

FUNDING OPPORTUNITIES

The Office of Sponsored Programs routinely sends descriptions of grant opportunities to individuals, departments, and colleges. Please take a moment to review the current opportunities listed below. Additional opportunities are also available via the Funding announcements [link](#) on the Office of Sponsored Programs home Page. Also, for assistance with identifying specific and/or specialized funding opportunities, please contact, Ms. **Lori Howard**, our Pre-Awards Coordinator, via email at lori.howard@fvsu.edu or ext. **1063**.

Before any proposal, prime or subaward, is submitted to a funding agency, it must be routed through the FVSU internal review process. The attached [Notice of Intent to Submit Form](#) is the first step in the process. It should be completed and return to the Office of Sponsored Programs as soon as possible, but no later than **15 business days** before the agency submission date.

The internal review process for external funding proposals ensures compliance with federal, state, and institutional regulations and promotes accuracy in all budgetary and institutional information. Furthermore a [Proposal Submission Form](#) along with the appropriate signatures and documents should be submitted no later than **10 business days** before agency submission.

As always, the Office of Sponsored Programs looks forward to supporting you in your efforts to secure external funding for your research/programs. Please do not hesitate to contact the office with any questions. We are located in **C.V. Troup Suite 335** and can be reached at ext. **4232**.

 The Institute of Education Sciences, Department of Education, is now accepting applications for new awards for fiscal year (FY) 2020 for the Education Research and Special Education Research Grant Programs, Catalog of Federal Domestic Assistance (CFDA) numbers 84.305A, 84.305B, 84.305C, 84.305D, 84.305R, 84.324A, 84.324B, and 84.324R. In awarding these grants, the Institute of Education Sciences (Institute) intends to provide national leadership in expanding knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, (2) education outcomes for all learners from early childhood education through postsecondary and adult education, and (3) employment and wage outcomes when relevant (such as for those engaged in career and technical, postsecondary, or adult education). The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all learners. These interested individuals include parents, educators, learners, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

For additional information visit <https://ies.ed.gov/funding/20rfas.asp>



Southern SARE Professional Development Program (PDP) Grant is now accepting pre-proposals for the Professional Development Program. The Professional Development Program is a “train the trainer” program, providing funding to agricultural professionals to train Cooperative Extension agents, USDA field personnel, and other ag professionals and educators in areas of sustainable agriculture production practices. Training activities may

include seminars, workshops, farm tours, on-farm demonstrations, or the marketing and distributing of training materials. Activities may take place in a single state, multiple states, or throughout the entire Southern region. There is no funding cap for projects. However to fund a broad portfolio of projects, priority will be given to those less than \$80,000. For additional information visit <https://www.southernsare.org/Regional-News/Press-Releases/Professional-Development-Program-Grants-Now-Being-Accepted3>



The Humanities Connections program seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions. Awards will support innovative curricular approaches that foster productive partnerships among humanities faculty and their counterparts in the social and natural sciences and in pre-service or professional programs (such as business, engineering, health sciences, law, computer science, and other technology-driven fields), in order to encourage and develop new integrative learning opportunities for students.

Humanities Connections projects have four core features:

1. substantive and purposeful integration of the subject matter, perspectives, and pedagogical approaches of two or more disciplines (with a minimum of one in and one outside of the humanities)
2. collaboration between faculty from two or more separate departments or schools at one or more institutions
3. experiential learning as an intrinsic part of the curricular plan
4. long-term institutional support for the proposed curriculum innovation(s)

For additional information visit <https://www.neh.gov/grants/education/humanities-connections-planning-grants>



The Historically Black Colleges and Universities – Undergraduate Program (HBCU-UP). HBCU-UP provides awards to strengthen STEM undergraduate education and research at HBCUs. Support is available through the following tracks:

Targeted Infusion Projects (TIP), which provide support to achieve a short-term, well-defined goal for improving the quality of undergraduate STEM education at HBCUs.

Broadening Participation Research (BPR) in STEM Education projects, which provide support for research that seeks to create and study new theory-driven models and innovations related to the participation and success of underrepresented groups in STEM undergraduate education.

Implementation Projects (IMP), which provide support to design, implement, study, and assess comprehensive institutional efforts for increasing the number of students receiving undergraduate degrees in STEM and enhancing the quality of their preparation by strengthening STEM education and research. Within this track,

Achieving Competitive Excellence (ACE) Implementation Projects are intended for HBCUs with exemplary achievements and established institutionalized foundations from previous Implementation Project grants.

Letter of Intent Due: September 3

Full Proposal Due: November 26

For additional information visit <https://nsf.gov/pubs/2018/nsf18522/nsf18522.html>