requirements. We will be responsible to capture necessary data on program and student competencies, prepare, and submit all necessary documentation in a timely manner.

### 3. Assessment of Student Learning

- a. List goals listed in assessment plan(s) for programs in your department

We continue to track D's and F's by course and by instructor from mid-term to final exams to examine the trends of student performance. We also use this data to develop effective intervention strategies to minimize the students receiving failing grades, thereby minimizing delay in students' graduation time and increasing the retention rates in the program. Secondly, we have also devised a form to process the student complaints in a uniform and timely manner. Both the measures proved to be successful in helping our students.

Additionally, we have devised and began implementing, since Fall 2018, a form to track the independent courses for proper monitoring and substitution purposes.

- b. For which goals (of those listed in your plan) was assessment information collected this year? See the answer to the above item.
- c. Which assessment methods did you use to collect information this year?

All faculty members are requested to turn in the hard copies of their mid-term grades and final grades as soon as they complete posting on the banner. We then use those grade sheets to compile the information. This information is shared and discussed in the monthly departmental meetings.

We have also developed "advisement checklists" that not only uniform the advisement process but also provides structural guidelines for advisement, thereby minimizing variations and increasing efficiency.

We have also implemented 90-hour audits of all students in advising students each semester in their course selection and registration. Necessary course substitutions were submitted on time to monitor student progress constantly. This has resulted in considerable increase in efficiency and error reduction when processing graduating seniors' clearance for graduation.

We have updated degree maps for all programs in the department to include the 9 hours reflecting the millennium year and Gateway to Completing (G2C) priorities; and to include MATH 1402 Elementary Statistics to comply with USG initiative. These efforts are to help the retention and graduation efforts.

- d. Please provide some of your results from the methods that were used this year:

The results showed significant reduction in the failing grades from mid-term to final exams. As a result, the course retention rates ranged from 74.9% in History to 85.4% in Political Science during this academic year.

- e. Has your department made use of this assessment information to inform changes (individual courses, curriculum, assessment methods, departmental planning)? Have you made use of assessment information collected in previous years to inform changes that are underway as of this year?

If any changes made in a previous year worked, please describe any of all of these “loop-closing” activities: The dean of College of Arts and Sciences has reviewed the degree maps of all programs and emphasized the need to focus on 90-hour audit in faculty advising. Also, My FVSU degree printouts replaced traditional balance sheets for submitting graduating senior audits beginning in 2019. These changes helped the advising and auditing of students’ progress by program coordinators and faculty advisors in each program. It also helped in the advisement of student in the selection of courses in each semester, which in turn, enabled students to graduate on time.

#### 4. Keeping up with our Graduates:

**Garren Walker**, a history major, was accepted into the MEd in Higher Ed Leadership program at Mercer University.

**Mr. Kasmyne Pender**, a Spring 2017 Graduate and Commissioned Officer, received his Master of Social Work (MSW) from George Mason University in Washington D.C., on May 17, 2019. He is currently employed at Fort Belvoir Co-Occuring Partial Hospitalization.

#### 5. Graduates employed – student and employer

**Mr. Kadarius Smith**, a graduating senior of Criminal Justice, secured a job with Athens Clarke County Sheriff’s Office and acceptance to UGA’s graduate school on the spot!! He is very happy and share the experience he had at FVSU and his future plans:

*Fort Valley State University have been a major blessing to me and helping me to achieve my goals in life and my aspiration. Growing up in Gainesville, Georgia it was a lot of hardship and a lot of struggle especially growing up in a poverty-stricken environment. I wanted to beat the odds and be different from the way the media and certain communities that are against minorities. I was blessed with the opportunity to go to William Penn*

*University for Football, but as time progressed, I felt out of touch and wanted to come back home and connect with my fellow individuals. As I was trying to reach my goal, I wanted to find a place where I'm able to meet my goal and endeavors and I was able to attend The Fort Valley State University. Fort Valley State University has helped me tremendously to be able to reach my goal of being something more than a statistic. Fort Valley State University has set me up to graduate in this May of 2022. I will be working with the University of Georgia Police Department, where I will also be pursuing my Master's in Social Work with all tuition being paid. Fort Valley State University has helped me to be able to shed light on the importance of relationship, communication, as well as responsibility to take into account. Most people try to discredit HBCU and try to make it seem like you can't go to an HBCU and be great; but well, I would tell them doing my tenure at FVSU it was the best of both worlds. Not only do you have a loving culture and friends and staff that feel like family, but you have the educational tools to go out and make a name with the world and yourself. I want to thank FVSU for everything and from the bottom of my heart Go Wildcats!!!!!!*



6. **Student accomplishments** – scholarships, internships, awards, conferences, etc.

a. Student Awards:

Three students have been recommended for Departmental Awards at the Honors Convocation on March 24, 2022:

PSYC	Zanathia Stalling
POLS	Taylor Dorsey
CRJU	Alexia Karlese Johnson

b. Students Featured:

Mr. **Zaquan Baldwin**, a Social Work senior was featured in the Winter Issue of FVSU Magazine, February 2022. He was also honored for the Male Athlete with Highest Average (3.92 GPA) at the Honors Convocation on March 21, 2019.

