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# FSSE 2020

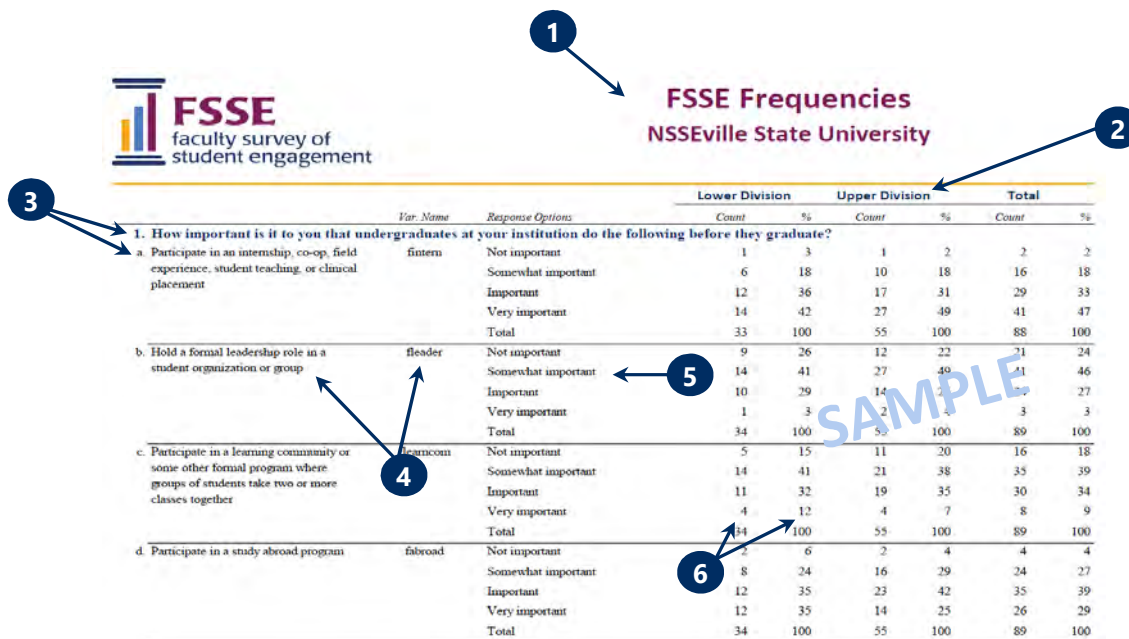
## Frequencies

Fort Valley State University

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Item	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a	Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	1	3	1	2	2	2
		Not important	6	18	10	18	16	18
		Somewhat important	12	36	17	31	29	33
		Important	14	42	27	49	41	47
		Very important	33	100	55	100	88	100
		Total						
b	Hold a formal leadership role in a student organization or group	leader	9	26	12	22	21	24
		Not important	14	41	27	49	41	46
		Somewhat important	10	29	14	27	24	27
		Important	1	3	2	4	3	3
		Very important	34	100	55	100	89	100
		Total						
c	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	5	15	11	20	16	18
		Not important	14	41	21	38	35	39
		Somewhat important	11	32	19	35	30	34
		Important	4	12	4	7	8	9
		Very important	34	100	55	100	89	100
		Total						
d	Participate in a study abroad program	fabroad	2	6	2	4	4	4
		Not important	8	24	16	29	24	27
		Somewhat important	12	35	23	42	35	39
		Important	12	35	14	25	26	29
		Very important	34	100	55	100	89	100
		Total						

