



LOYALTY



THOROUGHNESS

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FACT BOOK

2024-2025

Office of Institutional Research, Planning, and Effectiveness



**FORT VALLEY
STATE UNIVERSITY**
EMPOWER *the* POSSIBLE.

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Mission, Vision and Core Values

VISION STATEMENT

Fort Valley State University aspires to be the University of choice for students, faculty, staff, and future employers, recognized nationally and internationally for its excellence in teaching, research, service, exemplary academic programs, and globally competitive students.

MISSION STATEMENT

Fort Valley State University, founded in 1895, is an HBCU and 1890 Land-Grant institution providing excellent academic programs that integrate quality instruction, research, extension, and student learning experiences responsive to the needs of a culturally and economically diverse student population equipped to excel in the 21st-century global community.

CORE VALUES

- **Intellectual Excellence:** FVSU is committed to the highest standards of excellence by creating stimulating learning environments that promote intellectual growth, innovation, discovery, and lifelong learning.
- **Student-Centered:** Our top priority is students and providing them with an enriching, stimulating, and supportive environment.
- **Diversity:** We respect all people, cultures, ideas, beliefs, lifestyles, and perspectives.
- **Integrity and Collegiality:** We hold everyone accountable for their actions and engage in honest, ethical behavior.
- **Engagement:** We serve as an important strategic partner and resource by promoting educational attainment, cultural enrichment, and economic development.

Accreditation

Fort Valley State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, and educational specialist degrees. Questions about the accreditation of Fort Valley State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

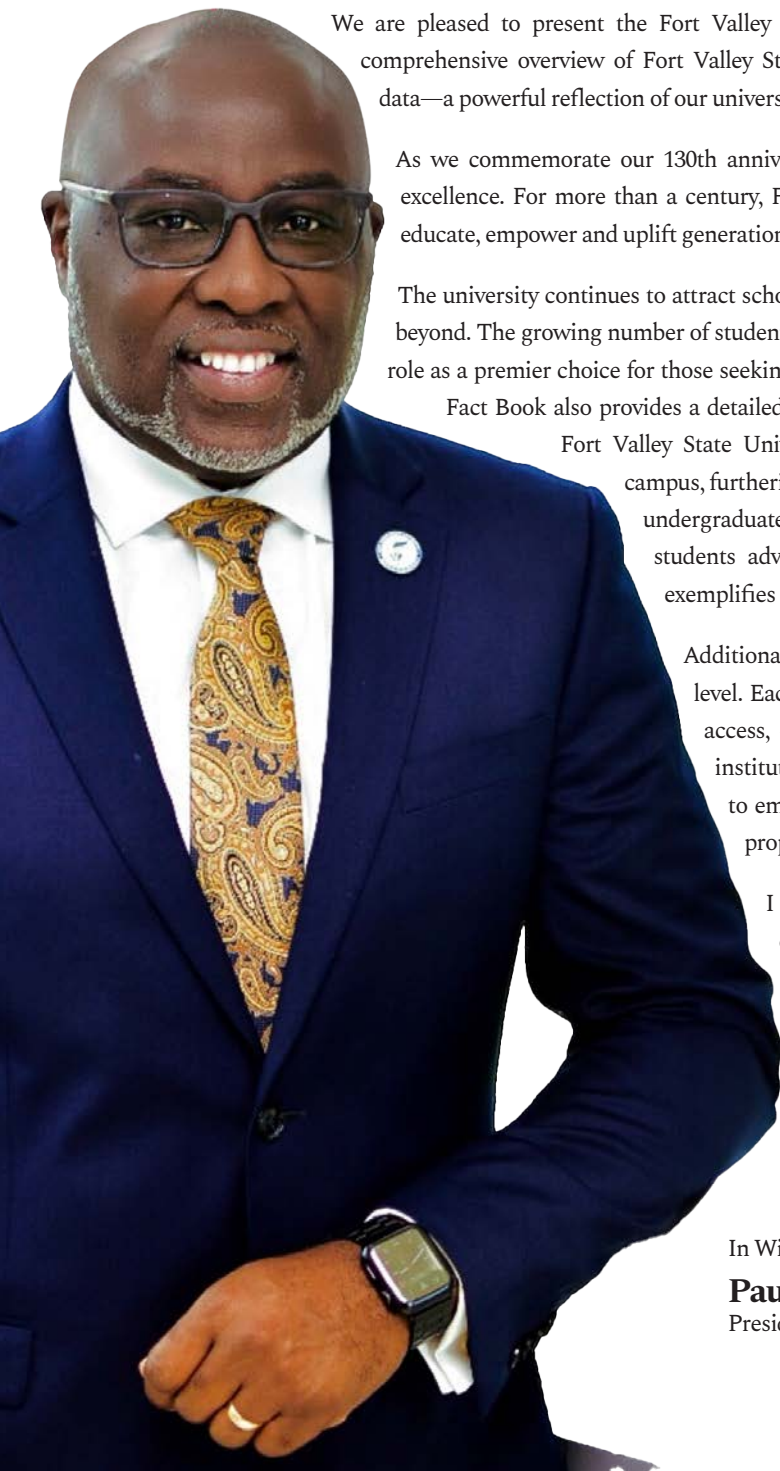
PROGRAM ACCREDITATIONS AND APPROVALS

- Accreditation Commission for Education in Nursing (ACEN)
- American Association of Family and Consumer Sciences (AAFCS)
- The Accreditation Board for Engineering and Technology (ABET)
- The American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA)
- The Environmental Health Accreditation Council (EHAC)
- The Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- The Council on Social Work Education (CSWE)

INSTITUTIONAL MEMBERSHIPS

- American Council on Education
- American Association of State Colleges and Universities
- American Association of Colleges for Teacher Education
- Association for the Assessment of Learning in Higher Education
- Association of Public Land Grant Universities (APLU)
- Georgia Association of Colleges and Employers
- National Collegiate Honors Council

Presidential Message



We are pleased to present the Fort Valley State University 2024-2025 Fact Book. This document provides a comprehensive overview of Fort Valley State University’s enrollment trends, student profiles and graduation data—a powerful reflection of our university’s ongoing growth, impact and dedication to student success.

As we commemorate our 130th anniversary in 2025, this milestone celebrates 130 years of unapologetic excellence. For more than a century, Fort Valley State University has remained steadfast in its mission to educate, empower and uplift generations of scholars and leaders.

The university continues to attract scholars from diverse backgrounds from the red clay hills of Georgia and beyond. The growing number of students from a wide range of counties and states speaks to FVSU’s evolving role as a premier choice for those seeking an inclusive, innovative and enriching academic environment. This Fact Book also provides a detailed summary of our undergraduate and graduate student communities.

Fort Valley State University students bring a distinct mix of talent and experiences to campus, furthering FVSU’s legacy of academic excellence and social impact. From our undergraduate scholars pursuing studies in critical areas to our dedicated graduate students advancing research and professional expertise, FVSU’s student body exemplifies the values that drive our mission.

Additionally, our graduation data tells the story of student achievement at every level. Each graduate represents FVSU’s commitment to fostering educational access, opportunity and upward social mobility. Ranked as one of the top institutions in the South in the area of social mobility, FVSU is dedicated to empowering students with transformative educational experiences that propel them toward successful futures.

I encourage you to explore this fact book in detail, as it highlights our efforts to advance the mission of FVSU as a leading institution.

I sincerely thank our students, faculty, staff, alumni and supporters for their exceptional contributions. I would also like to thank the Office of Institutional Research, Planning and Effectiveness for their dedication to gathering and analyzing this essential data. With shared commitment and purpose, we continue to “Empower the Possible” at Fort Valley State University.

