

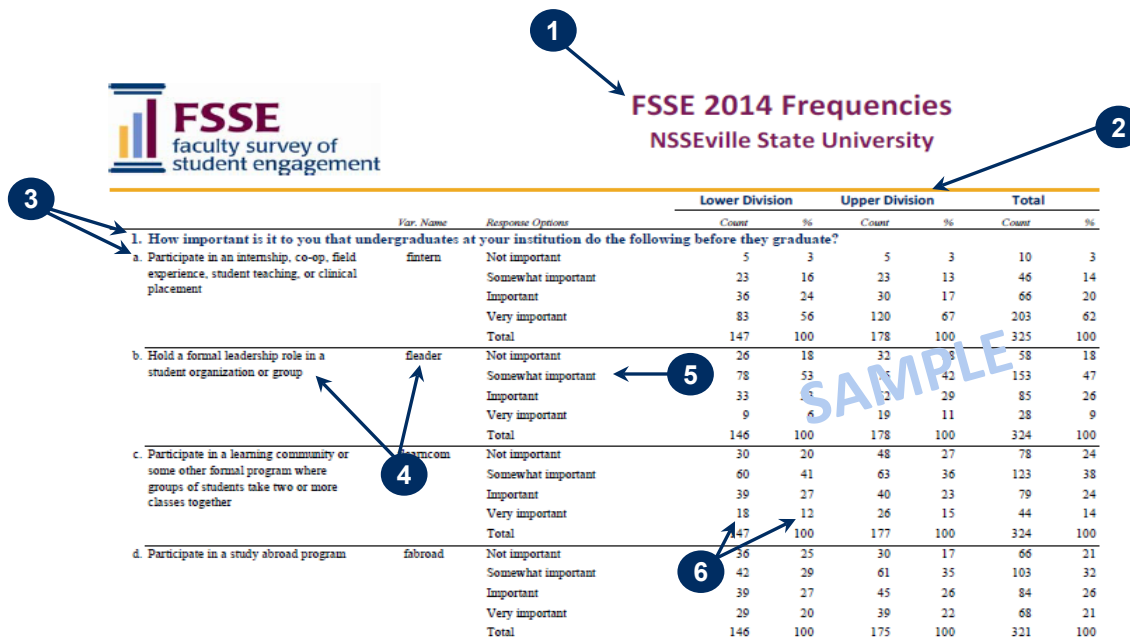
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**FSSE 2014**  
**Frequencies**  
Fort Valley State University

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The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site ([fsse.iub.edu](http://fsse.iub.edu)) or contact a member of the FSSE team.

1. **Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE Web site.



**FSSE 2014 Frequencies**  
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern						
	Not important	5	3	5	3	10	3
	Somewhat important	23	16	23	13	46	14
	Important	36	24	30	17	66	20
	Very important	83	56	120	67	203	62
	Total	147	100	178	100	325	100
b. Hold a formal leadership role in a student organization or group	leader						
	Not important	26	18	32	8	58	18
	Somewhat important	78	53	55	42	153	47
	Important	33	22	29	29	85	26
	Very important	9	6	19	11	28	9
	Total	146	100	178	100	324	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom						
	Not important	30	20	48	27	78	24
	Somewhat important	60	41	63	36	123	38
	Important	39	27	40	23	79	24
	Very important	18	12	26	15	44	14
	Total	147	100	177	100	324	100
d. Participate in a study abroad program	fabroad						
	Not important	36	25	30	17	66	21
	Somewhat important	42	29	61	35	103	32
	Important	39	27	45	26	84	26
	Very important	29	20	39	22	68	21
	Total	146	100	175	100	321	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	0	0	0	0	0	0
		Somewhat important	1	8	0	0	1	4
		Important	1	8	0	0	1	4
		Very important	10	83	16	100	26	93
		Total	12	100	16	100	28	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	0	0	1	7	1	4
		Somewhat important	6	50	7	47	13	48
		Important	5	42	4	27	9	33
		Very important	1	8	3	20	4	15
		Total	12	100	15	100	27	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	1	8	2	13	3	11
		Somewhat important	1	8	4	27	5	19
		Important	6	50	6	40	12	44
		Very important	4	33	3	20	7	26
		Total	12	100	15	100	27	100
d. Participate in a study abroad program	fabroad	Not important	1	8	2	13	3	11
		Somewhat important	5	42	5	31	10	36
		Important	5	42	5	31	10	36
		Very important	1	8	4	25	5	18
		Total	12	100	16	100	28	100
e. Work with a faculty member on a research project	fresearch	Not important	0	0	0	0	0	0
		Somewhat important	2	17	4	25	6	21
		Important	6	50	3	19	9	32
		Very important	4	33	9	56	13	46
		Total	12	100	16	100	28	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	0	0	1	7	1	4
		Somewhat important	0	0	0	0	0	0
		Important	3	25	2	13	5	19
		Very important	9	75	12	80	21	78
		Total	12	100	15	100	27	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	0	0	0	0	0	0
		Somewhat important	4	33	4	25	8	29
		Important	3	25	6	38	9	32
		Very important	5	42	6	38	11	39
		Total	12	100	16	100	28	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	0	0	3	19	3	11
		Very important	12	100	13	81	25	89
		Total	12	100	16	100	28	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	1	8	0	0	1	4
		Important	0	0	3	19	3	11
		Very important	11	92	13	81	24	86
		Total	12	100	16	100	28	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	0	0	2	13	2	7
		Important	4	33	7	44	11	39
		Very important	8	67	7	44	15	54