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	2	20	0	0	2	12
		Very important	8	80	7	100	15	88
		Total	10	100	7	100	17	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	0	0	0	0	0	0
		Somewhat important	3	30	1	14	4	24
		Important	5	50	4	57	9	53
		Very important	2	20	2	29	4	24
		Total	10	100	7	100	17	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	1	10	0	0	1	6
		Somewhat important	2	20	1	14	3	18
		Important	6	60	2	29	8	47
		Very important	1	10	4	57	5	29
		Total	10	100	7	100	17	100
d. Participate in a study abroad program	fabroad	Not important	1	10	0	0	1	6
		Somewhat important	4	40	3	43	7	41
		Important	5	50	3	43	8	47
		Very important	0	0	1	14	1	6
		Total	10	100	7	100	17	100
e. Work with a faculty member on a research project	fresearch	Not important	0	0	0	0	0	0
		Somewhat important	2	20	0	0	2	12
		Important	2	20	5	71	7	41
		Very important	6	60	2	29	8	47
		Total	10	100	7	100	17	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	1	10	3	50	4	25
		Very important	9	90	3	50	12	75
		Total	10	100	6	100	16	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	0	0	0	0	0	0
		Somewhat important	2	20	0	0	2	12
		Important	3	30	5	71	8	47
		Very important	5	50	2	29	7	41
		Total	10	100	7	100	17	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	0	0	0	0
		Somewhat important	1	10	0	0	1	6
		Important	5	50	0	0	5	29
		Very important	4	40	7	100	11	65
		Total	10	100	7	100	17	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	2	20	0	0	2	12
		Important	0	0	0	0	0	0
		Very important	8	80	7	100	15	88
		Total	10	100	7	100	17	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	1	10	0	0	1	6
		Important	0	0	3	43	3	18
		Very important	9	90	4	57	13	76
		Total	10	100	7	100	17	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	0	0	0	0
		Somewhat important	2	20	0	0	2	12
		Important	2	20	1	14	3	18
		Very important	6	60	6	86	12	71
		Total	10	100	7	100	17	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	1	10	0	0	1	6
		Somewhat important	0	0	0	0	0	0
		Important	6	60	3	43	9	53
		Very important	3	30	4	57	7	41
		Total	10	100	7	100	17	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	5	50	3	50	8	50
		Very important	5	50	3	50	8	50
		Total	10	100	6	100	16	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	0	0	0	0	0	0
		Somewhat important	2	20	1	14	3	18
		Important	3	30	4	57	7	41
		Very important	5	50	2	29	7	41
		Total	10	100	7	100	17	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	0	0	0	0	0	0
		Somewhat important	3	30	1	14	4	24
		Important	5	50	5	71	10	59
		Very important	2	20	1	14	3	18
		Total	10	100	7	100	17	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	0	0	0	0	0	0
		Somewhat important	3	30	0	0	3	18
		Important	2	20	5	71	7	41
		Very important	5	50	2	29	7	41
		Total	10	100	7	100	17	100
<b>3. To what extent do you agree or disagree with the following statements?</b>								
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	0	0	0	0	0	0
		Disagree	1	10	0	0	1	6
		Agree	4	40	3	43	7	41
		Strongly agree	5	50	4	57	9	53
		Total	10	100	7	100	17	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	0	0	0	0	0	0
		Disagree	1	10	0	0	1	6
		Agree	9	90	2	29	11	65
		Strongly agree	0	0	5	71	5	29
		Total	10	100	7	100	17	100
c. I feel like part of the community at this institution.	fsbcommunity	Strongly disagree	0	0	0	0	0	0
		Disagree	0	0	0	0	0	0
		Agree	9	90	2	29	11	65
		Strongly agree	1	10	5	71	6	35
		Total	10	100	7	100	17	100
<b>4. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	
		3	0	0	0	0	0	
		4	3	30	1	14	4	24
		5	5	50	2	29	7	41
		6	0	0	3	43	3	18
		Excellent	2	20	1	14	3	18