In Wildcat Spirit,

Paul Jones, Ph.D.
President

University Leadership



PROVOST AND VICE PRESIDENT FOR
ACADEMIC AFFAIRS

**Olufunke A.
Fontenot, Ed.D.**



VICE PRESIDENT FOR BUSINESS AND
FINANCE

**Michelle Martin,
MBA, CPA**



VICE PRESIDENT FOR STUDENT AFFAIRS
AND ENROLLMENT MANAGEMENT

**Timothy L. Hatchett,
Ph.D.**



VICE PRESIDENT FOR UNIVERSITY
ADVANCEMENT & EXECUTIVE DIRECTOR
OF FOUNDATIONS

Karen Wright



VICE PRESIDENT OF LAND GRANT AFFAIRS
AND DEAN, COLLEGE OF AGRICULTURE,
FAMILY SCIENCE AND TECHNOLOGY

Keith Howard, Ph.D.



CHIEF OF STAFF

**Emma Bennett-
Williams, J.D.**

Applicant Profile

FALL 2023 - FALL 2024 TRENDS IN FIRST TIME FRESHMAN APPLICATION

YEAR	*APPLICATIONS	ADMITTED	ENROLLED	YIELD
2024	5,201	3,426	781	15%
2023	5,080	3,190	742	15%

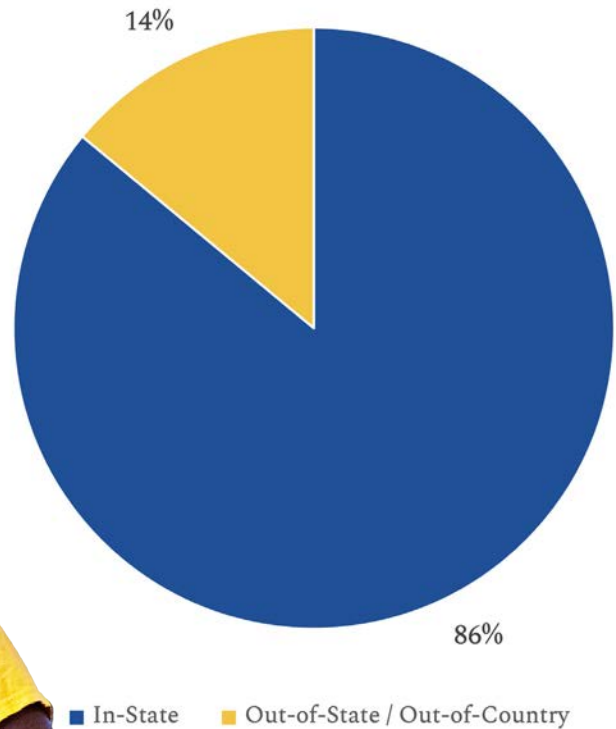
Data Source: FVSU Banner system (extracted on August 30, 2024).

FALL 2024 APPLICANTS BY CLASSIFICATION

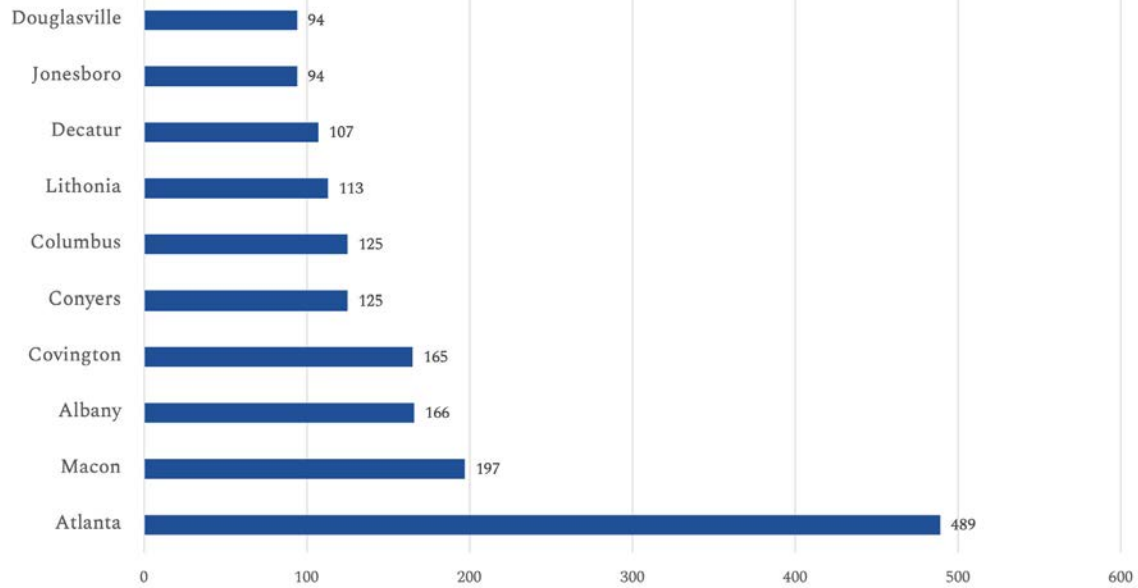
CLASSIFICATION	*APPLICATIONS	ADMITTED	ACCEPTANCE RATE	ENROLLED	YIELD
Dual Enrolled	29	26	90%	8	31%
First Time Freshmen	5201	3426	66%	781	23%
Transfer	178	133	75%	70	53%
Post-Baccalaureate	16	12	75%	5	42%
Graduate	121	87	72%	65	75%

Data Source: FVSU Banner system (extracted on August 30, 2024).

FALL 2024 FIRST-TIME FRESHMAN APPLICATIONS BY RESIDENCY

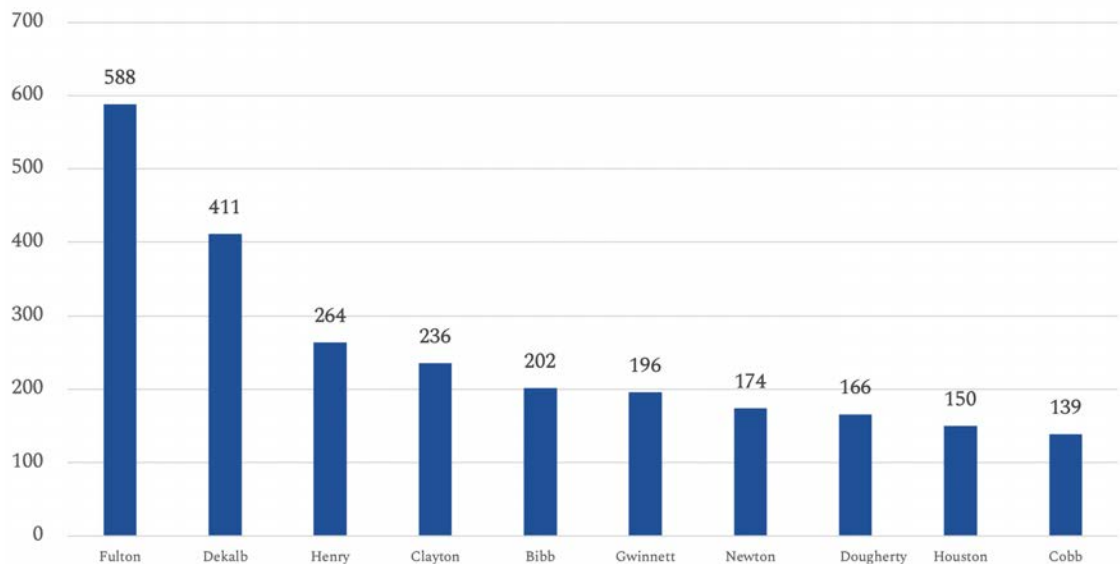


FALL 2024 TOP 10 CITIES BY FIRST TIME FRESHMEN




Data Source: FVSU Banner system (extracted on August 30, 2024).

FALL 2024 TOP 10 GEORGIA COUNTIES BY FIRST TIME FRESHMEN




Data Source: FVSU Banner system (extracted on August 30, 2024).

Enrollment Data – Who Enrolls



FALL 2024 ENROLLMENT
2905
+5%
Increase in enrollment from 2023 by 140 students.