**Taylor Dorsey**, a political science major, was also featured in the Winter Issue of FVSU Magazine, February 2022 for having been selected as White House

Internship Program. She was also selected to participate in the "Political Leaders of Tomorrow (PLOT) program located in Atlanta, Georgia provides Black and Jewish students with an opportunity to convene in a **virtual setting over a 6-week period**. Participating students met each other, discovered mutual issues of concern about racism and antisemitism, learned about historical alliances between Blacks and Jews, engaged in courageous conversations about misconceptions about both groups, learned about civic engagement, and forged future alliances.

c. Student Presentations:

EIGHT students majoring in psychology participated in the Research Day, held on April 21, 2022. They are:

**Oral presentations:**

- i. Taylor Alexander (Psychology) "Low Self Esteem Affects College Students" (*Mentor: Dr. Maya Rookard-McPherson*)
- ii. Torriunna Myers (Psychology) "How does generational differences between coaches and players impact the social well being of college athletes?" (*Mentor: Dr. Maya Rookard-McPherson*)
- iii. Shakeena Johnson (Psychology) "The hardship and challenges African Americans face while going to college" (*Mentor: Dr. Jerry Haywood*)

**Poster presenters:**

- i. Ashanti Green (Psychology) "Abortion and Mental Health," (*Mentor: Dr. Maya Rookard-McPherson*)
- ii. Karisma McCuller (Psychology) "Childhood Bereavement: Developmental Consequences in Sudden Parental Loss" (*Mentor: Dr. Maya Rookard-McPherson*)
- iii. Ce'Asia Johnson (Psychology) "Environmental effects on aggression of males" (*Mentor: Dr. Maya Rookard-McPherson*)
- iv. Savannah Levett (Psychology) "Effects of Injury on College Athletes" (*Mentor: Dr. Maya Rookard-McPherson*)

**Exhibits:**

- i. Kaitlynn Kemp (Psychology) “How the Sense of Smell Influences Taste”  
(Mentor: *Dr. Maya Rookard-McPherson*)

e. Internships:

<b>Student Name</b>	<b>Major</b>	<b>Internship Site/Organization</b>
Barr, Lezlie	Social Work	iHope Inc.
Brown, Alexis	Social Work	FVSU Head Start
Brown, Jasmine	Social Work	FVSU Wellness Center
Carter, Shantrecia	Social Work	FVSU Wellness Center
Cross, Keera	Social Work	FVSU Wellness Center
Ford, Kayla	Social Work	Bibb Co. DFCS
Green, Eula	Social Work	Bibb. Co. Schools
Iverson, Keshun	Social Work	FVSU Wellness Center
Jackson, Quinterrius	Social Work	FVSU Head Start
Johnson, Alexi	Social Work	FVSU Wellness Center
Jackson, Marciannah	Social Work	FVSU Wellness Center
Jones, Emerson	Social Work	FVSU wellness Center
Lindsey, Kamea	Social Work	FVSU Wellness Center
Mosley, Shantrila	Social Work	FVSU Wellness Center
Smith, Khalil	Social Work	Emory
Smith, Monique	Social Work	FVSU Head Start
Wilkerson, Jamrya	Social Work	FVSU Wellness Center
Baldwin, Zaquan	Social Work	FVSU Head Start
Burns, Brasha	Social Work	FVSU Wellness Center
Harrell, Brianna	Social Work	Ga. Kinship Project



