THINKING BACK ON FALL 2014

During the Fall 2014 semester the CTL held many different trainings and presentations. Dr. Jean Wacaster delivered a presentation on Reaching and Retaining Mature Learners through “Go Back, Move Ahead” and “Complete College Georgia.” She explained the importance of getting students that once attended FVSU back in to college and helping them get back on the right track to graduation. She also mentioned the deliverance of postcards to former students so that they would be encouraged to come back and would feel welcomed at doing so. Dr. Tamara Payne also shared her knowledge on Developing Creative and Interactive activities for Online Classes. She explained about different resources that were available to get students involved in online classes instead of just written assignments or tests. She explained how webcams can be used by the instructor so that the students can feel more in a classroom environment. She also displayed how getting the students to use discussion boards and chat rooms are important to help the students interact with one another as if in a classroom setting. During the Fall 2014 semester we also had our annual Celebration of Scholarship Day. We would like to congratulate all candidates that participated as well as thank everyone for their submissions into the Celebration of Scholarship booklets. Outstanding Research scholar in STEM Disciplines Spotlight went to Dr. Young W. Park, Congratulations. If you would like a booklet please contact us for a copy. Fall 2014 Presentations and trainings were very informative and held positive feedback from the attendees of each session. We invite all Faculty, Staff, and other Academic or Professional Associates to join us this Spring to share your knowledge from recent trainings and workshops in the Center for Teaching and Learning. The CTL is located in the Hunt Memorial Library Room 303.

JOURNALS

We invite you to review our resources and become a contributor to our online journal here at FVSU!

Visit our online journal today at:

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