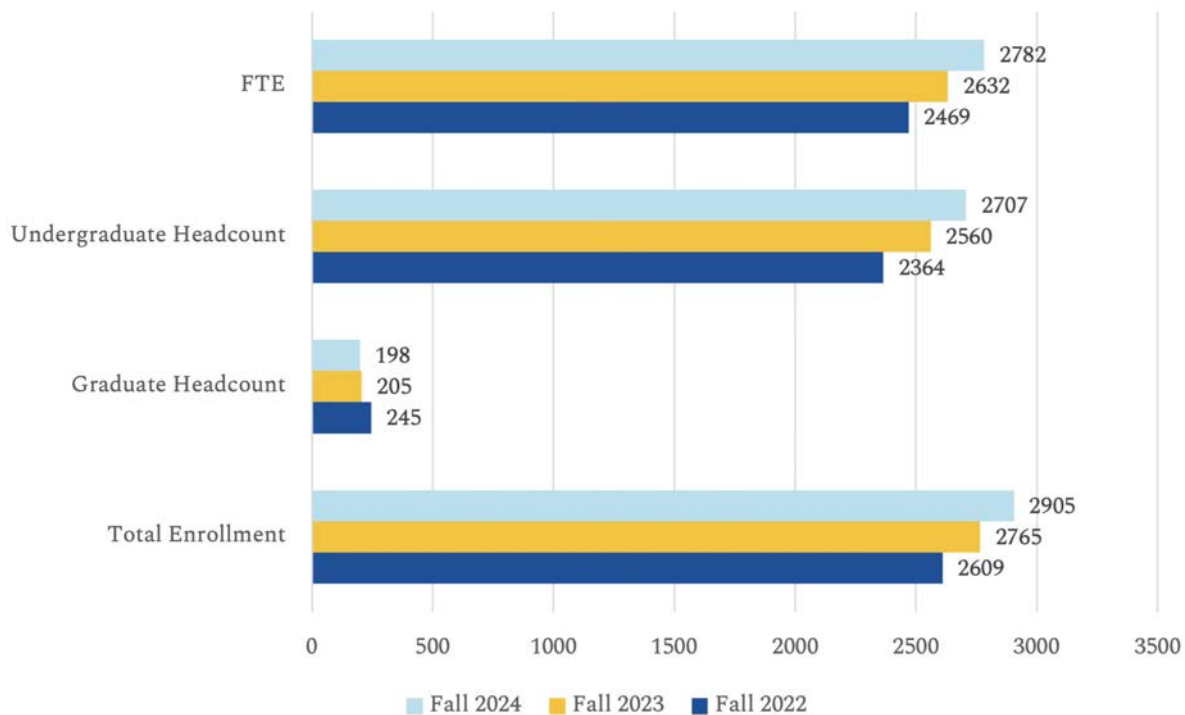


FALL 2023 ENROLLMENT
2765
+6%
Increase in enrollment from 2022 by 156 students.

ENROLLMENT DATA FALL 2020 – FALL 2024

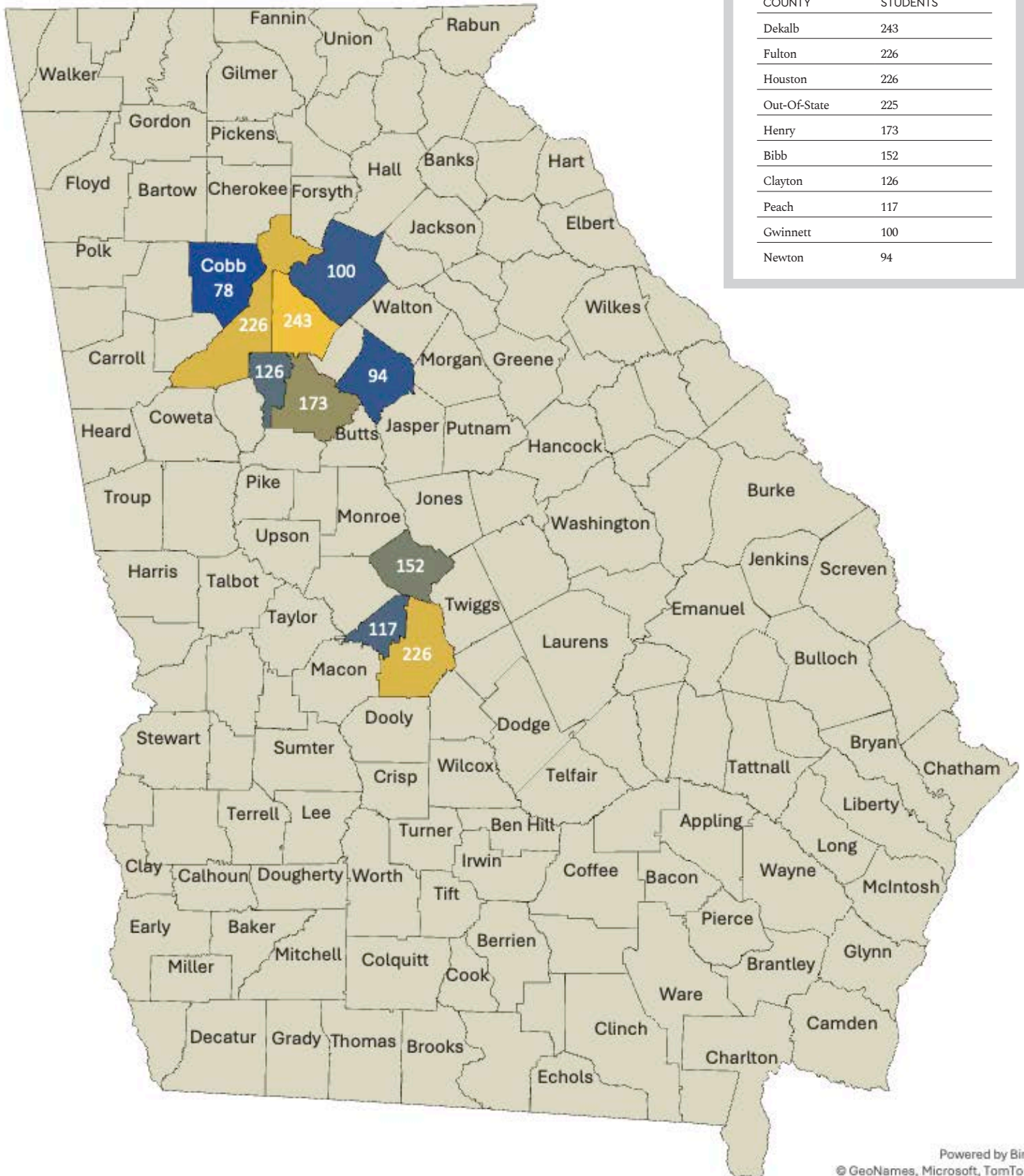
SEMESTER	ENROLLMENT	%CHANGE	REMARKS
Fall 2024	2,905	5%	Increase in enrollment from 2023 by 140 students.
Fall 2023	2,765	6%	Increase in enrollment from 2022 by 156 students.
Fall 2022	2,609	-6%	Decrease in enrollment from 2021 by 174 Students.
Fall 2021	2,783	-2%	Decrease in enrollment from 2020 by 44 Students.
Fall 2020	2,827	+8%	Increase in enrollment from 2019 by 200 students.

