

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
FORT VALLEY STATE UNIVERSITY BACCALAUREATE SOCIAL
WORK PROGRAMASSESSMENT OF STUDENT LEARNING
OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Updated 9.2.20
Form AS 4(B) |

COUNCIL ON SOCIAL WORK EDUCATION – FORM AS 4(B)
Fort Valley State University - Bachelor of Social Work (BSW)
Assessment of Student Learning Outcome
Summary of the Program’s Assessment Plan | Generalist Practice

The Social Work Program developed the assessment plan for 9 competencies, which included 60 behaviors. Each competency is measured using two instruments designed specifically for assessing dimensions from cognitive and affective process as reported by the practicum site supervisor, and the BSW Field Coordinator. The two specific instruments used for this assessment include 1) A rubric for assessing professional behaviors used by BSW Field coordinator which is also known as the learning contract develop with competency measures obtained in SOWK 4401 and SOWK 4402 and 2) the Rubric for Assessing Professional Behaviors (RAPB) is the second measured used to evaluate graduating seniors exit from the BSW program.

Assessment Measure #1: SWEAP Field Placement Assessment	
Dimension(s) assessed: : Knowledge, Values, Skills, Cognitive and Affective Reactions	
When/where students are assessed:	Field Placement Sites
Who assessed student competence:	At completion of SOWK 4402- Practicum II: Field Placement Supervisors and Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum 5 out of 9 on the field placement assessment.
	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

	N/A
Assessment Measure #2: RAPB- BSW Exit Exam	
Dimension(s) assessed: Knowledge, Values, Skills, Cognitive and Affective Reactions	
When/where students are assessed:	Final semester of degree matriculation with BSW Exit Exam
Who assessed student competence:	Field Education Director and/or Social Work Program Coordinator
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum 5 out of 9
	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
	N/A

Fort Valley State University – BSW Program
Assessment Data Collected during the Academic Year (2020-2021)

Fort Valley State University BSW program has one program option.

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (31)	Program Option #1 (identify location/delivery method) n = (31)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will demonstrate competence inclusive of 2 measures.	79.5.5%	M1 79% + M2 80%/ /2 =79.5%	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	90% of students will demonstrate competence inclusive of 2 measures.	83%	M1 85% + M2 82% /2 = 83%	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will demonstrate competence inclusive of 2 measures.	70.5%	M1 70% + M2 71% /2 = 70.5%	N/A	N/A

Competency 4: Engage in Practice-informed Research and Research- informed Practice	90% of students will demonstrate competence inclusive of 2 measures.	96%	M1 97% + M2 95%/2 =96%	N/A	N/A
Competency 5: Engage in Policy Practice	90% of students will demonstrate competence inclusive of 2 measures.	70.5%	M1 % + M2 71% /2= 70.5%	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 measures.	66.5%	M1 68% + M2 65% /2= 66.5%	N/A	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 measures.	81%	M1 80% + M2 82% /2= 81%	N/A	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 measures.	70.5%	M1 70% + M2 71% /2= 70.5%	N/A	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 measures.	74.5%	M1 74% + M2 75%/2 = 74.5%	N/A	N/A