		Total	10	100	7	100	17	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Academic advisors	fQIadvisor	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	2	22	0	0	2	13
		4	0	0	0	0	0	0
		5	6	67	5	71	11	69
		6	1	11	2	29	3	19
		Excellent	0	0	0	0	0	0
		Total	9	100	7	100	16	100
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	3	30	0	0	3	18
		5	3	30	4	57	7	41
		6	4	40	2	29	6	35
		Excellent	0	0	1	14	1	6
		Total	10	100	7	100	17	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	1	10	0	0	1	6
		4	2	20	0	0	2	12
		5	3	30	5	71	8	47
		6	2	20	1	14	3	18
		Excellent	2	20	1	14	3	18
		Total	10	100	7	100	17	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	3	30	0	0	3	18
		4	2	20	2	29	4	24
		5	3	30	4	57	7	41
		6	2	20	1	14	3	18
		Excellent	0	0	0	0	0	0
		Total	10	100	7	100	17	100
<b>5. To what extent to do you agree or disagree with the following statements?</b>								
a. I have the time I need to prepare for class.	tetime	Strongly disagree	0	0	0	0	0	0
		Disagree	0	0	0	0	0	0
		Agree	10	100	5	71	15	88
		Strongly agree	0	0	2	29	2	12
		Total	10	100	7	100	17	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.).	teresources	Strongly disagree	0	0	0	0	0	0
		Disagree	2	20	0	0	2	12
		Agree	6	60	4	57	10	59
		Strongly agree	2	20	3	43	5	29
		Total	10	100	7	100	17	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	0	0	0	0	0	0
		Disagree	2	20	0	0	2	12
		Agree	5	50	4	57	9	53
		Strongly agree	3	30	3	43	6	35
		Total	10	100	7	100	17	100
d. I know where to go for help with teaching at my institution.	tehelp	Strongly disagree	0	0	0	0	0	0
		Disagree	3	30	0	0	3	18
		Agree	5	50	4	57	9	53
		Strongly agree	2	20	3	43	5	29
		Total	10	100	7	100	17	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>6. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	0	0	0	0	0	0
		5-8	0	0	1	14	1	6
		9-12	0	0	1	14	1	6
		13-16	2	20	0	0	2	12
		17-20	3	30	2	29	5	29
		21-30	1	10	2	29	3	18
		More than 30 hours	4	40	1	14	5	29
		<b>Total</b>	<b>10</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>17</b>	<b>100</b>
b. Advising students	ftmadvise	0	0	0	0	0	0	0
		1-4	3	30	1	14	4	24
		5-8	3	30	1	14	4	24
		9-12	1	10	4	57	5	29
		13-16	2	20	1	14	3	18
		17-20	1	10	0	0	1	6
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		<b>Total</b>	<b>10</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>17</b>	<b>100</b>
c. Research, creative, or scholarly activities	ftmresearch	0	1	10	0	0	1	6
		1-4	3	30	3	43	6	35
		5-8	3	30	3	43	6	35
		9-12	0	0	1	14	1	6
		13-16	1	10	0	0	1	6
		17-20	0	0	0	0	0	0
		21-30	2	20	0	0	2	12
		More than 30 hours	0	0	0	0	0	0
		<b>Total</b>	<b>10</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>17</b>	<b>100</b>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	0	0	0	0	0	0
		1-4	3	30	3	43	6	35
		5-8	2	20	2	29	4	24
		9-12	3	30	1	14	4	24
		13-16	2	20	1	14	3	18
		17-20	0	0	0	0	0	0
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		<b>Total</b>	<b>10</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>17</b>	<b>100</b>
<b>7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	0	0	1	14	1	6
		5-8	2	20	1	14	3	18
		9-12	3	30	3	43	6	35
		13-16	1	10	2	29	3	18
		17-20	1	10	0	0	1	6
		More than 20 hours	3	30	0	0	3	18
		<b>Total</b>	<b>10</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>17</b>	<b>100</b>
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	0	0	1	14	1	6
		5-8	1	10	1	14	2	12
		9-12	1	10	1	14	2	12
		13-16	5	50	4	57	9	53
		17-20	1	10	0	0	1	6
		More than 20 hours	2	20	0	0	2	12
		<b>Total</b>	<b>10</b>	<b>100</b>	<b>7</b>	<b>100</b>	<b>17</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	1	10	2	29	3	18
		5-8	3	30	3	43	6	35
		9-12	1	10	2	29	3	18
		13-16	1	10	0	0	1	6