ENROLLMENT TRENDS FALL 2022 – FALL 2024



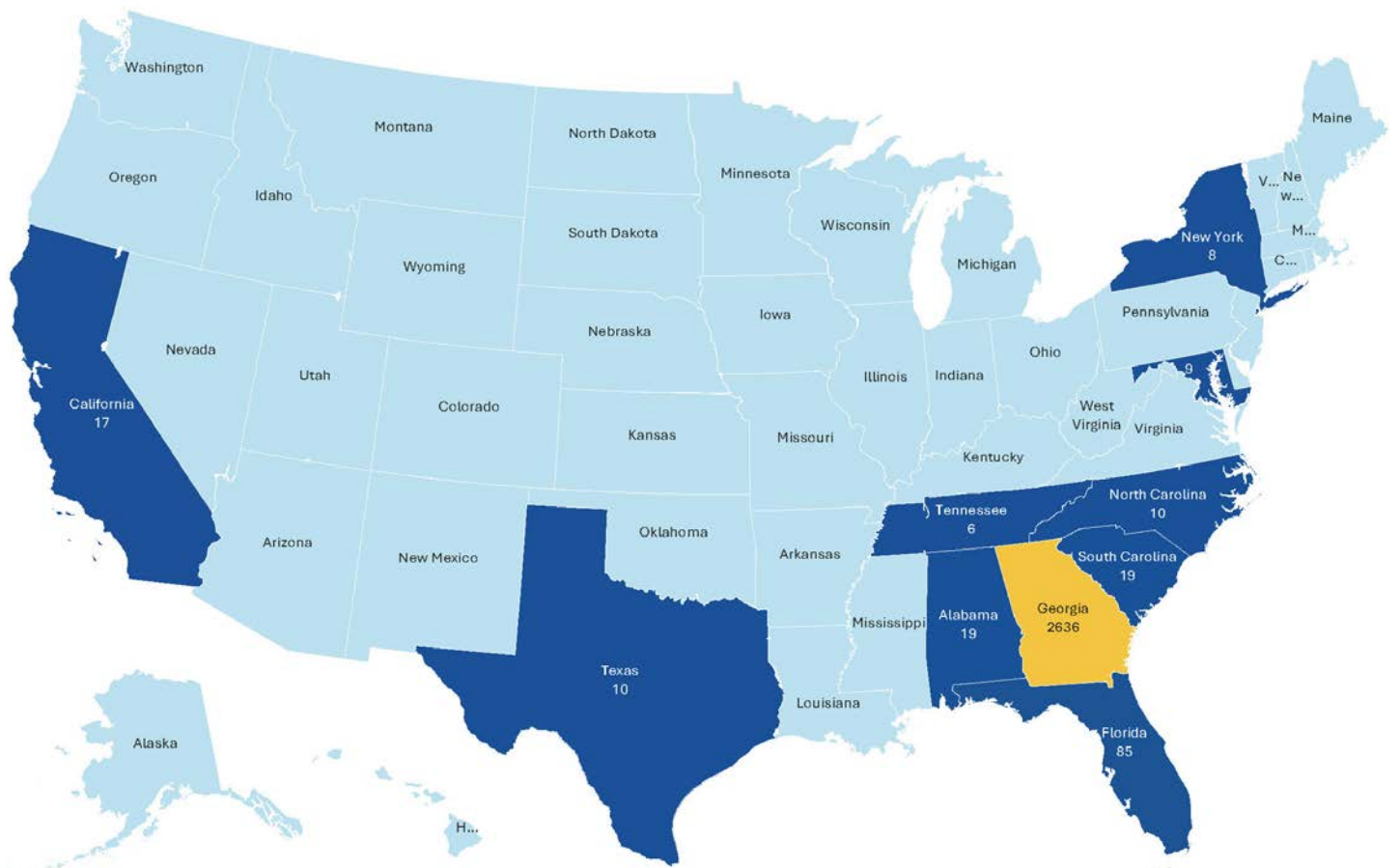
Source: USG Mid-Term Academic Data Collection, 2024-25

FALL 2024 ENROLLMENT BY GEORGIA COUNTY





FALL 2024 ENROLLMENT BY U.S. STATE



Applicants  0 2636

STATE	STUDENTS
Georgia	2,636
Florida	85
Alabama	19
South Carolina	19
California	17
North Carolina	10
Texas	10
Maryland	9
New York	8
Tennessee	6

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ENROLLMENT BY DEGREE LEVEL AND RACE/ETHNICITY

DEGREE LEVEL	RACE /ETHNICITY	FALL 2024	FALL 2023
UNDERGRADUATE	Black or African American	2502	2368
	White	35	42
	Hispanic or Latino	82	62
	Asian	6	6
	Native Hawaiian or Other Pacific Islander	2	3
	American Indian or Alaska Native	3	3
	Two or More Races	72	73
	Race and Ethnicity Unknown	5	3
	Total	2707	2560
GRADUATE	Black or African American	140	144
	White	30	36
	Hispanic or Latino	2	2
	Asian	20	20
	Native Hawaiian or Other Pacific Islander	-	-
	American Indian or Alaska Native	-	1
	Two or More Races	5	1
	Race and Ethnicity Unknown	1	1
	Total	198	205

Source: USG Mid-Term Academic Data Collection, 2024-25

91%
of enrolled students identify as
**BLACK/AFRICAN
AMERICAN**

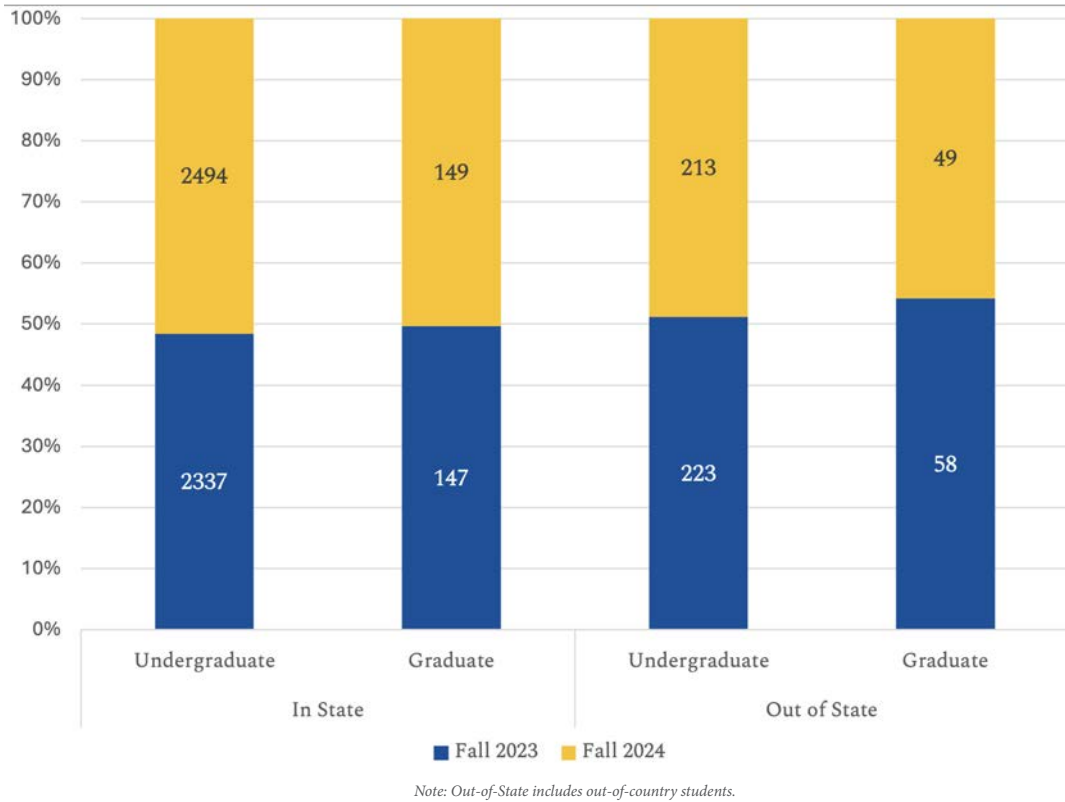
ENROLLMENT BY GENDER, DEGREE LEVEL, AND STATUS

DEGREE LEVEL	GENDER	FALL 2024			FALL 2023		
		FULL TIME	PART TIME	TOTAL	FULL TIME	PART TIME	TOTAL
UNDERGRADUATE	Male	806	93	899	790	91	881
	Female	1628	180	1808	1498	181	1679
	Total	2,434	273	2,707	2,288	272	2560
GRADUATE	Male	34	12	46	34	13	47
	Female	105	47	152	102	56	158
	Total	139	59	198	136	69	205

