

## **List of 42 Intervention Measures Grouped by Categories**

### **General**

1. Have an explicit honor code or academic integrity policy (campus or individual classroom)
2. Report cheating to administration / Consistent action and diligence in all courses across an institution
3. Rotate assignments and reading requirements regularly
4. Distribute grades over multiple tests and projects (i.e. Course grade is not determined by performance on a small number of assessments)
5. Provide clear directions of what is and is not allowed
6. Educate students regarding academic dishonesty and consequences
7. Require students to cooperate and/or coordinate with each others on assignments

### **Writing-Based Assessments**

1. Use Turnitin.com for plagiarism detection
2. Alert/warn about the use of Turnitin.com as a deterrent for plagiarism
3. Show students methods for detecting cheating as a prevention measure
4. Remind students about plagiarism in exam directions
5. Compare vocabulary and grammar to previous writing assignments
6. Require the use of specific, "course sensitive" sources (e.g. faculty papers, specific articles used for instruction, etc.)
7. Use specific, uncommon, or personalized topics for written assignments
8. Remind or instruct students how to cite sources
9. Impose specific instructions about paper and citation format
10. Design assignments that build upon previous assignments
11. Submit work in sections (drafts, outlines) or as a rough draft and require revision of content
12. Have students submit copies of sources
13. Discuss papers over the phone after submission

## Exams and Tests

1. Randomize questions and answers
2. Deliver questions one at a time
3. Disable the right-mouse button for exams

*\*\*\* above done automatically by Online Learning when assisting with setup \*\*\**

4. Do not allow students to revisit the questions during the test
5. Set time limits on assessments appropriate for the number and complexity of questions
6. Limit the dates when assessments are available
7. Select questions from large question banks (4 to 1) to create different assessments for each student
8. Reveal test only after the availability window has closed
9. Do not reveal test once taken; provide feedback through other means
10. Include honor code statement as a first question with "I agree" or "I do not agree" choices
11. State that textbook may or may not be used (clarifies what is allowed)
12. Allow the use of notes and course textbook during exam (removes as dishonest)
13. Utilize multiple, short, low-stakes assessments throughout the course
14. Restrict the use of online quizzes (i.e. instead use written assignments, discussions, projects, portfolios, etc.)
15. Minimize grade weight for online quizzes and tests
16. Limit the use of multiple-choice questions on tests; include essay or short answer questions in addition
17. Use questions that involve higher order thinking, require explanations, problem-solving, and decision-making
18. Require students to access assessments with a password
19. Use alternative versions of tests for makeup exams
20. Make test very long, e.g. 3 hours
21. Proctor exams at a distance (ProctorU or use approved remote testing centers)
22. Proctor exams on campus