Kimbrough, Lakedriana	Social Work	FVSU Wellness Center
Sampson, Siana	Social Work	Henry Co. Schools
Thomas, Malesha	Social Work	FVSU Wellness Center
Turner, Jammie	Social Work	FVSU Wellness Center
Harrison, Nakiya	Psychology	Chattahoochee Child Psychology Services
Stalling, Zanathia	Psychology	FVSU TRIO Student Support Services
Dawson, Faith	Psychology	Joseph C. Sumner, LLC (Family Lawyer)
Brown, Mary	Criminal Justice	FVSU Public Safety
Byron, La'Kea	Criminal Justice	FVSU Public Safety
Clark, Tamia	Criminal Justice	FVSU Public Safety
Dawson, LaQueisha	Criminal Justice	Warner Robbins Dept Probation
Faust, Tahmaj	Criminal Justice	Rising Wolf Security
Fulton, Patrick	Criminal Justice	FVSU Public Safety
Gant, Sierra	Criminal Justice	FVSU Public Safety
Grant, Eboni	Criminal Justice	Georgia Dept. of Corrections
Johnson, Alexia	Criminal Justice	Senate Office of John Ossoff
Jones, Eric	Criminal Justice	FVSU ROTC
Marshall, Brian	Criminal Justice	Brand Your Purpose
Smith, Kadarius	Criminal Justice	Hall County Courts D.A. Office
War, Nyjal	Criminal Justice	Carmax
Wheeler, Asia	Criminal Justice	Atrium Navicent Health
Wheeler, Maria	Criminal Justice	FVSU Public Safety

### Internship Placement Sites, 2021-22

We have executed FOUR new MoUs during this period with Navicent Hospital, Crisp County DFACS, Office of Juvenile Justice, and Salvation Army to add to our regular internship placement sites shown below:

Agency or Organization	Contact	Phone Number	Address
Boys & Girls Club	Harine Beshea (Ms. B)	(478) 825-1800	500 Riley Avenue Fort Valley, Ga. 31030
Fort Valley State University Head Start	Columbus Alderman	(478) 825-6171	1005 State University Drive, Ga. 31030
NAMI National Alliance for Mental Illness	Paula Karsti	478-328-0508	209 Elberta Road, Warner Robins, Ga. 31093
Rowan Helping Ministries	Emily Huffman/ Sherry Smith	478-637-6838	217 N. Long Street, Salisbury, NC 28144
Georgia Council on Problem Gambling	Eric Groh	404-634-2444	Buford Highway, Suite 550 B, Atlanta, Ga. 30329
Global Relief Association for Crisis or Emergency	Jon Sullivan	404-583-3105	650 Henderson Drive
Georgia Pines	Josh White	229-225-3939	525 Cassidy Road, Thomaston, Georgia
Fort Valley Admission Office	Callandra Wright	478-835-6227	1005 State University Drive, Ga. 31030
Smart is the New Cool	Marcus Braddy	478-318-2604	544 Mulberry Street, Suite 106, Macon, Ga 31211
Crossroads Psychology Center	Dr. Phyllis Cavares	229-388-0932	216 8 <sup>th</sup> Street W. Tifton, Ga
Dalton State Counseling Center	Travis Mickie-Voerste	706-272-4430	650 College Drive, Dalton, Ga. 30720
Community Service Board of Middle Georgia	Meredith Connor	229-868-3022	410 Lakeside Drive McRae, Ga. 31055
Office of Institutional Research and Planning	Donta Truss	478-822-7594	1005 State University Drive, Ga. 31030
United Health care	Nannette Banks	229-938-5524	822 Douglas Drive, Americus Ga. 31709

Angels in Flight	Penny Foskey	912-864-8090	2041 West Elm Street, Wrightsville, Ga. 31096
UPMC Seneca Place	Amber Cushman	412-798-8000	5360 Saltsburg Rd, Verona, Pa. 15147
Residential Life	Shawn Modena	478-825-6100	1005 State University Drive, Ga. 31030
Community Mental Health of Middle Georgia	Latoshia Tharpe	478-275-5175	110 Russell Drive, Dublin, Ga. 31021
Valley Behavioral Health, Office of Student Health & Counseling	Alvin Lindsey	478-822-1036	1005 State University Drive, Ga. 31030
Hillkind DUI Treatment	Marie Foster	478-318-4201	3286 Vineville Avenue, Macon, Ga.
Shekinah Glory	Dr. Stephanie Parker	4789979216	1311 Green St., Warner Robins, Ga. 31093
Ga. Youth Center, Reynolds, Ga. NAMI	Mr. Clowers	(478) 847-2403	211 Goose Hollow Rd, Reynolds, GA 31076
Homestead Hospice	Margaret Dudley	478-971-1099	Warner Robins, Ga.
Trio Fort Valley State University	Davida Curtis	478-825-1760	1005 State University Dr, Fort Valley, GA 31030
Gorgia Center for Youth	Marcus Green	478-847-5215 478-235-2682	211 Goose Hollow Rd, Reynolds, GA 31076
Central State Hospital Central Care Community Homes	Gregory Lewis	478-445-4310	Central State Hospital Heliport, Milledgeville, GA 31061
United Way Club Hours	Elsa Williams	(210) 352-7000	700 S Alamo St, San Antonio, TX 78205
Children First	Katherine May	706-613-1922	693 N Pope St, Athens, GA 30601
Admission FVSU	Callandra Wright	(478) 827-3878	1005 State University Drive, Ga. 31030
L.H. Williams Elementary School	Sandra McClendon	(478) 779-3650	325 Pursley St. Macon, Ga. 31201
Family Services Parenting Program	Bailey Ready Lynda Wade	706-613-1922	Augusta, Ga
Positive Solutions	Gregory Gilyard	(706) 796-9785	3114 Augusta Tech Drive # 201; Augusta, GA 30906