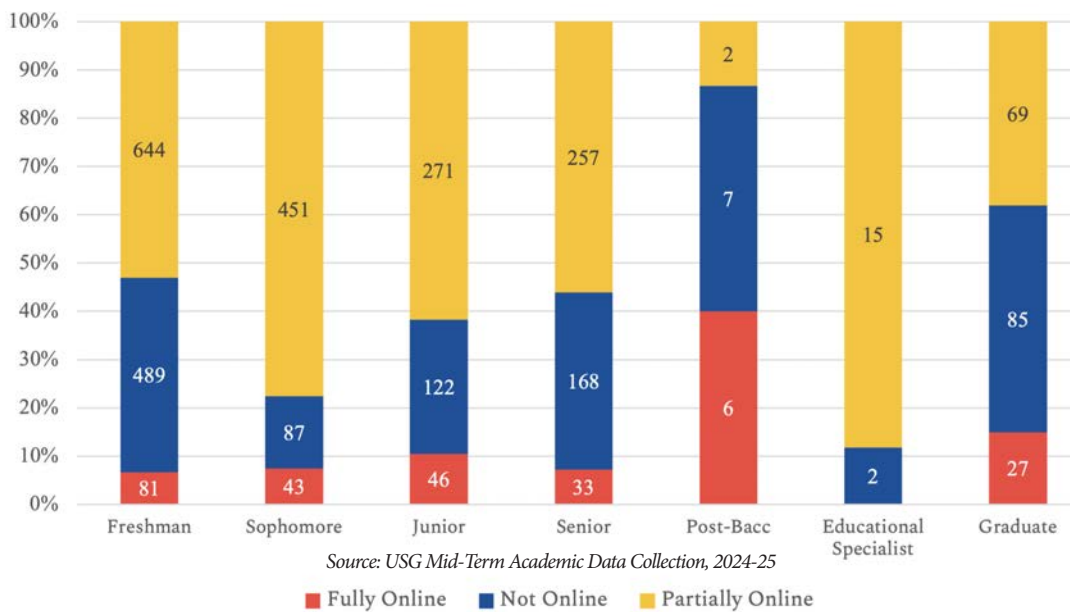
Source: USG Mid-Term Academic Data Collection, 2024-25

89%
of students are
**ENROLLED
FULL TIME.**

ENROLLMENT BY RESIDENCY STATUS AND DEGREE LEVEL



FALL 2024 ENROLLMENT BY INSTRUCTIONAL MODALITY AND STUDENT CLASSIFICATION



ENROLLMENT BY COLLEGE

COLLEGE OF ARTS & SCIENCES

CIP CODE	DEGREE LEVEL	MAJOR	FALL 2024	FALL 2023	FALL 2022
52.0301	Undergraduate	Accounting	58	47	55
26.0101	Undergraduate	Biology	249	289	312
40.0501	Undergraduate	Chemistry	25	21	17
11.0101	Undergraduate	Computer Science	174	159	123
43.0104	Undergraduate	Criminal Justice	156	162	180
54.0101	Undergraduate	History	2	4	6
24.0101	Undergraduate	Liberal Studies	86	85	76
52.0201	Undergraduate	Management	177	199	198
52.1401	Undergraduate	Marketing	90	96	87
27.0101	Undergraduate	Mathematics	29	27	24
09.0102	Undergraduate	Media Studies	77	94	74
51.3801	Undergraduate	Nursing	299	139	-
52.0213	Undergraduate	Organizational Leadership	22	27	29
45.1001	Undergraduate	Political Science	35	40	40
42.0101	Undergraduate	Psychology	287	272	258
44.0701	Undergraduate	Social Work	79	84	85
44.0701	Graduate	Social Work	-	20	-
52.0203	Undergraduate	Supply Chain & Logistics Mngt	28	36	33
50.0101	Undergraduate	Visual and Performing Arts	50	38	35
Total			1923	1839	1632

Source: USG Mid-Term Academic Data Collection, 2024-25

COLLEGE OF AGRICULTURE, FAMILY SCIENCES AND TECHNOLOGY

CIP CODE	DEGREE LEVEL	MAJOR	FALL 2024	FALL 2023	FALL 2022
01.0103	Undergraduate	Agricultural Economics	52	42	40
13.130	Undergraduate	Agricultural Education	3	7	12
15.9999	Graduate	Agricultural Engineering Tech	34	32	28
01.0901	Undergraduate	Animal Science	188	162	152
01.0901	Graduate	Animal Science	22	15	18
26.1201	Graduate	Biotechnology	22	19	20
15.0303	Graduate	Electronic Engineering Tech	81	79	80
51.2202	Graduate	Environmental Health	23	23	40
19.0101	Undergraduate	Family and Consumer Sciences	24	35	44
01.1103	Undergraduate	Plant Science	41	46	48
51.0808	Undergraduate	Veterinary Technology	141	147	147
Total			631	607	629

Source: USG Mid-Term Academic Data Collection, 2024-25



COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

CIP CODE	DEGREE LEVEL	MAJOR	FALL 2024	FALL 2023	FALL 2022
51.1599	Graduate	Clinical Mental Health Counsel	32	27	52
51.2310	Graduate	Clinical Rehab Counselling	41	44	41
13.1210	Undergraduate	Elementary Educ /Special Educ	100	84	79
13.1210	Graduate	Elementary Educ /Special Educ	7	5	4
13.1314	Undergraduate	Health and Physical Education	70	67	62
13.1203	Undergraduate	Middle Grades Education	50	40	40
13.1203	Graduate	Middle Grades Education	9	7	6
13.1101	Education Specialist	School Counselor Education	17	17	28
13.1101	Graduate	School Counselor Education	25	28	36
Total			351	319	348

Source: USG Mid-Term Academic Data Collection, 2024-25

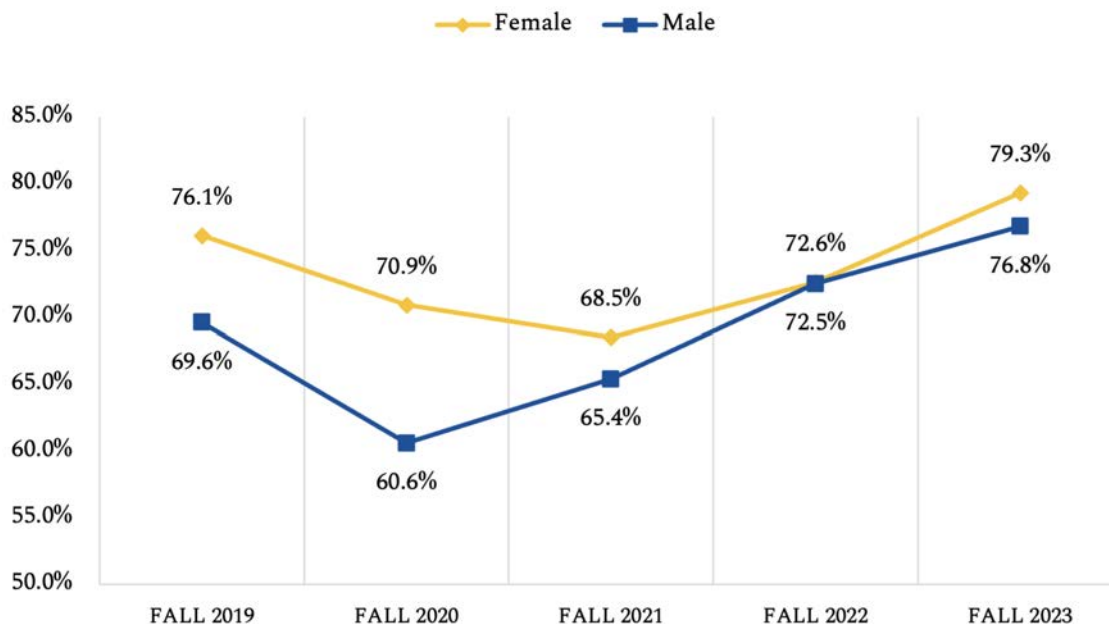
Retention Rates

FALL 2019 - FALL 2023 COHORT RETENTION RATES

FALL COHORT	ONE-YEAR	TWO-YEAR	THREE-YEAR
2023	78.5%		
2022	72.6%	56.8%	
2021	67.3%	51.5%	45.5%
2020	67.0%	50.3%	44.1%
2019	73.4%	57.2%	49.6%

Source: USG Mid-Term Academic Data Collection

RETENTION RATE TRENDS BY GENDER



Source: USG Mid-Term Academic Data Collection, 2024-25

First-year retention has increased for **3** CONSECUTIVE YEARS (FTFT cohort).