		17-20	2	20	0	0	2	12
		More than 20 hours	2	20	0	0	2	12
		Total	10	100	7	100	17	100
d. Meeting with students outside of class	ftmmeet	0	0	0	0	0	0	
		1-4	4	40	4	57	8	47
		5-8	2	20	1	14	3	18
		9-12	3	30	2	29	5	29
		13-16	1	10	0	0	1	6
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	10	100	7	100	17	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	
		1-4	1	10	3	43	4	24
		5-8	3	30	3	43	6	35
		9-12	3	30	1	14	4	24
		13-16	1	10	0	0	1	6
		17-20	2	20	0	0	2	12
		More than 20 hours	0	0	0	0	0	0
		Total	10	100	7	100	17	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	0	0	0	0	0	
		1-4	4	40	5	71	9	53
		5-8	1	10	2	29	3	18
		9-12	4	40	0	0	4	24
		13-16	0	0	0	0	0	0
		17-20	1	10	0	0	1	6
		More than 20 hours	0	0	0	0	0	0
		Total	10	100	7	100	17	100
<b>8. During the current school year, have you participated in the following activities?</b>								
a. Supervising undergraduate internships or other field experiences	fdintern20	No	7	70	3	43	10	59
		Yes	3	30	4	57	7	41
		Total	10	100	7	100	17	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes	fdlearncom	No	7	70	1	14	8	47
		Yes	3	30	6	86	9	53
		Total	10	100	7	100	17	100
c. Supervising undergraduates in a study abroad program	fdabroad	No	10	100	7	100	17	100
		Yes	0	0	0	0	0	0
		Total	10	100	7	100	17	100
d. Working with undergraduates on research	fdresearch20	No	4	40	2	29	6	35
		Yes	6	60	5	71	11	65
		Total	10	100	7	100	17	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolios, etc.)	fdcapstone	No	4	40	1	14	5	29
		Yes	6	60	6	86	12	71
		Total	10	100	7	100	17	100
<b>9. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	10	100	7	100	17	100
		Total	10	100	7	100	17	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	1	10	0	0	1	6
		Often	5	50	3	43	8	47
		Very often	4	40	4	57	8	47
		Total	10	100	7	100	17	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	0	0	0	0	0	0
		Sometimes	8	80	0	0	8	47
		Often	2	20	4	57	6	35
		Very often	0	0	3	43	3	18
		Total	10	100	7	100	17	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	0	0	0	0
		Sometimes	2	20	0	0	2	12
		Often	4	40	5	71	9	53
		Very often	4	40	2	29	6	35
		Total	10	100	7	100	17	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	1	10	0	0	1	6
		Often	3	30	2	29	5	29
		Very often	6	60	5	71	11	65
		Total	10	100	7	100	17	100
<b>11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	1	10	1	14	2	12
		Some	6	60	5	71	11	65
		Most	3	30	1	14	4	24
		All	0	0	0	0	0	0
		Total	10	100	7	100	17	100
<b>12. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	1	10	1	14	2	12
		Very much	9	90	6	86	15	88
		Total	10	100	7	100	17	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	1	10	0	0	1	6
		Very much	9	90	7	100	16	94
		Total	10	100	7	100	17	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	1	10	0	0	1	6
		Very much	9	90	7	100	16	94
		Total	10	100	7	100	17	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	0	0	0	0	0	0
		Some	1	10	0	0	1	6
		Quite a bit	3	30	1	14	4	24
		Very much	6	60	6	86	12	71
		Total	10	100	7	100	17	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
		Some	1	10	0	0	1	6
		Quite a bit	1	10	0	0	1	6
		Very much	8	80	7	100	15	88
		Total	10	100	7	100	17	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	10	0	0	1	6
		Some	1	10	0	0	1	6
		Quite a bit	0	0	0	0	0	0
		Very much	8	80	7	100	15	88
		Total	10	100	7	100	17	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	1	10	0	0	1	6
		Some	1	10	1	14	2	12
		Quite a bit	2	20	1	14	3	18
		Very much	6	60	5	71	11	65
		Total	10	100	7	100	17	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	1	10	0	0	1	6
		Quite a bit	2	20	1	14	3	18
		Very much	7	70	6	86	13	76
		Total	10	100	7	100	17	100