		Total	12	100	16	100	28	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	0	0	0	0
		Somewhat important	1	8	2	13	3	11
		Important	2	17	4	25	6	21
		Very important	9	75	10	63	19	68
		Total	12	100	16	100	28	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	0	0	0	0	0	0
		Somewhat important	3	25	4	25	7	25
		Important	6	50	5	31	11	39
		Very important	3	25	7	44	10	36
		Total	12	100	16	100	28	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	0	0	0	0
		Somewhat important	0	0	2	13	2	7
		Important	2	17	4	25	6	21
		Very important	10	83	10	63	20	71
		Total	12	100	16	100	28	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	0	0	1	6	1	4
		Somewhat important	3	25	2	13	5	18
		Important	6	50	8	50	14	50
		Very important	3	25	5	31	8	29
		Total	12	100	16	100	28	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	0	0	1	7	1	4
		Somewhat important	4	33	2	13	6	22
		Important	6	50	7	47	13	48
		Very important	2	17	5	33	7	26
		Total	12	100	15	100	27	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	0	0	0	0	0	0
		Somewhat important	2	17	6	38	8	29
		Important	6	50	3	19	9	32
		Very important	4	33	7	44	11	39
		Total	12	100	16	100	28	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	1	8	1	7	2	7
		4	2	17	1	7	3	11
		5	4	33	7	47	11	41
		6	3	25	4	27	7	26
		Excellent	2	17	2	13	4	15
		Total	12	100	15	100	27	100
b. Academic advisors	fQIadvisor	Poor	1	8	1	6	2	7
		2	1	8	0	0	1	4
		3	2	17	4	25	6	21
		4	3	25	4	25	7	25
		5	3	25	4	25	7	25
		6	1	8	1	6	2	7
		Excellent	1	8	2	13	3	11
		Total	12	100	16	100	28	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	8	0	0	1	4
		2	0	0	2	13	2	7
		3	2	17	2	13	4	14
		4	1	8	4	25	5	18
		5	4	33	4	25	8	29
		6	4	33	1	6	5	18
		Excellent	0	0	3	19	3	11
		Total	12	100	16	100	28	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	8	0	0	1	4
		2	2	17	0	0	2	7
		3	3	25	6	40	9	33
		4	1	8	3	20	4	15
		5	5	42	2	13	7	26
		6	0	0	3	20	3	11
		Excellent	0	0	1	7	1	4
		Total	12	100	15	100	27	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	4	33	0	0	4	14
		2	1	8	5	31	6	21
		3	2	17	4	25	6	21
		4	2	17	2	13	4	14
		5	3	25	2	13	5	18
		6	0	0	2	13	2	7
		Excellent	0	0	1	6	1	4
		Total	12	100	16	100	28	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fImteach	0	0	0	0	0	0	
		1-4	0	0	1	6	1	4
		5-8	1	8	1	6	2	7
		9-12	1	8	4	25	5	18
		13-16	1	8	1	6	2	7
		17-20	3	25	1	6	4	14
		21-30	6	50	3	19	9	32
		More than 30 hours	0	0	5	31	5	18
		Total	12	100	16	100	28	100
b. Advising students	fImadvise	0	0	0	0	0	0	
		1-4	5	45	2	13	7	26
		5-8	4	36	5	31	9	33
		9-12	1	9	2	13	3	11
		13-16	1	9	3	19	4	15
		17-20	0	0	3	19	3	11
		21-30	0	0	1	6	1	4
		More than 30 hours	0	0	0	0	0	0
		Total	11	100	16	100	27	100
c. Research, creative, or scholarly activities	fImresearch	0	0	0	0	0	0	
		1-4	8	67	4	25	12	43
		5-8	2	17	2	13	4	14
		9-12	1	8	4	25	5	18
		13-16	0	0	3	19	3	11
		17-20	0	0	2	13	2	7
		21-30	0	0	0	0	0	0
		More than 30 hours	1	8	1	6	2	7
		Total	12	100	16	100	28	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	1	8	0	0	1	4
		1-4	1	8	6	38	7	25
		5-8	5	42	1	6	6	21
		9-12	3	25	4	25	7	25
		13-16	0	0	2	13	2	7
		17-20	1	8	2	13	3	11
		21-30	1	8	0	0	1	4
		More than 30 hours	0	0	1	6	1	4