RETENTION RATES BY COLLEGE

COLLEGE OF ARTS & SCIENCE

DEGREE	MAJOR	FALL 2021 COHORT SIZE	RETENTION RATE (%)	FALL 2022 COHORT SIZE	RETENTION RATE (%)	FALL 2023 COHORT SIZE	RETENTION RATE (%)
BBA	Accounting	11	45.4%	14	57.1%	9	77.8%
BS	Biology	68	60.3%	97	51.5%	68	52.9%
BS	Chemistry	5	60%	4	100%	8	75%
BS	Computer Science	28	78.6%	28	57.1%	58	56.9%
BA	Criminal Justice	55	40%	36	55.6%	35	62.9%
BA	History	2	0%	0	0%	0	0%
BA	Liberal Studies	12	25%	2	50%	9	22.2%
BBA	Management	55	47.3%	45	40%	52	65.4%
BBA	Marketing	25	32%	25	72%	26	46.1%
BS	Mathematics	4	50%	8	75%	11	100%
BA	Media Studies	16	56.2%	16	50%	24	66.7%
BSN	Nursing	0	0%	0	0%	89	70.8%
BS	Organizational Leadership	2	0%	0	0%	0	0%
BA	Political Science	10	50%	2	50%	7	85.7%
BA	Psychology	52	57.7%	40	60%	56	67.9%
BSW	Social Work	15	60%	9	66.7%	14	78.6%
BBA	Supply Chain & Mngt	5	80%	3	100%	3	66.7%
BA	Visual and Performing Arts	5	60%	9	22.2%	7	57.1%
		370	51.9%	338	54.7%	476	63.7%

Source: USG Mid-Term Academic Data Collection, 2024-25

COLLEGE OF AGRICULTURE, FAMILY SCIENCES & TECHNOLOGY

DEGREE	MAJOR	FALL 2021 COHORT SIZE	RETENTION RATE (%)	FALL 2022 COHORT SIZE	RETENTION RATE (%)	FALL 2023 COHORT SIZE	RETENTION RATE (%)
BSA	Agricultural Economics	14	57.1%	9	88.9%	6	66.7%
BSA	Agricultural Education	3	33.3%	0	0%	0	0%
BS	Agricultural Engineering Tech	1	0%	11	72.7%	12	66.7%
BSA	Animal Science	41	48.8%	49	53.1%	54	81.5%
BS	Electronic Engineering Tech	30	56.7%	23	34.8%	27	63%
BS	Family and Consumer Sciences	7	42.9%	7	42.9%	3	33.3%
BS	Food Science	2	0%	0	0%	0	0%
BSA	Plant Science	10	50%	50	40%	10	80%
BS	Veterinary Technology	45	46.7%	35	60%	39	74.4%
		153	60.1%	139	58.3%	151	76.8%

Source: USG Mid-Term Academic Data Collection, 2024-25

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

DEGREE	MAJOR	FALL 2021 COHORT SIZE	RETENTION RATE (%)	FALL 2022 COHORT SIZE	RETENTION RATE (%)	FALL 2023 COHORT SIZE	RETENTION RATE (%)
BSEd	Elementary Educ/Special Educ	16	62.5%	24	62.5%	29	86.2%
BSEd	Health and Physical Education	20.0	30%	21.0	33.3%	19	63.2%
BSEd	Middle Grades Education	10	60%	10	80.00%	9	55.6%
		46	47.8%	55	54.5%	57	73.7%

Source: USG Mid-Term Academic Data Collection, 2024-25

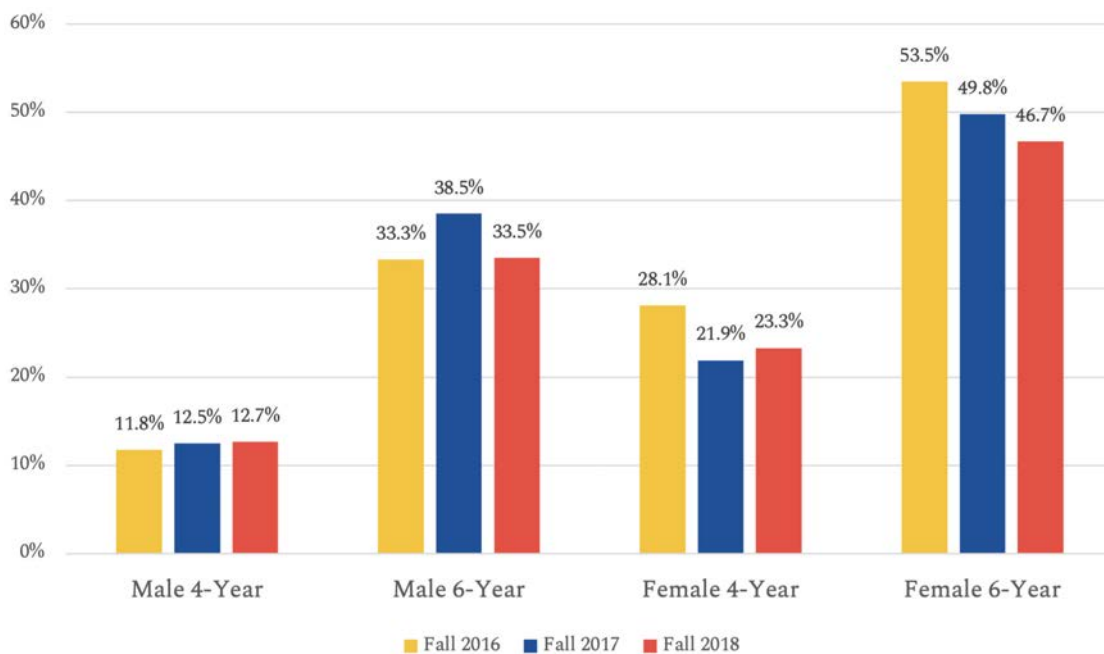
Graduation Rates

BACHELOR'S DEGREE FIRST-TIME FULL-TIME FRESHMEN

COHORT	TOTAL STUDENTS	4-YEAR GRADUATION RATE	6-YEAR GRADUATION RATE
Fall 2018	467	18.8%	41.1%
Fall 2017	509	18.1%	45.2%
Fall 2016	494	21.7%	45.5%
Fall 2015	410	22.4%	44.9%
Fall 2014	217	18.0%	43.3%

Source: University System of Georgia, Data Collection, Graduation Reports, 2024-2025.