Community Mental Health of Central Georgia	Pearl Harris	478-272-1190 ext#1113	157 Windcrest Drive Soperton, Ga. 30457
Jones County Achievement Academy	Dr. Deondray Farlar	478-986-1275	339 Cumslo Rd, Gray, GA 31032
FVSU Infirmary	Ms. James	478-825-6174	1005 State University Dr, Fort Valley, GA 31030
Breakthrough Outreach	Sylvia Krow	(678) 466-4000	2000 Clayton State Boulevard, Morrow, GA 30260
Eastside Elementary School	Sandra Hutton	770-651-3827	8266 Connally Drive Douglasville, GA 30134
Hartwell Elementary	Cindy Allen	(706) 376-4425	147 College Ave, Hartwell, GA 30643
Walton Parks and Recreation Center	Jody Johns Mr. Malcolm	770-266-1680 678-345-2064	303 South Hammond Dr. Dept.455
Child Development Services	Andrea Holladay	863-937-8067	5302 S Florida Ave Suite 202 Lakeland, Fl. 33813
Perry Housing Authority	Toya Harris	478 987-5097 478 256-4710	Perry, Ga
Warner Robins Housing Authority	Ms. Frasier Ms. Sharon Rogers	(478) 929-0229	112 Memorial Terrace, Warner Robins, GA 31093
Macon County Elementary School	Lori Daniel	(478) 472-7221	400 GA-128 Bypass, Oglethorpe, GA 31068
Pickney Counseling Group	Dewayne Pinkney MS LPC	(478) 997-0773	718 Carroll St, Perry, GA 31069
Abba House		(478) 218-0043	1309 Main St, Perry, GA 31069
Heart of Georgia Hospice	Lisa Mount	(478) 953-5161	103 Westridge Dr, Warner Robins, GA 31088
FVSU Career & Alumni Services	Dr. Romelda Y. Simmons	478-825-6350	Peabody Building, Ste. 101 Fort Valley, Ga. 31030
Lee County Elementary School	Stephanie Denham	229-815-0440	314 Lovers Lane Rd. Leesburg, Ga. 31763

Phoebe Sumter Medical Center Perry Wellness Center	Jana Dew LCSW	229-389-1848	126 Hwy 280 west Americus, Ga. 31719
Benchmark Family Services	Tara Reese Alencia Key	(478) 405-2005	4931 Riverside Dr, Macon, GA 31210
Door of Hope Counseling	Elizabeth McQueen	478-822-0033	209 South Miller Street Fort Valley, Georgia 31030
Homestead Hospice	Volunteer Coordinator	770-775-0100	794 McDonough Rd., Suite 107 Jackson, GA 30233
Bridgestone Consulting Services	Dr. Bridget Moss	478-254-8555	544 Mulberry Street, Suite 107
Headstart	Mr. Columbus Alderman	478-825-6171	1005 State University Dr, Fort Valley, GA 31030

**f. News Articles:** The following articles appeared in FVSU Magazine, Winter Issue, February 2022.

FVSU MAGAZINE

## Student-Athlete Turns Tough Times into Triumph

*Zaquan Baldwin Story: Outstanding scholar and star athlete's road to redemption*

By Raynard Churchwell

Every student who comes to Fort Valley State enters the gates with their own unique story. But for FVSU graduate Zaquan Baldwin, humble beginnings would not stop him from achieving greatness. Through hard work and dedication, he turned tough times into triumph, becoming a star athlete and scholar graduate.

