**FUNDING OPPORTUNITIES**

The Office of Sponsored Programs routinely sends descriptions of grant opportunities to individuals, departments, and colleges. Please take a moment to review the current opportunities listed below. Additional opportunities are also available via the Funding announcements link on the Office of Sponsored Programs home page. Also, for assistance with identifying specific and/or specialized funding opportunities, please contact Ms. Lori Howard, our Pre-Awards Coordinator, via email at lori.howard@fvsu.edu or ext. 1063.

Before any proposal, prime or subaward, is submitted to a funding agency, it must be routed through the FVSU internal review process. The attached Notice of Intent to Submit Form is the first step in the process. It should be completed and returned to the Office of Sponsored Programs as soon as possible, but no later than 15 business days before the agency submission date.

The internal review process for external funding proposals ensures compliance with federal, state, and institutional regulations and promotes accuracy in all budgetary and institutional information. Furthermore, a Proposal Submission Form along with the appropriate signatures and documents should be submitted no later than 10 business days before the agency submission date.

As always, the Office of Sponsored Programs looks forward to supporting you in your efforts to secure external funding for your research/programs. Please do not hesitate to contact the office with any questions. We are located in C.V. Troup Suite 335 and may be reached at ext. 4232.

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**Graham Foundation for Advanced Studies in the Fine Arts Invites Applications for Production, Presentation Grants**

Founded in 1956, the Graham Foundation for Advanced Studies in the Fine Arts works to foster the development and exchange of diverse and challenging ideas about architecture and its role in the arts, culture, and society.

To that end, the foundation welcomes applications from organizations for its Production and Presentation Grants. Through the program, grants of up to $30,000 (though likely to be much less) will be awarded in support of production-related expenses that are necessary to take a project from conceptualization to public presentation. Projects may include but are not limited to publications, exhibitions, installations, films, new media projects, conferences/lectures, and other public programs.

To be eligible, applicants must be tax exempt under section 501(c)(3) of the Internal Revenue Code. Under some circumstances the foundation will make grants to other entities when there is clear evidence that the public interest will be served (e.g.,

**Application deadline:** February 25, 2019, 5pm CST

For additional information visit:
http://www.grahamfoundation.org/grant_programs?mode=organization

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**Spencer Foundation Research Grants on Education: Small**

The Small Research Grants on Education Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to $50,000 for projects ranging from one to five years. We accept applications three times per year.

Proposals to the Research Grants on Education program must be for academic research projects that aim to study education. Proposals for activities other than research are not eligible (e.g., program evaluations, professional development, curriculum development, scholarships, capital projects). Additionally, proposals for research studies focused on areas other than education, are not eligible.

**Application deadline:** March 3, 2020, 2:00pm CST

For additional information visit:
https://www.spencer.org/grant_types/small-research-grant

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**The Camille and Henry Dreyfus Foundation: Dreyfus Program for Machine Learning in the Chemical Sciences and Engineering**

The Dreyfus Program for Machine Learning in the Chemical Sciences and Engineering provides funding for innovative projects in any area of Machine Learning (ML) consistent with the Foundation’s broad objective to advance the chemical sciences and engineering. The Foundation anticipates that these projects will contribute new fundamental chemical understanding, insight, and innovation in the field.

**Application deadline:** April 2, 2020 at 12:00pm CT

For additional information visit:
Awards for Faculty at Historically Black Colleges and Universities

The NEH Awards for Faculty program seeks to strengthen the humanities at Historically Black Colleges and Universities (HBCUs) by encouraging and expanding humanities research opportunities for individual faculty and staff members. Awards support individuals pursuing scholarly research that is of value to humanities scholars, students, and/or general audiences.

This program offers applicants flexibility in project types and award periods. Common to all projects must be humanities research. Eligible projects include:

- humanities research in primary and secondary materials leading to the development of books, monographs, peer-reviewed articles, e-books, digital materials, translations with annotations or a critical apparatus, critical editions, or other scholarly resources
- humanities research related to institutional or community goals or interests, such as projects that draw on institutional or community archival collections, or the development of materials in support of culture or language preservation and revitalization
- humanities research leading to the improvement of an existing undergraduate course, including the development of humanities resources (for example, oral histories, identification of previously unavailable primary sources, historical or literary collections)

The program is open to all faculty and staff members, including full time, part time, adjunct, and retired faculty and staff at Historically Black Colleges and Universities. Awards support individuals who work between half time and full time on their projects. Projects may be at any stage of development.

**Application deadline:** April 8, 2020

**For additional information visit:**
https://www.neh.gov/grants/research/awards-faculty-historically-black-colleges-and-universities

Enabling Discovery through GEnomic Tools (EDGE)

The Enabling Discovery through GEnomic Tools (EDGE) program supports genomic research that addresses the mechanistic basis of complex traits in diverse organisms within the context (environmental, developmental, social, and/or genomic) in which they function. The EDGE program also continues to support the development of innovative tools, technologies, resources, and infrastructure that advance biological research focused on the identification of the causal mechanisms connecting genes and phenotypes. EDGE is designed to provide support for (1) the development of tools, approaches, and infrastructure aimed at testing cause and effect hypotheses between gene function and phenotypes in diverse plants, animals, microbes, viruses, or fungi for which these methods are presently unavailable, and (2) hypothesis-driven research that tests cause and effect

relations between genotype(s) and phenotypes in non-model plants, animals, microbes, viruses, or fungi.