TRENDS IN GRADUATION RATES BY GENDER



Source: USG Mid-Term Academic Data Collection, 2024-25

COLLEGE OF ARTS & SCIENCES

DEGREE	MAJOR	FALL 2016 COHORT SIZE	SPRING 2022 GRADUATION RATE (%)	FALL 2017 COHORT SIZE	SPRING 2023 GRADUATION RATE (%)	FALL 2018 COHORT SIZE	SPRING 2024 GRADUATION RATE (%)
BBA	Accounting	7	57.1%	15	53.3%	12	16.7%
BS	Biology	95	49.5%	94	42.5%	76	48.7%
BS	Chemistry	11	45.4%	11	54.5%	8	75%
BS	Computer Science	24	45.8%	22	40.9%	29	27.6%
BA	Criminal Justice	37	54.4%	37	40.5%	42	47.6%
BA	History	4	25%	3	0%	2	0%
BA	Liberal Studies	15	60%	11	54.5%	15	40%
BBA	Management	35	51.4%	53	43.4%	29	34.5%
BBA	Marketing	15	20%	15	26.7%	17	29.4%
BS	Mathematics	6	50%	11	54.5%	10	40%
BA	Media Studies	22	40.9%	22	50%	12	16.7%
BSN	Nursing	-	-	-	-	-	-
BS	Organizational Leadership	2	100%	-	-	-	-
BA	Political Science	4	25%	4	75%	3	33.3%
BA	Psychology	38	52.6%	35	42.9%	23	47.8%
BSW	Social Work	16	56.2%	17	41.2%	19	36.8%
BBA	Supply Chain & Mngt	-	-	1	0%	4	75%
BA	Visual and Performing Arts	5	60%	10	70%	12	16.7%
Total		336	49.1%	361	44.3%	313	39.6%

Source: USG Mid-Term Academic Data Collection, 2024-25

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

DEGREE	MAJOR	FALL 2016 COHORT SIZE	SPRING 2022 GRADUATION RATE (%)	FALL 2017 COHORT SIZE	SPRING 2023 GRADUATION RATE (%)	FALL 2018 COHORT SIZE	SPRING 2024 GRADUATION RATE (%)
BSEd	Elementary Educ/Special Educ	33	24.2%	19	52.6%	21	38.1%
BSEd	Health and Physical Education	21	33.3%	20	35%	22	27.3%
BSEd	Middle Grades Education	3	33.3%	7	14.3%	6	83.3%
Total		57	28%	46	39.1%	49	38.8%

Source: USG Mid-Term Academic Data Collection, 2024-25

COLLEGE OF AGRICULTURE, FAMILY SCIENCES & TECHNOLOGY

DEGREE	MAJOR	FALL 2016 COHORT SIZE	SPRING 2022 GRADUATION RATE (%)	FALL 2017 COHORT SIZE	SPRING 2023 GRADUATION RATE (%)	FALL 2018 COHORT SIZE	SPRING 2024 GRADUATION RATE (%)
BSA	Agricultural Economics	5	40%	4	50%	6	50%
BSA	Agricultural Education	2	50%	5	40%	2	0%
BS	Agricultural Engineering Tech	2	50%	5	40%	1	100%
BSA	Animal Science	17	47%	17	64.7%	27	51.8%
BS	Electronic Engineering Tech	26	26.9%	28	35.7%	31	45.2%
BS	Family and Consumer Sciences	8	50%	3	66.7%	3	33.3%
BS	Food Science	-	-	-	-	2	0%
BSA	Plant Science	10	50%	6	33.3%	1	0%
BS	Veterinary Technology	31	51.6%	34	61.8%	32	50%
Total		101	43.6%	102	51%	105	46.7%

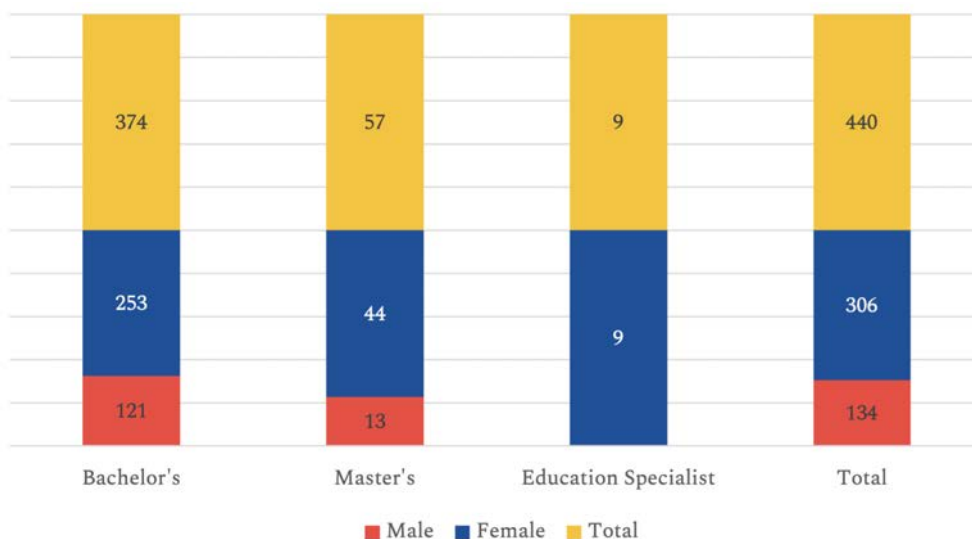
Source: USG Mid-Term Academic Data Collection, 2024-25

Degree Conferred

DEGREES CONFERRED BY AWARD YEAR AND DEGREE LEVEL (2020-2024)

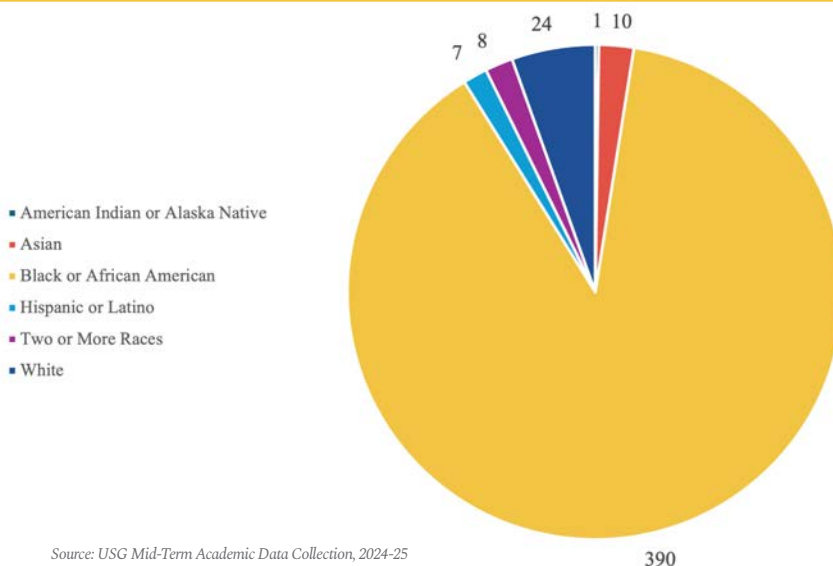
AWARD YEAR	BACH DEGREE	MASTERS	ED SPECIALIST	TOTAL GRAD/PROF
2024	374	57	9	440
2023	321	83	16	420
2022	358	64	5	427
2021	394	83	14	491
2020	362	83	9	454

FY 2024 DEGREE AWARDS BY GENDER AND LEVEL



Source: USG Mid-Term Academic Data Collection, 2024-25

FY 2024 DEGREE AWARDS BY GENDER AND LEVEL



Source: USG Mid-Term Academic Data Collection, 2024-25

DEGREES CONFERRED BY COLLEGE

COLLEGE OF ARTS & SCIENCES					
CIP CODE	DEGREE LEVEL	MAJOR	FY 24	FY 23	FY 22
52.0301	Undergraduate	Accounting	8	7	4
26.0101	Undergraduate	Biology	46	29	36
40.0501	Undergraduate	Chemistry	4	7	3
11.0101	Undergraduate	Computer Science	16	15	14
43.0104	Undergraduate	Criminal Justice	37	26	49
54.0101	Undergraduate	History	1	1	3
24.0101	Undergraduate	Liberal Studies	23	18	25
52.0201	Undergraduate	Management	25	30	29
52.1401	Undergraduate	Marketing	10	11	6
27.0101	Undergraduate	Mathematics	3	8	6
09.0102	Undergraduate	Media Studies	8	7	26
52.0213	Undergraduate	Organizational Leadership	6	7	5
45.1001	Undergraduate	Political Science	9	9	2
42.0101	Undergraduate	Psychology	55	32	44
44.0701	Undergraduate	Social Work	20	20	16
52.0203	Undergraduate	Supply Chain & Logistics Mngt	5	7	8
50.0101	Undergraduate	Visual and Performing Arts	4	3	5
Total			280	237	281