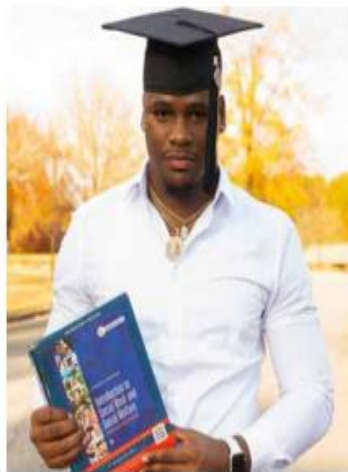
Baldwin grew up in the Bloomfield housing projects of Macon, Georgia. As a child, he was raised by a single mother. The family did not have a lot of money and struggled. For this reason, he turned to the streets and gangs to find answers.

"Growing up in a low socioeconomic area affected me a lot," Baldwin said. "I grew up thinking gang life was the only thing out there for me to survive."

By the age of 14, Baldwin was heavily involved in street activities. He would find himself in and out of juvenile detention centers for a long period of time.

As Baldwin transitioned to high school, he found peace and refuge on the gridiron playing football. Even though he still found himself in bad company from time to time, he knew his high school coaches and friends would not give up on him.

"Throughout my years of high school, I was very hostile, but my high school did not give up on me," Baldwin said. "During my 10th grade year, I was very disrespectful to my parents which caused me to become homeless."



*Baldwin graduated summa cum laude fall 2021 with a bachelor's degree in social work. (Photo: Twin Gordon)*

After this, Baldwin knew he needed to make some changes in his life. In desperate need of adjustment, Baldwin started networking and reaching out to anybody who would try to help him. He knew the way he was living would lead him down a dark path. Therefore, he would try to branch out and find positive ways to express himself.

By the time Baldwin was in the 11th grade, he began to find stability. While staying with a football teammate, he was given leadership roles in JROTC and on the football team.

"Earning those two leadership roles changed my life forever," Baldwin said. "Those leadership roles in high school made me want to do better for myself and for

those who were watching."

Things started coming together for Baldwin towards his senior year. He reunited with his father and moved in with him. He began to have a better attitude and work harder in school. As the end of his high school career quickly approached, Baldwin was not sure where to turn afterwards.

"I never thought about college or the military until I was frequently asked 'what's next?' I didn't know what I was going to do until I got a call from Fort Valley State's coaches to come for a visit. Once I came to campus, I knew Fort Valley was where I wanted to be."

Baldwin continued to work hard on the field and in the classroom; however, as he brought his son into the world, he found himself at a crossroads.

"Due to my son being born, I thought I would have to quit football and work to support the needs of my family," Baldwin said. "FVSU supported me 100 percent by helping me get all the scholarships and grants available for me."

Baldwin had to miss a lot of workouts and practice time due to caring for his son. But he would not let it stop him from completing his goals. Because of his good study habits and natural talent on the gridiron and in the classroom. His hard work would pay off as he was named a First Team ALL-SIAC defensive end and finished school with consecutive 4.0 GPA semesters.

Baldwin graduated summa cum laude this past fall with a bachelor's degree in social work. He recently accepted a position in the Communities in Schools program in the Bibb County School District. Here, he will help children who dropped out re-enter the classroom. Baldwin also plans to enter the graduate program at FVSU to earn his master's degree.

Baldwin's journey shows a story of determination, hope, and growth. He says he hopes to inspire others to chase their dreams and let them know that they can succeed no matter what circumstances they may come from.

"I want people to learn that through faith and will, you can do anything that you put your mind to. It doesn't matter what you are going through. If your effort is top tier, you can make it."

Baldwin would like to give a special thanks to his old high school principal Bernard Young and FVSU alum Jeffrey Parlor and mentor Gerry Plant. 🙏

# White House Names FVSU Student to the 2021 Cohort of HBCU Scholars

By Marshall Clark McCary

**R**eserved yet formidable, Taylor Dorsey, a 19-year-old junior political science major from Acworth, GA had a mission when she first arrived on campus. "I am a very shy person. I don't like a lot of spotlight or attention, however, when I came to Fort Valley, I was determined to change that about myself," Dorsey told a reporter during an interview with local CBS news affiliate 13-WMAZ of Macon.

Spotlight and attention are exactly what she received when the White House Initiative on Historically Black Colleges and Universities named her as a member of its eighth cohort of HBCU Scholars. The program recognizes 86 undergraduate, graduate, and professional students for their accomplishments in academics, leadership and civic engagement. Announced in August 2021, the Alpha Kappa Alpha Sorority, Incorporated member is one of 15 students from Georgia named to the elite group of scholars.

Dorsey, an FVSU Presidential Blue Coat Ambassador, said her participation in the cohort is an opportunity to strengthen her personal development, leadership, and communication skills. "It is my privilege to represent Fort Valley State University as a HBCU Scholar. I am excited to learn from being in this role and sharing the knowledge I gain with my fellow Wildcats."