		<b>Total</b>	<b>12</b>	<b>100</b>	<b>16</b>	<b>100</b>	<b>28</b>	<b>100</b>
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	5	45	2	13	7	26
		5-8	3	27	4	25	7	26
		9-12	2	18	7	44	9	33
		13-16	1	9	0	0	1	4
		17-20	0	0	3	19	3	11
		More than 20 hours	0	0	0	0	0	0
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>16</b>	<b>100</b>	<b>27</b>	<b>100</b>
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	
		1-4	1	9	1	6	2	7
		5-8	2	18	5	31	7	26
		9-12	2	18	4	25	6	22
		13-16	4	36	5	31	9	33
		17-20	1	9	1	6	2	7
		More than 20 hours	1	9	0	0	1	4
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>16</b>	<b>100</b>	<b>27</b>	<b>100</b>
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	
		1-4	1	9	3	20	4	15
		5-8	6	55	5	33	11	42
		9-12	3	27	3	20	6	23
		13-16	1	9	3	20	4	15
		17-20	0	0	1	7	1	4
		More than 20 hours	0	0	0	0	0	0
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>26</b>	<b>100</b>
d. Meeting with students outside of class	ftmmeet	0	0	0	0	0	0	
		1-4	3	27	5	31	8	30
		5-8	6	55	3	19	9	33
		9-12	2	18	4	25	6	22
		13-16	0	0	2	13	2	7
		17-20	0	0	1	6	1	4
		More than 20 hours	0	0	1	6	1	4
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>16</b>	<b>100</b>	<b>27</b>	<b>100</b>
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin	0	0	0	0	0	0	
		1-4	5	45	8	53	13	50
		5-8	4	36	3	20	7	27
		9-12	1	9	2	13	3	12
		13-16	0	0	2	13	2	8
		17-20	0	0	0	0	0	0
		More than 20 hours	1	9	0	0	1	4
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>26</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	fmimprove	0	1	9	0	0	1	4
		1-4	6	55	5	33	11	42
		5-8	2	18	4	27	6	23
		9-12	2	18	4	27	6	23
		13-16	0	0	2	13	2	8
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
Total		11	100	15	100	26	100	
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	2	18	5	31	7	26
		Yes	9	82	11	69	20	74
		Total	11	100	16	100	27	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	6	55	6	40	12	46
		Yes	5	45	9	60	14	54
		Total	11	100	15	100	26	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	11	100	16	100	27	100
		Total	11	100	16	100	27	100
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	1	9	1	7	2	8
		Often	4	36	7	47	11	42
		Very often	6	55	7	47	13	50
		Total	11	100	15	100	26	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	0	0	1	7	1	4
		Sometimes	2	18	4	27	6	23
		Often	3	27	5	33	8	31
		Very often	6	55	5	33	11	42
		Total	11	100	15	100	26	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	0	0	0	0
		Sometimes	2	18	3	20	5	19
		Often	6	55	8	53	14	54
		Very often	3	27	4	27	7	27
		Total	11	100	15	100	26	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	1	9	2	14	3	12
		Often	6	55	4	29	10	40
		Very often	4	36	8	57	12	48
		Total	11	100	14	100	25	100
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	2	22	5	36	7	30
		Some	5	56	7	50	12	52
		Most	2	22	1	7	3	13
		All	0	0	1	7	1	4
		Total	9	100	14	100	23	100
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	3	25	6	38	9	32
		Very much	9	75	10	63	19	68
		Total	12	100	16	100	28	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	1	7	1	4
		Quite a bit	2	17	6	40	8	30
		Very much	10	83	8	53	18	67
		Total	12	100	15	100	27	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	1	8	7	44	8	29
