FUNDING OPPORTUNITIES

The Office of Sponsored Programs routinely sends descriptions of grant opportunities to individuals, departments, and colleges. Please take a moment to review the current opportunities listed below. Additional opportunities are also available via the Funding announcements link on the Office of Sponsored Programs home Page. Also, for assistance with identifying specific and/or specialized funding opportunities, please contact, Ms. Lori Howard, our Pre-Awards Coordinator, via email at lori.howard@fvsu.edu or ext. 1063.

Before any proposal, prime or subaward, is submitted to a funding agency, it must be routed through the FVSU internal review process. The attached Notice of Intent to Submit Form is the first step in the process. It should be completed and returned to the Office of Sponsored Programs as soon as possible, but no later than 15 business days before the agency submission date.

The internal review process for external funding proposals ensures compliance with federal, state, and institutional regulations and promotes accuracy in all budgetary and institutional information. Furthermore, a Proposal Submission Form along with the appropriate signatures and documents should be submitted no later than 10 business days before the agency submission date.

As always, the Office of Sponsored Programs looks forward to supporting you in your efforts to secure external funding for your research/programs. Please do not hesitate to contact the office with any questions. We are located in C.V. Troup Suite 335 and may be reached at ext. 4232.

FUNDING SPOTLIGHT

Scientific Exchanges Initiative
Program Overview and Priorities
The Scientific Exchanges Initiative advances USDA’s agricultural research goals to promote collaborative programs among agricultural professionals of eligible countries, the United States, the international agricultural research system, and United States entities conducting research in the agricultural sciences by providing fellowships to individuals from eligible countries who specialize or have experience in agricultural education, research, extension, or other related fields. Fellowships promote food security and economic growth in eligible countries by educating a new generation of agricultural scientists, increasing scientific knowledge and collaborative research to improve agricultural productivity, and extending that knowledge to users and intermediaries in the marketplace. The collaborative nature of the training and research programs benefits the fellow, his or her home institution, and partner country; the U.S. host institution, its professors, researchers, and students; and the global agricultural sector by improving agricultural productivity, systems, and processes in partnering nations through the transfer of new science and agricultural technologies.

Deadline: May 20, 2020
For Additional Information visit: FVSU Funding Announcement –FAS Scientific Exchanges Initiative

Historically Black Colleges and Universities - Excellence in Research (HBCU- EiR)
The Historically Black Colleges and Universities - Excellence in Research (HBCU-EiR) program was established in response to direction provided in the Senate Commerce and Justice, Science and Related Agencies Appropriations Subcommittee Report (Senate Report 115-139), and is built on prior and continuing efforts by the National Science Foundation (NSF) to strengthen research capacity at Historically Black Colleges and Universities (HBCUs). EiR supports such capacity building by funding research projects aligned with NSF’s research programs. The program aims to establish stronger connections between researchers at HBCUs and NSF’s research programs. registration information.

LOI Due Date: July 23, 2020
Full Proposal Deadline: October 06, 2020
For additional information visit: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505765

Historically Black Colleges and Universities Undergraduate Program (HBCU-UP)
HBCU-UP provides awards to strengthen STEM undergraduate education and research at HBCUs. Support is available through the following tracks:

- Targeted Infusion Projects (TIP), which provide support to achieve a short-term, well-defined goal for improving the quality of undergraduate STEM education at HBCUs.
- Broadening Participation Research (BPR) in STEM Education projects, which provide support for research that seeks to create and study new theory-driven models and innovations related to the participation and success of underrepresented groups in STEM undergraduate education.
- Research Initiation Awards (RIA), which provide support for STEM faculty with no prior or recent research funding to pursue research at the home institution, a NSF-funded research center, a research intensive institution, or a national laboratory.
- Implementation Projects (IMP), which provide support to design, implement, study, and assess comprehensive institutional efforts for increasing the number of students receiving undergraduate degrees in STEM and enhancing the quality of their preparation by strengthening STEM education and research. Within this track, Achieving Competitive Excellence (ACE) Implementation Projects are intended for HBCUs with exemplary achievements and established institutionalized foundations from previous Implementation Project grants.
- Broadening Participation Research Centers (BPRC), which provide support to conduct broadening participation research at institutions that have held three rounds of Implementation or ACE Implementation Projects and with demonstrated capability to conduct broadening participation research. Broadening Participation Research Centers are expected to represent the collective intelligence of HBCU STEM higher education, and serve as national hubs for the rigorous study and broad dissemination of the critical pedagogies and culturally sensitive interventions that contribute to the success of HBCUs in educating African American STEM undergraduates. Centers are expected to conduct research on STEM education and broadening participation in STEM; perform outreach to HBCUs in order to build capacity for conducting this type of research; and work to disseminate promising broadening participation research in order to enhance STEM education and research outcomes for African American undergraduates across the country.

- Other Funding Opportunities include EArly-Concept Grants for Exploratory Research (EAGER), Rapid Response Research (RAPID), conference, and planning grants.

Letter of Intent Due Date(s) (required) (due by 5 p.m. submitter's local time):
- July 28, 2020
- September 08, 2020

Preliminary Proposal Due Date(s) (required) (due by 5 p.m. submitter’s local time):
- March 22, 2022

Full Proposal Deadline(s) (due by 5 p.m. submitter’s local time):
- October 06, 2020
- November 12, 2020

For additional information visit:

Facilitating Research at Primarily Undergraduate Institutions
This NSF-wide activity includes two components: Research in Undergraduate Institutions (RUI) supports faculty in research that increases their engagement, builds capacity at the home institution, and integrates research and undergraduate education. Research Opportunity Awards (ROA) support faculty working as visiting scientists at research-intensive organizations where they collaborate with other NSF-supported investigators

Deadline: May 1, 2020

For additional information: