

FUNDING OPPORTUNITIES

The Office of Sponsored Programs routinely sends descriptions of grant opportunities to individuals, departments, and colleges. Please take a moment to review the current opportunities listed below. Additional opportunities are also available via the Funding announcements [link](#) on the Office of Sponsored Programs home Page. Also assistance with identifying and applying to funding opportunities Ms. **Lori Howard**, our Pre-Awards Coordinator, maybe reached via email at lori.howard@fvsu.edu or **ext. 1063**.

Before any proposal, prime or subaward, is submitted to a funding agency, it must be routed through the FVSU internal review process. The attached Notice of Intent to Submit Form is the first step in the process. It should be completed and return to the Office of Sponsored Programs as soon as possible, but no later than **15 business days** before the agency submission date.

The internal review process for external funding proposals ensures compliance with federal, state, and institutional regulations and promotes accuracy in all budgetary and institutional information. Furthermore a Proposal Submission Form along with the appropriate signatures and documents should be submitted no later than **10 business days** before agency submission.

As always, the Office of Sponsored Programs looks forward to supporting you in your efforts to secure external funding for your research/programs. Please do not hesitate to contact the office with any questions. We are located in **C.V. Troup Suite 335** and can be reached **ext. 4232**.



Southern SARE Professional Development Program (PDP) Grant is now accepting pre-proposals for the Professional Development Program. The Professional Development Program is a “train the trainer” program, providing funding to agricultural professionals to train Cooperative Extension agents, USDA field personnel, and other ag professionals and educators in areas of sustainable agriculture production practices. Training activities may include seminars, workshops, farm tours, on-farm demonstrations, or the marketing and distributing of training materials. Activities may take place in a single state, multiple states, or throughout the entire Southern region. There is no funding cap for projects. However to fund a broad portfolio of projects, priority will be given to those less than \$80,000. For additional information visit <https://www.southernsare.org/Regional-News/Press-Releases/Professional-Development-Program-Grants-Now-Being-Accepted3>



The National Endowment for the Humanities' (NEH) Summer Stipends program aims to stimulate new research in the humanities and its publication. The term “humanities” includes, but is not limited to, the study and interpretation of the following: language, both modern and classical; linguistics; literature; history; jurisprudence; philosophy; archeology; comparative religion; ethics; the history, criticism, and theory of the arts; those aspects of the social sciences which have humanistic content and employ humanistic methods; and the study and application of the humanities to the human environment with particular attention to reflecting our diverse heritage, traditions, and history and to the relevance of the humanities to the current conditions of national life. Awardees receive \$6,000 for two consecutive months of full-time work on a humanities project. Faculty who would like to be nominated must meet the NEH eligibility

criteria as listed in the program guidelines. NEH allows each institution to nominate **two faculty members** to apply. For additional information visit <https://www.neh.gov/grants/research/summer-stipends>.



The Humanities Connections program seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions. Awards will support innovative curricular approaches that foster productive partnerships among humanities faculty and their counterparts in the social and natural sciences and in pre-service or professional programs (such as business, engineering, health sciences, law, computer science, and other technology-driven fields), in order to encourage and develop new integrative learning opportunities for students.

Humanities Connections projects have four core features:

1. substantive and purposeful integration of the subject matter, perspectives, and pedagogical approaches of two or more disciplines (with a minimum of one in and one outside of the humanities)
2. collaboration between faculty from two or more separate departments or schools at one or more institutions
3. experiential learning as an intrinsic part of the curricular plan
4. long-term institutional support for the proposed curriculum innovation(s)

For additional information visit <https://www.neh.gov/grants/education/humanities-connections-planning-grants>



The Historically Black Colleges and Universities – Undergraduate Program (HBCU-UP). HBCU-UP provides awards to strengthen STEM undergraduate education and research at HBCUs. Support is available through the following tracks:

Targeted Infusion Projects (TIP), which provide support to achieve a short-term, well-defined goal for improving the quality of undergraduate STEM education at HBCUs.

Broadening Participation Research (BPR) in STEM Education projects, which provide support for research that seeks to create and study new theory-driven models and innovations related to the participation and success of underrepresented groups in STEM undergraduate education.

Implementation Projects (IMP), which provide support to design, implement, study, and assess comprehensive institutional efforts for increasing the number of students receiving undergraduate degrees in STEM and enhancing the quality of their preparation by strengthening STEM education and research. Within this track,

Achieving Competitive Excellence (ACE) Implementation Projects are intended for HBCUs with exemplary achievements and established institutionalized foundations from previous Implementation Project grants.

Letter of Intent Due: September 3

Full Proposal Due: November 26

For additional information visit <https://nsf.gov/pubs/2018/nsf18522/nsf18522.html>