		Very much	11	92	9	56	20	71
		Total	12	100	16	100	28	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	0	0	0	0
		Some	0	0	2	13	2	7
		Quite a bit	4	33	4	25	8	29
		Very much	8	67	10	63	18	64
		Total	12	100	16	100	28	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
		Some	2	17	0	0	2	7
		Quite a bit	1	8	7	44	8	29
		Very much	9	75	9	56	18	64
		Total	12	100	16	100	28	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	0	0	0	0	0	0
		Some	2	17	0	0	2	7
		Quite a bit	2	17	8	50	10	36
		Very much	8	67	8	50	16	57
		Total	12	100	16	100	28	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	0	0	0	0	0	0
		Some	0	0	2	13	2	7
		Quite a bit	4	33	5	31	9	32
		Very much	8	67	9	56	17	61
		Total	12	100	16	100	28	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	3	25	7	44	10	36
		Very much	9	75	9	56	18	64
		Total	12	100	16	100	28	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

**14. Estimate the total number of students in your selected course section.**

crssize	20 or fewer	2	17	5	33	7	26
	21-30	4	33	5	33	9	33
	31-40	2	17	2	13	4	15
	41-50	4	33	2	13	6	22
	51-100	0	0	1	7	1	4
	More than 100	0	0	0	0	0	0
	Total	12	100	15	100	27	100

**15. Does your selected course section fulfill a general education requirement on your campus?**

gened	No	2	17	8	50	10	36
	Yes	10	83	8	50	18	64
	Total	12	100	16	100	28	100



<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	11	92	14	88	25	89
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
	Distance education (Online, live or pre-recorded video or audio, correspondence, etc.)	0	0	1	6	1	4
	Combination of classroom instruction and distance education	1	8	1	6	2	7
	Total	12	100	16	100	28	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
fmprepect	0	0	0	0	0	0	0
	1	1	8	0	0	1	4
	2	1	8	0	0	1	4
	3	1	8	2	13	3	11
	4	1	8	0	0	1	4
	5	4	33	3	19	7	25
	6	1	8	2	13	3	11
	7	2	17	3	19	5	18
	8	0	0	1	6	1	4
	9	0	0	1	6	1	4
	10	1	8	1	6	2	7
	More than 10 hours	0	0	3	19	3	11
	Total	12	100	16	100	28	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
fmprepectual	0	1	9	1	6	2	7
	1	3	27	1	6	4	15
	2	3	27	2	13	5	19
	3	3	27	5	31	8	30
	4	0	0	1	6	1	4
	5	1	9	1	6	2	7
	6	0	0	1	6	1	4
	7	0	0	2	13	2	7
	8	0	0	1	6	1	4
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	1	6	1	4
	Total	11	100	16	100	27	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
fimread	0	0	0	1	6	1	4
	1	2	18	0	0	2	7
	2	0	0	4	25	4	15
	3	4	36	1	6	5	19
	4	1	9	3	19	4	15
	5	2	18	0	0	2	7
	6	2	18	3	19	5	19
	7	0	0	0	0	0	0
	8	0	0	1	6	1	4
	9	0	0	0	0	0	0
	10	0	0	2	13	2	7
	More than 10 hours	0	0	1	6	1	4
	Total	11	100	16	100	27	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>							
freading	None	3	25	0	0	3	12
	Some	9	75	7	50	16	62
	Most	0	0	7	50	7	27
	All	0	0	0	0	0	0
	Total	12	100	14	100	26	100
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>							
a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	8	0	0	1	4
	1-5	8	67	7	44	15	54
	6-10	0	0	3	19	3	11
	11-15	1	8	4	25	5	18
	16-20	1	8	2	13	3	11
	21-25	1	8	0	0	1	4
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0
	Total	12	100	16	100	28	100
b. Working for pay on campus	ftmworkon	0	55	2	13	8	30
	1-5	2	18	1	6	3	11