Currently enrolled at 54 of the nation's HBCUs, the scholars were selected from an applicant pool of over 200 students who submitted completed applications that included a transcript, resume, essay, and letter of recommendation. Applications also required the signature of their university president, adding a level of prestige to this application process.

"While Ms. Dorsey stands out in a crowd because of her commitment to success, her humble presence highlights her strength as a servant-leader who inspires fellow students, faculty, staff, and administrators on campus to be better," said FVSU President Paul Jones. "She is the epitome of a FVSU student because she is bold, courageous, and an overall stellar person which is why we are extremely proud that she has received this worth recognition."

Over the course of an academic school year, the selected HBCU Scholars serve as ambassadors of the Initiative at their respected institution. The Initiative provides scholars with information about the value of education as well as networking opportunities. The scholars also share these resources with their fellow students.

The students will also participate in national and regional events and monthly classes with Elyse Jones, HBCU Scholar Program Coordinator, Initiative staff and other professionals from a wide range of disciplines. All HBCU Scholar events are designed to connect HBCU students with non-profit, business, and federal leaders to discuss professional development while identifying challenges and providing equitable solutions to barriers that HBCU students face when preparing and entering the 21st century workforce.

"The HBCU Scholars all have demonstrated remarkable dedication to their learning and exemplify the talent that our nation's Historically Black Colleges and Universities have nurtured for generations," said U.S. Secretary of Education Miguel Cardona. "The students who hold this honor are committed to creating a more just and equitable society through their civic

engagement. They are leaders and change-makers in their communities, and I cannot wait to learn from them as they serve as ambassadors both for the White House Initiative and their institutions of higher education."

Selected HBCU Scholars were invited to the 2021 HBCU Week National Annual Conference, which was held in September 2021. The conference theme was "Exploring Equity." During their time at the conference, students participated in sessions about entrepreneurship, innovation, and personal and professional development. Most importantly, they had opportunities to engage with one another and showcase their individual and collective talent across the HBCU community.

With a 3.95 GPA, academic talent is clearly something Dorsey possesses. She interned at the Natural Resource Conservation Service in Indiana and as a result, hopes to become an environmental lawyer.

"This opportunity is a great step in the right direction for my future. I'm really excited for it." 🐾



Taylor Dorsey, a political science major from Acworth named as White House Scholar

FVSU MAGAZINE

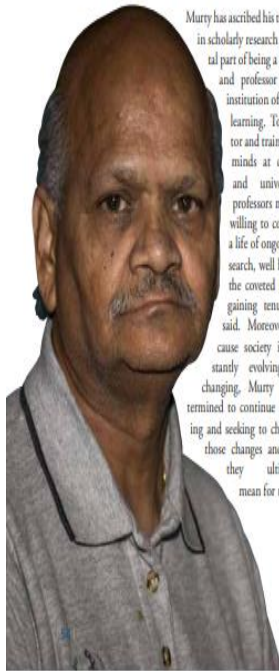
## FACULTY PROFILE:

### Dr. Komanduri S. Murty

By Pamela Berry Johnson

**D**r. Komanduri S. Murty has made it his life's work to shine an unwavering academic light into spaces that have historically concealed vital information and conversations involving social justice in America.

Whether it is highlighting the landmark achievements of the late Justice Ruth Bader Ginsburg or exploring black voter suppression, Murty, chair of Fort Valley State University's Department of Behavioral and Social Sciences, is relentless in his pursuit to peel back the nation's layers in areas such as criminal justice, healthcare, and even education to reveal a better understanding of our society and our roles within it. The Rajahmundry, India native, is so prolific in his scholarly pursuits involving social justice that earlier this year, he was named the recipient of FVSU's first endowed professorship—the Dr. Alma Jones Endowed Professorship of Social Justice.



Murty has ascribed his tenacity in scholarly research as a vital part of being a scholar and professor at an institution of higher learning. To mentor and train young minds at colleges and universities, professors must be willing to continue a life of ongoing research, well beyond the coveted goal of gaining tenure, he said. Moreover, because society is constantly evolving and changing, Murty is determined to continue exploring and seeking to chronicle those changes and what they ultimately mean for us all.

Dr. Komanduri S. Murty

Professor Murty has authored or co-authored dozens of books, book chapters, research papers, and journal articles. In addition, he has directed research funded by millions of dollars in grants in various areas, including the federal response to Hurricane Katrina, prisons, youth redirection, violence prevention, education, and community needs. He recently co-authored a research article on how HBCUs were coping with COVID-19 and co-authored a book on internalization and social justice in public health called *Pharma-Patents in India and the USA – A Juristic Study*.

