

FUNDING OPPORTUNITIES

The Office of Sponsored Programs routinely sends descriptions of grant opportunities to individuals, departments, and colleges. Please take a moment to review the current opportunities listed below. Additional opportunities are also available via the Funding announcements [link](#) on the Office of Sponsored Programs home Page. Also, for assistance with identifying specific and/or specialized funding opportunities, please contact, Ms. **Lori Howard**, our Pre-Awards Coordinator, via email at lori.howard@fvsu.edu or ext. **1063**.

Before any proposal, prime or subaward, is submitted to a funding agency, it must be routed through the FVSU internal review process. The attached [Notice of Intent to Submit Form](#) is the first step in the process. It should be completed and returned to the Office of Sponsored Programs as soon as possible, but no later than **15 business days** before the agency submission date.

The internal review process for external funding proposals ensures compliance with federal, state, and institutional regulations and promotes accuracy in all budgetary and institutional information. Furthermore a [Proposal Submission Form](#) along with the appropriate signatures and documents should be submitted no later than **10 business days** before agency submission date.

As always, the Office of Sponsored Programs looks forward to supporting you in your efforts to secure external funding for your research/programs. Please do not hesitate to contact the office with any questions. We are located in **C.V. Troup Suite 335** and can be reached at ext. **4232**.

 The Institute of Education Sciences, Department of Education, is now accepting applications for new awards for fiscal year (FY) 2020 for the Education Research and Special Education Research Grant Programs, Catalog of Federal Domestic Assistance (CFDA) numbers 84.305A, 84.305B, 84.305C, 84.305D, 84.305R, 84.324A, 84.324B, and 84.324R. In awarding these grants, the Institute of Education Sciences (Institute) intends to provide national leadership in expanding knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, (2) education outcomes for all learners from early childhood education through postsecondary and adult education, and (3) employment and wage outcomes when relevant (such as for those engaged in career and technical, postsecondary, or adult education). The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all learners. These interested individuals include parents, educators, learners, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

Education Research and Training Programs —

Education Research Grants (FY 2020)	84.305A	August 29, 2019
Research Training Programs in the Education Sciences (FY 2020)	84.305B	August 29, 2019
Education Research and Development Center Program (FY 2020)	84.305C	September 26, 2019
Statistical and Research Methodology in Education (FY 2020)	84.305D	August 29, 2019
Research Grants Focused on Systematic Replication (FY 2020)	84.305R	August 29, 2019

Special Education Research and Training Programs —

Special Education Research Grants (FY 2020)	84.324A	August 29, 2019
Research Training Programs in Special Education (FY 2020)	84.324B	August 29, 2019
Research Grants Focused on Systematic Replication in Special Education (FY 2020)	84.324R	August 29, 2019

For additional information visit <https://ies.ed.gov/funding/20rfas.asp>



The Historically Black Colleges and Universities – Undergraduate Program (HBCU-UP). HBCU-UP provides awards to strengthen STEM undergraduate education and research at HBCUs. Support is available through the following tracks:

Targeted Infusion Projects (TIP), which provide support to achieve a short-term, well-defined goal for improving the quality of undergraduate STEM education at HBCUs.

Broadening Participation Research (BPR) in STEM Education projects, which provide support for research that seeks to create and study new theory-driven models and innovations related to the participation and success of underrepresented groups in STEM undergraduate education.

Implementation Projects (IMP), which provide support to design, implement, study, and assess comprehensive institutional efforts for increasing the number of students receiving undergraduate degrees in STEM and enhancing the quality of their preparation by strengthening STEM education and research. Within this track,

Achieving Competitive Excellence (ACE) Implementation Projects are intended for HBCUs with exemplary achievements and established institutionalized foundations from previous Implementation Project grants.

Letter of Intent Due: September 3

Full Proposal Due: November 26

For additional information visit <https://nsf.gov/pubs/2018/nsf18522/nsf18522.html>



Research to Improve STEM Teaching and Learning, and Workforce Development for Persons with Disabilities

NSF invites proposals focused explicitly on advancing knowledge about STEM teaching, learning, and workforce development for individuals with disabilities. To support fundamental research on science, technology, engineering and mathematics (STEM) learning for persons with disabilities, such as dyslexia or autism. NSF intends to foster the development of fundamental knowledge in STEM teaching and learning for persons with disabilities, in both formal and informal contexts, from the earliest developmental stages of life through participation in the workforce. For additional information visit EHR Core Research (ECR): STEM Learning and Learning Environments, Broadening Participation, and Workforce Development ([NSF 19-508](#))

Upcoming Webinars

Research to Improve STEM Teaching and Learning, Workforce Development for Persons with Disabilities	NSF 19-033	August 19, 2019 2:00 PM to August 19, 2019 3:30 PM	Register Here
Fundamental Discipline-Based Education Research (DBER) Focused on Undergraduate and Graduate STEM Education within the EHR Core Research (ECR) Program	NSF 19-044	August 15, 2019 2:00 PM to August 15, 2019 3:30 PM	Register Here
Fundamental Research on Equity, Inclusion, and Ethics in Postsecondary Academic Workplaces and the Academic Profession within the EHR Core Research Program	NSF 19-035	August 20, 2019 2:00 PM to August 20, 2019 3:30 PM	Register Here
STEM Workforce Development Using Flexible Personal Learning Environments:	NSF 19-025	August 21, 2019 2:00 PM to August 21, 2019 3:30 PM	Register Here



AT&T

AT&T Climate Resiliency Community Challenge

In collaboration with the U.S. Department of Energy's Argonne National Laboratory, AT&T is inviting public and private colleges and universities to submit an application for participation in a **Climate Resiliency Community Challenge**, which is designed to help local communities better predict, prepare for and adapt to the changing climate. In this challenge, universities will work with local governments to conduct a risk-based climate analysis using data from Argonne National Laboratory and shared by AT&T to address a problem that affects the Southeast Region. This includes areas such as infrastructure, public health, emergency management, or similar field related to community resilience. Participating universities will prepare and share a report of their findings, including proposals for potential solutions for action, with the community and online. AT&T will provide participating universities with leading climate data from Argonne National Laboratory and up to **\$50,000** in funding to support the research projects. One team from each state in the Southeast Region (Florida, Georgia, South Carolina and North Carolina) will be selected by an independent panel of non-profit climate and resiliency experts.

Application Deadline September 30, 2019.

For additional information visit

https://about.att.com/newsroom/2019/climate_resiliency_community_challenge.html.