	6-10	1	9	7	44	8	30
	11-15	1	9	3	19	4	15
	16-20	1	9	3	19	4	15
	21-25	0	0	0	0	0	0
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0
	Total	11	100	16	100	27	100
c. Working for pay off campus	ftmworkoff	0	0	0	0	0	0
	1-5	3	25	2	13	5	18
	6-10	1	8	2	13	3	11
	11-15	3	25	5	31	8	29
	16-20	5	42	5	31	10	36
	21-25	0	0	1	6	1	4
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	1	6	1	4
	Total	12	100	16	100	28	100
d. Doing community service or volunteer work	ftmservice	0	42	2	13	7	25
	1-5	5	42	11	69	16	57
	6-10	1	8	3	19	4	14
	11-15	1	8	0	0	1	4
	16-20	0	0	0	0	0	0
	21-25	0	0	0	0	0	0
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0
	Total	12	100	16	100	28	100
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0
	1-5	0	0	2	13	2	7
	6-10	2	17	0	0	2	7
	11-15	4	33	5	33	9	33
	16-20	2	17	5	33	7	26
	21-25	0	0	1	7	1	4
	26-30	1	8	1	7	2	7
	More than 30 hours	3	25	1	7	4	15
	Total	12	100	15	100	27	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	1	8	1	6	2	7
		1-5	7	58	6	38	13	46
		6-10	1	8	5	31	6	21
		11-15	1	8	3	19	4	14
		16-20	0	0	1	6	1	4
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	2	17	0	0	2	7
		Total	12	100	16	100	28	100
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	8	0	0	1	4
		1-5	7	58	10	63	17	61
		6-10	3	25	2	13	5	18
		11-15	1	8	2	13	3	11
		16-20	0	0	1	6	1	4
		21-25	0	0	1	6	1	4
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	12	100	16	100	28	100
<b>21. In your selected course section, to what extent do you think the typical student does his or her best work?</b>								
	fchallenge	Very little	2	17	0	0	2	7
		Some	6	50	7	47	13	48
		Quite a bit	4	33	7	47	11	41
		Very much	0	0	1	7	1	4
		Total	12	100	15	100	27	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	3	25	4	27	7	26
		Very important	9	75	11	73	20	74
		Total	12	100	15	100	27	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	1	8	0	0	1	4
		Somewhat important	1	8	4	31	5	20
		Important	6	50	5	38	11	44
		Very important	4	33	4	31	8	32
		Total	12	100	13	100	25	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	1	8	1	7	2	8
		Important	3	25	5	36	8	31
		Very important	8	67	8	57	16	62
		Total	12	100	14	100	26	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	4	33	1	7	5	19
		Somewhat important	1	8	0	0	1	4
		Important	3	25	7	47	10	37
		Very important	4	33	7	47	11	41
		Total	12	100	15	100	27	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	4	33	2	13	6	22
		Somewhat important	1	8	2	13	3	11
		Important	2	17	6	40	8	30
		Very important	5	42	5	33	10	37
		Total	12	100	15	100	27	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	3	25	2	13	5	19
		Somewhat important	3	25	3	20	6	22
		Important	2	17	8	53	10	37
		Very important	4	33	2	13	6	22
		Total	12	100	15	100	27	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	0	0	0	0	0	0
		Somewhat important	1	9	1	7	2	8
		Important	4	36	5	33	9	35
		Very important	6	55	9	60	15	58
		Total	11	100	15	100	26	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	0	0	0	0	0	0
		Somewhat important	0	0	1	7	1	4
		Important	4	36	6	40	10	38
		Very important	7	64	8	53	15	58
		Total	11	100	15	100	26	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	0	0	0	0	0	0
