

**FORT VALLEY
STATE UNIVERSITY**
EMPOWER *the* POSSIBLE.

Rapid Education
Prototyping

rep4™

Southeast Region

**An unexpected
model for
unprecedented
change.**

Led by learners, supported by educators.

Rapid Education
Prototyping

rep4™

Rapid Education Prototyping (REP4) is a learner-led approach for bringing long-term, equitable, paradigm-shifting change to higher education.

Diverse learners, backed by an alliance of supporting organizations, design new and better solutions for access, participation, and outcomes in public higher education. These collaborations, aligned for action, produce prototypes that can be rapidly expanded and put into action when they prove to be successful.

equity + action

FVSU & THE NATIONAL EDUCATIONAL ALLIANCE'S OBJECTIVE IS TO ADDRESS EQUITY GAPS IN HIGHER LEARNING

The REP4 Alliance is a powerful network of regional and national education, industry, and technology leaders, led by eight higher education partners. The alliance works together to guide students (learners) along their transformative journeys, provide expertise, test prototypes, implement ideas, and shape the future of REP4.



Fort Valley State University, the Southeast founding partner and HBCU (Historically Black College or University) serving member, along with Grand Valley State University, REP4's organizer and convener, and founding Midwest partner; and six other founding partners, Amarillo College, a community college in Texas; Boise State University, a Research II university in Idaho; California State University San Marcos, an HSI (Hispanic-Serving Institution) and AANAPISI (Asian American and Native American Pacific Islander-Serving Institution) in California; Connecticut State Colleges and Universities, a system of 17 public colleges and universities; Illinois Institute of Technology, a technology-focused university in Chicago and Shippensburg University, part of the state system in Pennsylvania.



FVSU
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REP4 represents our mission and purpose through four key ideas:
change, learners, community, and equity.

rep4 change

Today's students enter a new economy that can shift in a moment, creating new opportunities and new challenges.

rep4 learners

Dedication to inclusive collaboration brings together change-makers, learners, and thinkers to shape the future of higher education. Learners will receive support and skills to quickly shift with the marketplace and harness forward momentum for their workplace, careers, and life.

rep4 community

Collaboration with networks of local high schools and community-based, youth-focused nonprofit organizations will create a snowball effect for solutions.

rep4 equity

Systemic problems require systemic solutions shaped by diverse learners that innovate, scale, and sustain to create equitable access to better learning. Better education solutions provide expressways for social mobility and opportunity.



PROGRAM COMMITMENTS AND BENEFITS

FVSU commitments to REP4 regional programming

- Support and advance the visibility of REP4 across the State and the Southeast Region.
- Recruit, assemble, and steward a robust network of innovative high school districts and community-based, youth-focused nonprofit organizations as partners.
- Appoint a single REP4 point of contact and institutional leadership team members to engage the network of high school districts and community partners.
- Curate earnest input and feedback and share results across and beyond the national REP4 Alliance.
- Provide university resources and investments to ensure minimum cost to participants.
- Provide student benefits for participation, upon successful completion of the learner experience.

High school districts and community-based partners commitments

- Recruit, nominate, or enlist a cohort of rising high school students or college bound students from diverse backgrounds, with an emphasis on students from low-income households, family first for college, and other historically marginalized students.
- Sustain a cohort of 5 or more student participants annually.
- Identify a primary contact to act as the REP4 contact within your organization.
- In concert with the FVSU REP4 Leadership Team, guide the student group through the learner design summits.
- Participate in quarterly virtual check-in meetings called by the FVSU REP4 Team.

Student participation benefits

- Free on campus residency during the summit
- Admission application fee waiver and guaranteed admission upon successful completion of the experience
- Competition for scholarship for strongest participants
- Learn and practice Design Thinking and gain entrepreneurial skills
- Connect with peers, coaches, and professionals to support future and lifelong learning
- Engage in student capacity building for college and career opportunities
- Program participation is free

**YOU'RE INVITED TO
HELP CHANGE
EDUCATION**



Experience REP4 Live

Regional Summits, hosted annually by Fort Valley State University, bring together learners from local and regional high schools, and youth-serving organizations, to generate ideas that transform the student's lives, their communities, and education itself.

Learners build essential skills and take charge of their education while our institution encourages and assesses ideas for educational change.

At Fort Valley State, learner cohorts of rising high school and college bound students are identified by schools and organizations throughout the region who have joined as partners to create the Southeast Learner Design Summit experience.

The annual summit journey will enable students to develop a deeper understanding of themselves and their futures and take advantage of expanded college opportunities and benefits available to participants who successfully complete the program.

“Our university's mission has long included making education relevant, impactful, and accessible for students. Collaborating with other like-minded institutions across the nation will provide a tremendous opportunity to shift the paradigm of how we approach learning, particularly for under represented communities.”

- FVSU President Paul Jones



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