EDGE Program will be hosting a webinar regarding the new EDGE solicitation (NSF 20-532) on Friday, 31 January 2020, at 2 PM EDT. Webinar Registration: https://www.nsf.gov/events/event_summ.jsp?cntc_id=299854&WT.mc_id=USNSF_13&WT.mc_ev=click

**Application deadline:** Proposals Accepted Anytime

**For additional information visit:**

**EHR Core Research (ECR): Building Capacity in STEM Education Research**

ECR’s Building Capacity for STEM Education Research (ECR: BCfSER) solicitation supports projects that build individuals’ capacity to carry out high quality STEM education research that will enhance the nation’s STEM education enterprise and broaden the pool of researchers that can conduct fundamental research in STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce development. Specifically, ECR: BCfSER supports activities that enable early and mid-career researchers to acquire the requisite expertise and skills to conduct rigorous fundamental research in STEM education. ECR: BCfSER seeks to fund research career development activities on topics that are relevant to qualitative and quantitative research methods and design, including the collection and analysis of new qualitative or quantitative data, secondary analyses using extant datasets, or meta-analyses. 1 This career development may be accomplished through investigator-initiated projects or through professional development institutes that enable researchers to integrate methodological strategies with theoretical and practical substantive issues in STEM education. Early and mid-career faculty new to STEM education research, particular.

**Full Proposal Deadline:** February 28, 2020

**For additional information visit:**

**NSF Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM)**

The program seeks to 1) increase the number of low-income academically talented students
with demonstrated financial need obtaining degrees in S-STEM eligible disciplines and entering the workforce or graduate programs in STEM; 2) improve the education of future scientists, engineers, and technicians, with a focus on low-income academically talented students with demonstrated financial need; and 3) generate knowledge to advance understanding of how interventions or evidence-based curricular and co-curricular activities affect the success, retention, transfer, academic/career pathways, and graduation of low-income students in STEM.

S-STEM program staff will conduct a series of “Office Hours” webinars in January. For more information on these webinars, please visit the NSF event page https://www.nsf.gov/events/event_summ.jsp?cmm_id=299755&org=NSF, which details the dates, times, and registration information.

Full Proposal Deadline: March 25, 2020
For additional information visit: https://www.nsf.gov/pubs/2020/nsf20526/nsf20526.htm

Higher Education Challenge (HEC) Grants Program
Projects supported by the Higher Education Challenge Grants Program will: (1) address a state, regional, national, or international educational need; (2) involve a creative or non-traditional approach toward addressing that need that can serve as a model to others; (3) encourage and facilitate better working relationships in the university science and education community, as well as between universities and the private sector, to enhance program quality and supplement available resources; and (4) result in benefits that will likely transcend the project duration and USDA support.

Full Proposal Deadline: Monday, March 23, 2020
For additional information visit: https://nifa.usda.gov/funding-opportunity/higher-education-challenge-hec-grants-program

Women and Minorities in Science, Technology, Engineering, and Mathematics Fields Program (WAMS)
The purpose of this program is to support research, education/teaching, and extension projects that increase participation by women and underrepresented minorities from rural areas in STEM. NIFA intends this program to address educational needs within broadly defined areas of food, agriculture, natural resources, and human (FANH) sciences. Applications recommended for funding must highlight and emphasize the development of a competent and qualified workforce in the FAHN sciences. WAMS-funded projects improve the economic health and viability of rural communities by developing research and extension initiatives that focus on new and emerging employment opportunities in STEM occupations. Projects that contribute to the economic viability of rural communities are also encouraged.

Full Proposal Deadline: Monday, February 24, 2020
For additional information visit: https://nifa.usda.gov/funding-opportunity/women-and-minorities-science-technology-engineering-and-mathematics-fields

Agriculture and Food Research Initiative - Foundational and Applied Science Program
The AFRI Foundational and Applied Science Program supports grants in six AFRI priority areas to advance knowledge in both fundamental and applied sciences important to agriculture. The six priority areas are: Plant Health and Production and Plant Products; Animal Health and Production and Animal Products; Food Safety, Nutrition, and Health; Bioenergy, Natural Resources, and Environment; Agriculture Systems and Technology; and Agriculture Economics and Rural Communities. Research-only, extension-only, and integrated research, education and/or extension projects.

Full Proposal Deadline: November 18, 2020
Agricultural Innovation through Gene Editing - Letter of Intent required
Letter of Intent Deadline - February 19, 2020
Agricultural Microbiomes - Letter of Intent required
Letter of Intent Deadline - March 10, 2020
Tactical Sciences for Agricultural Biosecurity - Letter of Intent required
Letter of Intent Deadline - March 10, 2020
All Conference Grants - Letter of Intent required
Letter of Intent Deadline - Minimum of 135 days before the conference begins

Application Deadline Dates Dates vary by program area priority; see Program Area Descriptions for additional information (See Part I, C.).
For additional information visit: https://nifa.usda.gov/funding-opportunity/agriculture-and-food-research-initiative-foundational-applied-science-program