		Somewhat important	0	0	2	13	2	8
		Important	3	27	5	33	8	31
		Very important	8	73	8	53	16	62
		Total	11	100	15	100	26	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	3	27	5	33	8	31
		Very important	8	73	10	67	18	69
		Total	11	100	15	100	26	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	0	0	0	0	0	0
		Somewhat important	1	9	0	0	1	4
		Important	4	36	5	33	9	35
		Very important	6	55	10	67	16	62
		Total	11	100	15	100	26	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	4	36	6	40	10	38
		Very important	7	64	9	60	16	62
		Total	11	100	15	100	26	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	0	0	1	7	1	4
		Important	3	27	4	27	7	27
		Very important	8	73	10	67	18	69
		Total	11	100	15	100	26	100
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	0	0	1	7	1	4
		1-9%	1	8	0	0	1	4
		10-19%	1	8	1	7	2	7
		20-29%	2	17	2	13	4	15
		30-39%	2	17	3	20	5	19
		40-49%	3	25	1	7	4	15
		50-74%	1	8	5	33	6	22
		75% or more	2	17	2	13	4	15
		Total	12	100	15	100	27	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Discussion	fdiscuss	0%	1	8	0	0	1	4
		1-9%	1	8	0	0	1	4
		10-19%	1	8	2	13	3	11
		20-29%	3	25	7	47	10	37
		30-39%	2	17	0	0	2	7
		40-49%	3	25	3	20	6	22
		50-74%	0	0	2	13	2	7
		75% or more	1	8	1	7	2	7
		<b>Total</b>	<b>12</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>27</b>	<b>100</b>
c. Small-group activities	fsmgroup	0%	2	17	2	13	4	15
		1-9%	2	17	5	33	7	26
		10-19%	6	50	2	13	8	30
		20-29%	1	8	4	27	5	19
		30-39%	1	8	2	13	3	11
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		<b>Total</b>	<b>12</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>27</b>	<b>100</b>
d. Student presentations or performances	fpresent	0%	2	18	1	8	3	13
		1-9%	2	18	5	38	7	29
		10-19%	4	36	3	23	7	29
		20-29%	1	9	1	8	2	8
		30-39%	0	0	2	15	2	8
		40-49%	1	9	0	0	1	4
		50-74%	0	0	0	0	0	0
		75% or more	1	9	1	8	2	8
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>13</b>	<b>100</b>	<b>24</b>	<b>100</b>
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	1	10	1	7	2	8
		1-9%	3	30	3	21	6	25
		10-19%	2	20	2	14	4	17
		20-29%	2	20	4	29	6	25
		30-39%	0	0	1	7	1	4
		40-49%	1	10	0	0	1	4
		50-74%	0	0	3	21	3	13
		75% or more	1	10	0	0	1	4
		<b>Total</b>	<b>10</b>	<b>100</b>	<b>14</b>	<b>100</b>	<b>24</b>	<b>100</b>
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	5	45	4	27	9	35
		1-9%	4	36	5	33	9	35
		10-19%	2	18	4	27	6	23
		20-29%	0	0	2	13	2	8
		30-39%	0	0	0	0	0	0
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>26</b>	<b>100</b>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	0	0	1	7	1	4
		1-9%	1	9	4	27	5	19
		10-19%	5	45	5	33	10	38
		20-29%	4	36	3	20	7	27
		30-39%	1	9	1	7	2	8
		40-49%	0	0	0	0	0	0
		50-74%	0	0	1	7	1	4
		75% or more	0	0	0	0	0	0
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>26</b>	<b>100</b>

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	6	55	5	33	11	42
		1-9%	1	9	3	20	4	15
		10-19%	2	18	1	7	3	12
		20-29%	2	18	2	13	4	15
		30-39%	0	0	2	13	2	8
		40-49%	0	0	0	0	0	0
		50-74%	0	0	2	13	2	8
		75% or more	0	0	0	0	0	0
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>26</b>	<b>100</b>
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	0	0	0	0	0	0