Based on his extensive research, Professor Murty has noted that societal friction often occurs because of an ongoing lack of understanding of social currents, behaviors, and changes. For example, at our core, we often don't know how to relate to one another, which makes problems like dealing with the color lines not just a thing of the past, but one that chronically repeats itself. In addition, we ignore learned lessons involving behaviors, and as such, they must be constantly explored and retaught.

Those chronic social behaviors and lack of understanding, he said, spill over into our social system and key subsystems, such as the law, criminal justice system, healthcare, education, and many others.

Ultimately, Murty said, if we don't have research on what is happening, why it happened, and move into a goal-oriented direction to improve, we "keep running into the same drama over again."

Professor Murty earned a Ph.D. in sociology from Mississippi State University. He explored urban sociology, complex social organizations, sociological theories, demography, economics, research methods, survey research techniques, social statistics, and computer-aided data analysis and matrix operations. He also received a Diploma in Population Sciences and a Certificate in Population Sciences from the International Institute for Population Sciences (sponsored by the United Nations) in Bombay, India. In addition, he earned a master's degree in sociology and a bachelor's degree with a triple major in sociology, public administration, and geography from Andhra University in India. 🌱



Dr. Murty presented recognition honoring him with the Dr. Alma Jones Endowed Professorship of Social Justice, the first in the school's history.



## APPENDIX

**TABLE 1: ENROLLMENT TRENDS BY MAJOR IN THE DEPARTMENT OF BEHAVIORAL AND SOCIAL SCIENCES AND COLLEGE OF ARTS AND SCIENCES**

COLLEGE OF ARTS AND SCIENCES N (%)							
College/Major	2014	2015	2016	2017	2018	2019	2021
CRIMINAL JUSTICE	236	225	228	221	237	241	266
PSYCHOLOGY	249	249	240	246	207	228	271
SOCIAL WORK	66	70	82	100	103	110	94
HISTORY	18	24	35	30	19	11	8
POLITICAL SCIENCE	55	49	39	32	34	45	46
SOCIOLOGY (deactivated )	13	8	7	2	0	0	0
DEPARTMENT OF BEHAVIORAL & SOCIAL SCIENCES TOTAL	637 (39.9 %)	625 (38.9 %)	631 (39.5)	631 (37.5 %)	600 (35.5 %)	635 (37.8%)	685 (37.0%)
ACCOUNTING	54	45	39	52	49	43	51
BIOLOGY	214	212	244	275	297	283	320
CHEMISTRY	27	24	26	34	33	34	22
COMPUTER SCIENCE	64	84	97	100	118	118	132
LIBERAL STUDIES	106	132	102	70	64	75	93
MANAGEMENT	144	161	167	187	196	172	243
MARKETING	46	45	49	59	54	60	88
MASS COMMUNICATION/MEDIA STUDIES	125	132	120	132	130	116	83
MATHEMATICS	37	28	23	35	37	35	26
ORGANIZATIONAL LEADERSHIP	3	19	37	38	28	37	38
SUPPLY CHAIN & LOGISTICS MANAGEMENT	0	0	0	14	32	40	36
VISUAL AND PERFORMING ARTS	0	0	29	48	47	32	35
UNDECLARED	6	4	7	3	4	1	1
<b>COLLEGE TOTALS</b>	<b>1594</b>	<b>1606</b>	<b>1596</b>	<b>1683</b>	<b>1689</b>	<b>1681</b>	<b>1853</b>

Source: FVSU Factbook 2019-20; and, email from Mr. Donald McCarthy on 3/14/2022 for 2021 data.

**TABLE 2: FACULTY DATA FOR THE DEPARTMENT OF BEHAVIORAL SCIENCES & SOCIAL SCIENCES, Fall 2021**

MAJOR (1)	FULL TIME/TT (2)	FULL TIME/NT (3)	TOTAL MAJORS (4)	TOTAL ADJUNCTS (5)	FA 21 CREDIT HRS. YIELD	EQUIVALENT FULL-TIME
CRIMINAL JUSTICE	2	1	266	4	1,590	4.4
HISTORY	2	0	8	7	2,169	6.0
POLITICAL SCIENCE	2	0	46	0	711	2.0
PSYCHOLOGY	3	1	271	5	2,517	7.0
SOCIAL WORK	3	0	94	3	780	2.2
SOCIOLOGY*	1	0	n.a.	0	396	1.1
<b>TOTAL</b>	<b>13</b>	<b>2</b>	<b>685</b>	<b>19</b>	<b>8,163</b>	<b>22.7</b>

\* Deactivated \*\*Geography and Gerontology are not included.