Source: USG Mid-Term Academic Data Collection, 2024-25

COLLEGE OF AGRICULTURE, FAMILY SCIENCES AND TECHNOLOGY					
CIP CODE	DEGREE LEVEL	MAJOR	FY 24	FY 23	FY 22
01.0103	Undergraduate	Agricultural Economics	7	6	5
13.130	Undergraduate	Agricultural Education	-	-	1
15.9999	Graduate	Agricultural Engineering Tech	2	4	2
01.0901	Undergraduate	Animal Science	27	13	5
01.0901	Graduate	Animal Science	8	5	3
26.1201	Graduate	Biotechnology	8	5	5
15.0303	Undergraduate	Electronic Engineering Tech	7	12	6
51.2202	Graduate	Environmental Health	5	19	13
19.0101	Undergraduate	Family and Consumer Sciences	13	6	8
01.1103	Undergraduate	Plant Science	8	5	5
51.0808	Undergraduate	Veterinary Technology	23	21	28
Total			108	96	81

Source: USG Mid-Term Academic Data Collection, 2024-25



COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

CIP CODE	DEGREE LEVEL	MAJOR	FY 24	FY 23	FY 22
51.1599	Graduate	Clinical Mental Health Counsel	8	24	16
51.2310	Graduate	Clinical Rehab Counselling	9	10	15
13.1210	Undergraduate	Elementary Educ/Special Educ	4	12	11
13.1210	Graduate	Elementary Educ/Special Educ	2	1	2
13.1314	Undergraduate	Health and Physical Education	1	2	2
13.1203	Undergraduate	Middle Grades Education	2	3	4
13.1203	Graduate	Middle Grades Education	2	2	1
52.0213	Undergraduate	Organizational Leadership	6	7	5
13.1101	Education Specialist	School Counselor Education	9	16	5
13.1101	Graduate	School Counselor Education	15	17	9
Total			52	87	65

Source: USG Mid-Term Academic Data Collection, 2024-25

Faculty Profile

INSTRUCTIONAL STAFF SUMMARY - IPEDS (2020-2024)

YEAR	IPEDS FULL TIME INSTRUCTIONAL STAFF	IPEDS PART-TIME INSTRUCTIONAL STAFF	TOTAL IPEDS INSTRUCTIONAL STAFF
2024	119	61	180
2023	116	53	169
2022	112	45	157
2021	101	49	150
2020	96	39	135

Source: USG Human Resources Data Collection, 2024-2025.

INSTRUCTIONAL STAFF BY HIGHEST DEGREE AND EMPLOYMENT TYPE (2020-2024)

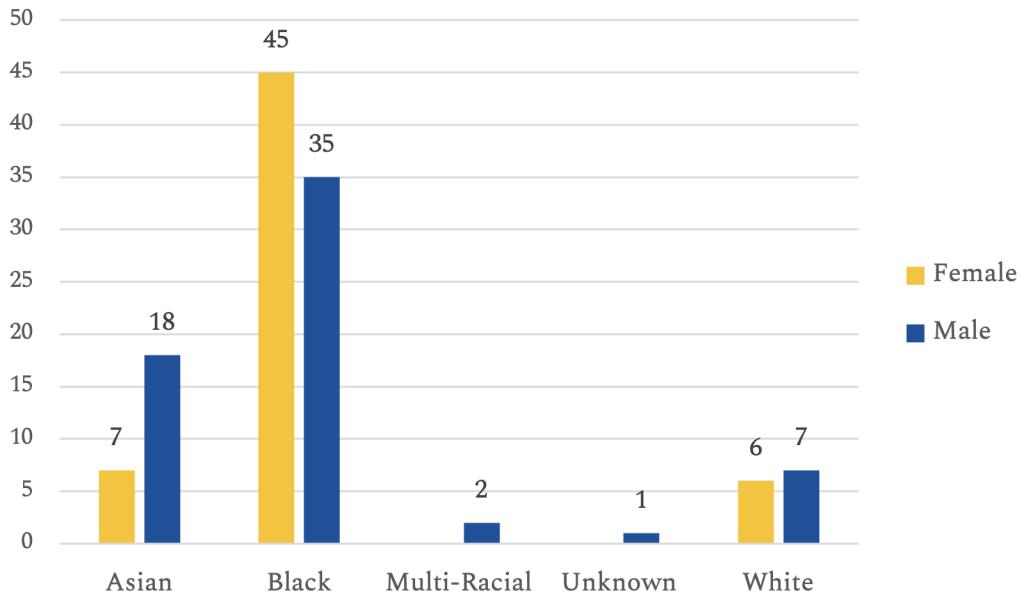
YEAR	B		M		EDS		DOCTORATE		POST DOC		NI		TOTAL
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	
2024	1	0	24	16	0	0	75	12	2	0	17	33	180
2023	0	0	21	18	0	0	78	13	2	0	15	22	169
2022	1	1	21	16	0	0	79	13	2	0	9	15	157
2021	1	2	17	18	0	1	74	11	2	0	7	17	150
2020	1	1	17	14	1	1	68	11	2	0	7	12	135

Source: USG Human Resources Data Collection, 2024-2025.

Note: B- Bachelor's Degree, M- Masters or some graduate school, EDS- Education specialist, Doctorate – Doctorate degree, NI- Not indicated.

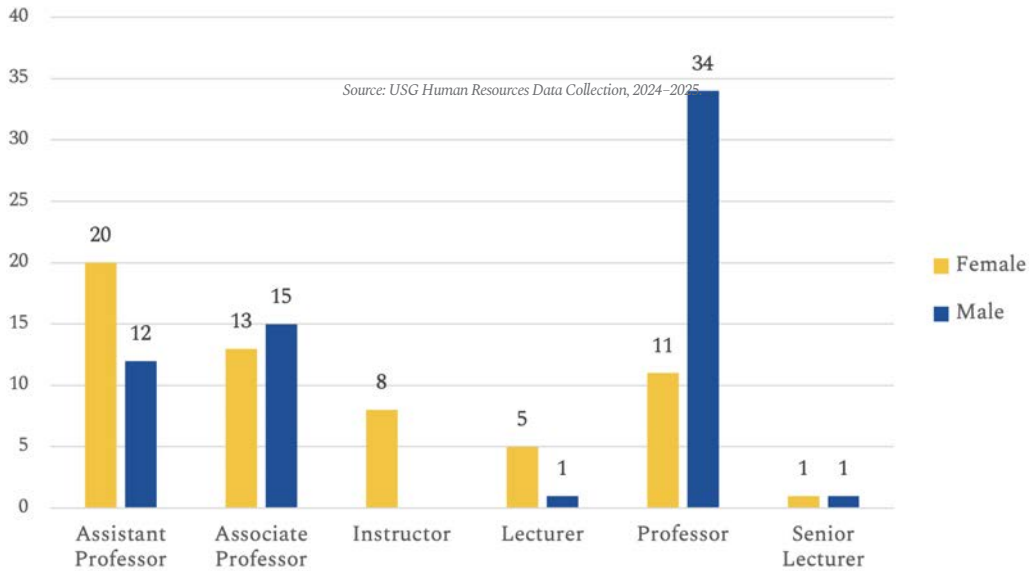


FACULTY BY GENDER, RACE/ETHNICITY, AND TENURE STATUS - 2024



Source: USG Human Resources Data Collection, 2024-2025.

FACULTY BY ACADEMIC RANK AND GENDER 2024



Source: USG Human Resources Data Collection, 2024-2025.



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