		Some	4	33	3	20	7	26
		Quite a bit	2	17	5	33	7	26
		Very much	6	50	7	47	13	48
		<b>Total</b>	<b>12</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>27</b>	<b>100</b>
b. Explain course material to other students	fCLexplain	Very little	0	0	1	7	1	4
		Some	3	27	1	7	4	15
		Quite a bit	3	27	7	47	10	38
		Very much	5	45	6	40	11	42
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>26</b>	<b>100</b>
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	0	0	1	7	1	4
		Some	2	17	1	7	3	11
		Quite a bit	5	42	6	40	11	41
		Very much	5	42	7	47	12	44
		<b>Total</b>	<b>12</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>27</b>	<b>100</b>
d. Work with other students on course projects or assignments	fCLproject	Very little	0	0	2	13	2	7
		Some	4	33	0	0	4	15
		Quite a bit	3	25	9	60	12	44
		Very much	5	42	4	27	9	33
		<b>Total</b>	<b>12</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>27</b>	<b>100</b>
e. Identify key information from reading assignments	fLSreading	Very little	0	0	0	0	0	0
		Some	1	10	0	0	1	4
		Quite a bit	3	30	10	67	13	52
		Very much	6	60	5	33	11	44
		<b>Total</b>	<b>10</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>25</b>	<b>100</b>
f. Review notes after class	fLSnotes	Very little	1	8	0	0	1	4
		Some	1	8	2	13	3	11
		Quite a bit	2	17	9	60	11	41
		Very much	8	67	4	27	12	44
		<b>Total</b>	<b>12</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>27</b>	<b>100</b>
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	0	0	0	0	0	0
		Some	2	17	1	7	3	11
		Quite a bit	1	8	6	40	7	26
		Very much	9	75	8	53	17	63
		<b>Total</b>	<b>12</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>27</b>	<b>100</b>
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDRace	Very little	2	18	5	33	7	27
		Some	4	36	3	20	7	27
		Quite a bit	1	9	6	40	7	27
		Very much	4	36	1	7	5	19
		<b>Total</b>	<b>11</b>	<b>100</b>	<b>15</b>	<b>100</b>	<b>26</b>	<b>100</b>

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. People from an economic background other than their own	fDDeconomic	Very little	2	18	2	14	4	16
		Some	4	36	6	43	10	40
		Quite a bit	0	0	5	36	5	20
		Very much	5	45	1	7	6	24
		Total	11	100	14	100	25	100
c. People with religious beliefs other than their own	fDDreligion	Very little	4	36	3	20	7	27
		Some	1	9	7	47	8	31
		Quite a bit	4	36	4	27	8	31
		Very much	2	18	1	7	3	12
		Total	11	100	15	100	26	100
d. People with political views other than their own	fDDpolitical	Very little	2	18	3	20	5	19
		Some	2	18	6	40	8	31
		Quite a bit	4	36	4	27	8	31
		Very much	3	27	2	13	5	19
		Total	11	100	15	100	26	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	4	36	4	27	8	31
		Some	5	45	4	27	9	35
		Quite a bit	1	9	5	33	6	23
		Very much	1	9	2	13	3	12
		Total	11	100	15	100	26	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	3	25	4	27	7	26
		Some	3	25	7	47	10	37
		Quite a bit	5	42	3	20	8	30
		Very much	1	8	1	7	2	7
		Total	12	100	15	100	27	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	8	0	0	1	4
		Some	1	8	2	14	3	12
		Quite a bit	5	42	4	29	9	35
		Very much	5	42	8	57	13	50
		Total	12	100	14	100	26	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	0	0	0	0	0	0