**TABLE 3: FACULTY DATA FOR THE DEPARTMENT OF BEHAVIORAL SCIENCES & SOCIAL SCIENCES, SPRING 2022**

MAJOR (1)	FULL TIME/TT (2)	FULL TIME/NT (3)	TOTAL MAJORS (4)	TOTAL ADJUNCTS (5)	SP 19 CREDIT HRS. YIELD	EQUIVALENT FULL-TIME
CRIMINAL JUSTICE	2	1	257	4	1,212	3.4
HISTORY	2	0	8	7	1,650	4.6
POLITICAL SCIENCE	2	0	51	0	759	2.1
PSYCHOLOGY	3	1	266	5	2,416	6.7
SOCIAL WORK	3	0	92	3	603	1.7
SOCIOLOGY*	1	0	n.a.	0	453	1.2
<b>TOTAL</b>	<b>13</b>	<b>2</b>	<b>674</b>	<b>19</b>	<b>7,730</b>	<b>20.8</b>

\* Deactivated \*\*Geography and Gerontology are not included.

**TABLE 4: OVERALL PERFORMANCE OF THE DEPARTMENT OF BEHAVIORAL & SOCIAL SCIENCES**

	Fall 2021	Spr.2022	Total
No. Classes held	111	98	209
No. Students enrolled	2,783	2,428	5,211
No. Credit hours generated	8,622	7,477	16,099

**TABLE 5: DASH-BOARD DATA FOR ALL PROGRAMS IN THE DEPARTMENT OF BEHAVIORAL AND SOCIAL SCIENCES**

AY 2021/22									
Department Name	Behavioral & Social Sciences								
	Psychology		Social Work		Sociology		Gerontology (Minor)		
	fall 2021	sp 2022	fall 2021	sp 2022	fall 2021	sp 2022	fall 2021	sp 2022	
graduating majors	26	17	6	10	n.a.	n.a.	13	11	
sch by course	2517	2416	780	603	396	432	192	210	
fte faculty - count	7.0	6.7	2.2	1.7	1.1	1.2	0.5	0.6	
% sch taught by Tenured & TT facu	47.5%	47.6%	65.0%	85.2%	100.0%	100.0%	43.8%	37.1%	
% sch taught by PT faculty	33.4%	33.7%	35.0%	14.8%	0.0%	0.0%	56%	62.9%	
% sch taught by nonTT FT faculty	19.1%	18.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
students in major	271	266	94	92	0	0	33	20	
# Full-time faculty (Tenured, TT, No	4	4	3	3	1	1	0	0	
fte faculty/student ratio	68	67	31	31	n.a.	n.a.	n.a.	n.a.	
course retention rate	=1-(173/833)=79.2%		=1-(45/234)=80.8%		=1-(14/160)=91.3%		=1-(7/36)=89.1%		
	79.2%		80.8%		91.3%		89.1%		
	Criminal Justice		History		Political Science		Geography		
	fall 2021	sp 2022	fall 2021	sp 2022	fall 2021	sp 2022	fall 2021	sp 2022	
graduating majors	27	28	1	2	1	2	n.a.	n.a.	
sch by course	1590	1212	2169	1650	711	759	267	174	
fte faculty - count	4.4	3.4	6.0	4.6	2.0	2.1	0.7	0.5	
% sch taught by Tenured & TT facu	53.1%	51.6%	49.2%	47.7%	100.0%	34.6%	100.0%	100.0%	
% sch taught by PT faculty	31.0%	19.6%	50.8%	52.3%	0.0%	65.4%	0%	0.0%	
% sch taught by nonTT FT faculty	15.9%	28.8%	0.0%	0.0%	0.0%	0	0%	0.0%	
students in major	266	257	8	8	46	51	0	0	
# Full-time faculty (Tenured, TT, No	3	3	2	2	2	2	1	1	
fte faculty/student ratio	89	86	4	4	23	26	n.a.	n.a.	
course retention rate	=1-(94/478)=80.3%		=1-(175/697)=74.9%		=1-(29/198)=85.4%		=1-(15/89)=83.1%		
	80.3%		74.9%		85.4%		83.1%		
fte faculty count = 1 full time faculty teaching equivalent (fte)=360 semester credit hours.									
faculty/student ratio = students in the major divided by the number of full-time faculty									
course retention rate = total number of students that finished divided by total number of students that attempted									