

## FUNDING OPPORTUNITIES

The Office of Sponsored Programs routinely sends descriptions of grant opportunities to individuals, departments, and colleges. Please take a moment to review the current opportunities listed below. Additional opportunities are also available via the Funding announcements [link](#) on the Office of Sponsored Programs home Page. Also, for assistance with identifying specific and/or specialized funding opportunities, please contact, Ms. **Lori Howard**, our Pre-Awards Coordinator, via email at [lori.howard@fvsu.edu](mailto:lori.howard@fvsu.edu) or ext. **1063**.

Before any proposal, prime or subaward, is submitted to a funding agency, it must be routed through the FVSU internal review process. The attached [Notice of Intent to Submit Form](#) is the first step in the process. It should be completed and returned to the Office of Sponsored Programs as soon as possible, but no later than **15 business days** before the agency submission date.

The internal review process for external funding proposals ensures compliance with federal, state, and institutional regulations and promotes accuracy in all budgetary and institutional information. Furthermore a [Proposal Submission Form](#) along with the appropriate signatures and documents should be submitted no later than **10 business days** before agency submission date.

As always, the Office of Sponsored Programs looks forward to supporting you in your efforts to secure external funding for your research/programs. Please do not hesitate to contact the office with any questions. We are located in **C.V. Troup Suite 335** and can be reached at ext. **4232**.

**VentureWell Faculty Grants** provide up to \$30,000 to help fund and support faculty with innovative ideas to create new or transform existing courses and programs to help students develop novel, STEM-based inventions and gain the necessary entrepreneurial skills needed to bring these ideas to market.

Successful grant proposals include:

- A focus on technology entrepreneurship
- Experiential learning by doing, and creative approaches to solving real world problems
- The formation of student teams focused on technology inventions with positive social and/or environmental impact
- A supportive entrepreneurial ecosystem for student teams to pursue commercialization
- A plan for continuation of the course or program after VentureWell funding.

**Full Proposal Due:** November 6, 2019

**For additional information visit:** <https://venturewell.org/faculty-grants/>



The **Innovations in Graduate Education (IGE)** program is designed to encourage the development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that explore ways for graduate students in research-based master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers.

IGE focuses on projects aimed at piloting, testing, and validating innovative and potentially transformative approaches to graduate education. IGE projects are intended to generate the knowledge required for their customization, implementation, and broader adoption. The program supports testing of novel models or activities with high potential to enrich and extend the knowledge base on effective graduate education approaches.

The program addresses both workforce development, emphasizing broad participation, and institutional capacity building needs in graduate education. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science centers, and academic partners are encouraged.

**Full Proposal Due:** September 27, 2019

**For additional information visit**

[https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=505473&WT.mc\\_id=USNSF\\_39&WT.mc\\_ev=click](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505473&WT.mc_id=USNSF_39&WT.mc_ev=click)



**United States Department of Agriculture National Institute of Food and Agriculture Specialty Crop Research Initiative (SCRI)**

The purpose of the SCRI program is to address the critical needs of the specialty crop industry by awarding grants to support research and extension that address key challenges of national, regional, and multi-state importance in sustaining all components of food and agriculture, including conventional and organic food production systems. Projects must address at least one of five focus areas:

- Research in plant breeding, genetics, genomics, and other methods to improve crop characteristics
- Efforts to identify and address threats from pests and diseases, including threats to specialty crop pollinators
- Efforts to improve production efficiency, handling and processing, productivity, and profitability over the long term (including specialty crop policy and marketing)
- New innovations and technology, including improved mechanization and technologies that delay or inhibit ripening
- Methods to prevent, detect, monitor, control, and respond to potential food safety hazards in the production efficiency, handling and processing of specialty crops.

**Funding Opportunity Number** USDA-NIFA-SCRI-006810

**Full Proposal Due** Oct 15, 2019.

For additional information visit <https://nifa.usda.gov/funding-opportunity/specialty-crop-research-initiative-scri>



The **Institute of Education Sciences, Department of Education** is now accepting applications for new awards for fiscal year (FY) 2020 for the Education Research and Special Education Research Grant Programs, **Catalog of Federal Domestic Assistance (CFDA) number 84.305C**. In awarding these grants, the Institute of Education Sciences (Institute) intends to provide national leadership in expanding knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, (2) education outcomes for all learners from early childhood education through postsecondary and adult education, and (3) employment and wage outcomes when relevant (such as for those engaged in career and technical, postsecondary, or adult education). The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all learners. These interested individuals include parents, educators, learners, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

**Education Research and Training Programs —**

**Education Research and Development Center Program (FY 2020),**

**Funding Opportunity Number** 84.305C

**Full Proposal Due:** September 26, 2019

For additional information visit <https://ies.ed.gov/funding/20rfas.asp>



The **Historically Black Colleges and Universities – Undergraduate Program (HBCU-UP)**. HBCU-UP provides awards to strengthen STEM undergraduate education and research at HBCUs. Support is available through the following tracks:

**Targeted Infusion Projects (TIP)**, which provide support to achieve a short-term, well-defined goal for improving the quality of undergraduate STEM education at HBCUs.

**Broadening Participation Research (BPR)** in STEM Education projects, which provide support for research that seeks to create and study new theory-driven models and innovations related to the participation and success of underrepresented groups in STEM undergraduate education.

**Implementation Projects (IMP)**, which provide support to design, implement, study, and assess comprehensive institutional efforts for increasing the number of students receiving undergraduate degrees in STEM and enhancing the quality of their preparation by strengthening STEM education and research. Within this track,

**Achieving Competitive Excellence (ACE) Implementation Projects** are intended for HBCUs with exemplary achievements and established institutionalized foundations from previous Implementation Project grants.

**Funding Opportunity Number** NSF 18-522

**Letter of Intent Due:** September 3

**Full Proposal Due:** November 26

For additional information visit [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5481](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5481)



**AT&T**

### **AT&T Climate Resiliency Community Challenge**

In collaboration with the U.S. Department of Energy's Argonne National Laboratory, AT&T is inviting public and private colleges and universities to submit an application for participation in a **Climate Resiliency Community Challenge**, which is designed to help local communities better predict, prepare for and adapt to the changing climate. In this challenge, universities will work with local governments to conduct a risk-based climate analysis using data from Argonne National Laboratory and shared by AT&T to address a problem that affects the Southeast Region. This includes areas such as infrastructure, public health, emergency management, or similar field related to community resilience. Participating universities will prepare and share a report of their findings, including proposals for potential solutions for action, with the community and online. AT&T will provide participating universities with leading climate data from Argonne National Laboratory and up to **\$50,000** in funding to support the research projects. One team from each state in the Southeast Region (Florida, Georgia, South Carolina and North Carolina) will be selected by an independent panel of non-profit climate and resiliency experts.

**Application Deadline** September 30, 2019.

For additional information visit

[https://about.att.com/newsroom/2019/climate\\_resiliency\\_community\\_challenge.html](https://about.att.com/newsroom/2019/climate_resiliency_community_challenge.html).



### **Family Self-Sufficiency and Stability Research Scholars Network**

Administration for Children and Families (ACF), Department of Health and Human Services (HHS) is seeking proposals from social science researchers to become a member of the Family Self-Sufficiency and Stability Research Network, which supports productive partnerships between social science scholars and state or local human services agencies.

**Application Deadline** Oct 21, 2019

**Funding Opportunity Number** HHS-2020-ACF-OPRE-PE-1571

For additional information visit <https://www.grants.gov/web/grants/view-opportunity.html?oppId=310484>