		Some	1	8	1	7	2	7
		Quite a bit	6	50	8	53	14	52
		Very much	5	42	6	40	11	41
		Total	12	100	15	100	27	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	0	0	0	0	0	0
		Some	2	18	2	14	4	16
		Quite a bit	4	36	5	36	9	36
		Very much	5	45	7	50	12	48
		Total	11	100	14	100	25	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	0	0	0	0	0	0
		Some	2	17	2	13	4	15
		Quite a bit	5	42	5	33	10	37
		Very much	5	42	8	53	13	48
		Total	12	100	15	100	27	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No		2	18	0	0	2	8
	Yes		9	82	14	100	23	92
	Total		11	100	14	100	25	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	2	14	2	9
		1	1	13	2	14	3	14
		2	0	0	3	21	3	14
		3	3	38	1	7	4	18
		4	0	0	1	7	1	5
		5	0	0	3	21	3	14
		6	1	13	0	0	1	5
		7	1	13	0	0	1	5
		8	1	13	0	0	1	5
		9	0	0	0	0	0	0
		10	0	0	1	7	1	5
	More than 10 papers, etc.	1	13	1	7	2	9	
	Total		8	100	14	100	22	100
c. From 6 to 10 pages	fwrmed	0	2	29	2	17	4	21
		1	4	57	6	50	10	53
		2	0	0	2	17	2	11
		3	1	14	1	8	2	11
		4	0	0	1	8	1	5
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total		7	100	12	100	19	100
d. 11 pages or more	fwrlong	0	5	83	8	67	13	72
		1	1	17	3	25	4	22
		2	0	0	1	8	1	6
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total		6	100	12	100	18	100
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	1	9	0	0	1	4
		Some	1	9	0	0	1	4
		Quite a bit	1	9	5	33	6	23
		Very much	8	73	10	67	18	69
		Total	11	100	15	100	26	100



	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	0	0	0	0	0	0
		Some	1	8	0	0	1	4
		Quite a bit	4	33	7	47	11	41
		Very much	7	58	8	53	15	56
		Total	12	100	15	100	27	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	2	17	2	13	4	15
		Very much	10	83	13	87	23	85
		Total	12	100	15	100	27	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	3	25	2	13	5	19
		Some	3	25	3	20	6	22
		Quite a bit	2	17	3	20	5	19
		Very much	4	33	7	47	11	41
		Total	12	100	15	100	27	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	1	8	0	0	1	4
		Some	3	25	3	20	6	22
		Quite a bit	2	17	5	33	7	26
		Very much	6	50	7	47	13	48
		Total	12	100	15	100	27	100
f. Working effectively with others	fcgothers	Very little	1	8	1	8	2	8
		Some	3	25	2	15	5	20
		Quite a bit	3	25	5	38	8	32
		Very much	5	42	5	38	10	40
		Total	12	100	13	100	25	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	2	17	1	7	3	11
		Some	2	17	1	7	3	11
		Quite a bit	4	33	4	27	8	30
		Very much	4	33	9	60	13	48
		Total	12	100	15	100	27	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	2	17	0	0	2	7
		Some	2	17	3	20	5	19
		Quite a bit	1	8	6	40	7	26
		Very much	7	58	6	40	13	48
		Total	12	100	15	100	27	100
i. Solving complex real-world problems	fcgprobsolve	Very little	1	8	0	0	1	4
		Some	2	17	1	7	3	11
		Quite a bit	4	33	7	47	11	41
		Very much	5	42	7	47	12	44
		Total	12	100	15	100	27	100
j. Being an informed and active citizen	fcgcitizen	Very little	1	8	0	0	1	4
		Some	3	25	2	15	5	20
		Quite a bit	1	8	3	23	4	16
		Very much	7	58	8	62	15	60
		Total	12	100	13	100	25	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	0	0	0	0	0	
		1-2	0	0	3	20	3	11
		3-4	0	0	2	13	2	7
		5-9	2	17	4	27	6	22
		10 or more times	10	83	6	40	16	59
	Total	12	100	15	100	27	100	

IPEDS: 139719