FUNDING OPPORTUNITIES

The Office of Sponsored Programs routinely sends descriptions of grant opportunities to individuals, departments, and colleges. Please take a moment to review the current opportunities listed below. Additional opportunities are also available via the Funding announcements link on the Office of Sponsored Programs home Page. Also, for assistance with identifying specific and/or specialized funding opportunities, please contact, Ms. Lori Howard, our Pre-Awards Coordinator, via email at lori.howard@fvsu.edu or ext. 1063.

Before any proposal, prime or subaward, is submitted to a funding agency, it must be routed through the FVSU internal review process. The attached Notice of Intent to Submit Form is the first step in the process. It should be completed and returned to the Office of Sponsored Programs as soon as possible, but no later than 15 business days before the agency submission date.

The internal review process for external funding proposals ensures compliance with federal, state, and institutional regulations and promotes accuracy in all budgetary and institutional information. Furthermore a Proposal Submission Form along with the appropriate signatures and documents should be submitted no later than 10 business days before agency submission date.

As always, the Office of Sponsored Programs looks forward to supporting you in your efforts to secure external funding for your research/programs. Please do not hesitate to contact the office with any questions. We are located in C.V. Troup Suite 335 and can be reached at ext. 4232.

The Defense Advanced Research Projects Agency (DARPA) Young Faculty Award (YFA) program aims to identify and engage rising stars in junior faculty positions in academia and equivalent positions at non-profit research institutions and expose them to Department of Defense (DOD) and National Security challenges and needs. In particular, this YFA will provide high-impact funding to elite researchers early in their careers to develop innovative new research directions in the context of enabling transformative DOD capabilities. The long-term goal of the program is to develop the next generation of scientists and engineers in the research community who will focus a significant portion of their future careers on DOD and National Security issues. DARPA is particularly interested in identifying outstanding researchers who have previously not been performers on DARPA programs, but the program is open to all qualified applicants with innovative research ideas.

Full Proposal Due: November 19, 2019
For additional information visit: https://www.grants.gov/web/grants/view-opportunity.html?oppid=320056

Venture Well Faculty Grants provide up to $30,000 to help fund and support faculty with innovative ideas to create new or transform existing courses and programs to help students develop novel, STEM-based inventions and gain the necessary entrepreneurial skills needed to bring these ideas to market.

Successful grant proposals include:

- A focus on technology entrepreneurship
- Experiential learning by doing, and creative approaches to solving real world problems
- The formation of student teams focused on technology inventions with positive social and/or environmental impact
- A supportive entrepreneurial ecosystem for student teams to pursue commercialization
- A plan for continuation of the course or program after Venture Well funding.

Full Proposal Due: November 6, 2019
For additional information visit: https://venturewell.org/faculty-grants/
The **Innovations in Graduate Education (IGE)** program is designed to encourage the development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that explore ways for graduate students in research-based master’s and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers.

IGE focuses on projects aimed at piloting, testing, and validating innovative and potentially transformative approaches to graduate education. IGE projects are intended to generate the knowledge required for their customization, implementation, and broader adoption. The program supports testing of novel models or activities with high potential to enrich and extend the knowledge base on effective graduate education approaches.

The program addresses both workforce development, emphasizing broad participation, and institutional capacity building needs in graduate education. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science centers, and academic partners are encouraged.

**Full Proposal Due:** September 27, 2019


**AT&T Climate Resiliency Community Challenge**

In collaboration with the U.S. Department of Energy’s Argonne National Laboratory, AT&T is inviting public and private colleges and universities to submit an application for participation in a **Climate Resiliency Community Challenge**, which is designed to help local communities better predict, prepare for, and adapt to the changing climate. In this challenge, universities will work with local governments to conduct a risk-based climate analysis using data from Argonne National Laboratory and shared by AT&T to address a problem that affects the Southeast Region. This includes areas such as infrastructure, public health, emergency management, or similar field related to community resilience. Participating universities will prepare and share a report of their findings, including proposals for potential solutions for action, with the community and online. AT&T will provide participating universities with leading climate data from Argonne National Laboratory and up to $50,000 in funding to support the research projects. One team from each state in the Southeast Region (Florida, Georgia, South Carolina and North Carolina) will be selected by an independent panel of non-profit climate and resiliency experts.

**Application Deadline** September 30, 21019.


**Family Self-Sufficiency and Stability Research Scholars Network**

Administration for Children and Families (ACF), Department of Health and Human Services (HHS) is seeking proposals from social science researchers to become a member of the Family Self-Sufficiency and Stability Research Network, which supports productive partnerships between social science scholars and state or local human services agencies.

**Application Deadline** Oct 21, 2019

Funding Opportunity Number HHS-2020-ACF-OPRE-PE-1571

For additional information visit [https://www.grants.gov/web/grants/view-opportunity.html?oppId=310484](https://www.grants.gov/web/grants/view-opportunity.html?oppId=310484)