Responses to Questions #13-#15 can be found in the Respondent Profile.

### 16. Estimate the total number of students in your selected course section.

	crssize	Response Options	Count	%	Count	%	Count	%
		20 or fewer	1	10	2	29	3	18
		21-30	3	30	2	29	5	29
		31-40	2	20	2	29	4	24
		41-50	4	40	0	0	4	24
		51-100	0	0	1	14	1	6
		More than 100	0	0	0	0	0	0
		Total	10	100	7	100	17	100

### 17. Does your selected course section fulfill a general education requirement on your campus?

	gened	Response Options	Count	%	Count	%	Count	%
		No	2	20	5	71	7	41
		Yes	8	80	2	29	10	59
		Total	10	100	7	100	17	100

### 18. In what format do you teach your selected course section?

	format	Response Options	Count	%	Count	%	Count	%
		Classroom instruction on-campus	3	30	4	57	7	41
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
		Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	1	10	0	0	1	6
		Combination of classroom instruction and distance education	6	60	3	43	9	53
		Total	10	100	7	100	17	100

### 19. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

	fimpreexpect	Response Options	Count	%	Count	%	Count	%
		0	0	0	0	0	0	0
		1	0	0	0	0	0	0
		2	1	10	0	0	1	6
		3	0	0	1	14	1	6
		4	1	10	2	29	3	18
		5	2	20	2	29	4	24
		6	0	0	0	0	0	0
		7	1	10	2	29	3	18
		8	2	20	0	0	2	12
		9	2	20	0	0	2	12
		10	1	10	0	0	1	6
		More than 10 hours	0	0	0	0	0	0
		Total	10	100	7	100	17	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>20. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>								
ftmpreactual	0	0	0	0	0	0	0	
	1	2	20	1	14	3	18	
	2	4	40	3	43	7	41	
	3	1	10	0	0	1	6	
	4	2	20	1	14	3	18	
	5	0	0	1	14	1	6	
	6	0	0	0	0	0	0	
	7	0	0	0	0	0	0	
	8	0	0	1	14	1	6	
	9	0	0	0	0	0	0	
	10	1	10	0	0	1	6	
More than 10 hours	0	0	0	0	0	0		
Total		10	100	7	100	17	100	
<b>21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>								
ftmread	0	0	0	0	0	0	0	
	1	2	20	1	14	3	18	
	2	0	0	3	43	3	18	
	3	3	30	1	14	4	24	
	4	2	20	1	14	3	18	
	5	0	0	0	0	0	0	
	6	1	10	0	0	1	6	
	7	0	0	1	14	1	6	
	8	1	10	0	0	1	6	
	9	1	10	0	0	1	6	
	10	0	0	0	0	0	0	
More than 10 hours	0	0	0	0	0	0		
Total		10	100	7	100	17	100	
<b>21b. If #21a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None	2	20	0	0	2	12	
	Some	7	70	3	43	10	59	
	Most	1	10	3	43	4	24	
	All	0	0	1	14	1	6	
	Total		10	100	7	100	17	100
<b>22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	0	0	0	0	0	
		1-5	9	90	6	86	15	88
		6-10	1	10	1	14	2	12
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		10	100	7	100	17

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	0	0	0	0	0	0
		1-5	2	20	3	43	5	29
		6-10	4	40	4	57	8	47
		11-15	3	30	0	0	3	18
		16-20	1	10	0	0	1	6
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	10	100	7	100	17	100
c. Working for pay <b>on campus</b>	ftmworkon	0	1	10	0	0	1	6
		1-5	1	10	5	71	6	35
		6-10	3	30	0	0	3	18
		11-15	2	20	0	0	2	12
		16-20	3	30	2	29	5	29
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	10	100	7	100	17	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	0	0	0	0
		1-5	0	0	2	29	2	12
		6-10	0	0	1	14	1	6
		11-15	3	30	2	29	5	29
		16-20	3	30	2	29	5	29
		21-25	2	20	0	0	2	12
		26-30	2	20	0	0	2	12
		More than 30 hours	0	0	0	0	0	0
		Total	10	100	7	100	17	100
e. Doing community service or volunteer work	ftmservice	0	2	20	1	14	3	18
		1-5	6	60	5	71	11	65
		6-10	0	0	1	14	1	6
		11-15	1	10	0	0	1	6
		16-20	1	10	0	0	1	6
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	10	100	7	100	17	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	0	0	2	33	2	13
		6-10	2	20	0	0	2	13
		11-15	1	10	1	17	2	13
		16-20	3	30	1	17	4	25
		21-25	2	20	2	33	4	25
		26-30	1	10	0	0	1	6
		More than 30 hours	1	10	0	0	1	6
		Total	10	100	6	100	16	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	3	30	0	0	3	18
		1-5	3	30	4	57	7	41
		6-10	1	10	1	14	2	12
		11-15	2	20	1	14	3	18
		16-20	0	0	1	14	1	6
		21-25	1	10	0	0	1	6
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	10	100	7	100	17	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	10	0	0	1	6
		1-5	5	50	4	57	9	53
		6-10	2	20	2	29	4	24
		11-15	1	10	0	0	1	6
		16-20	1	10	0	0	1	6
		21-25	0	0	1	14	1	6
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	10	100	7	100	17	100
<b>23. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	1	10	0	0	1	6
		Some	5	50	1	14	6	35
		Quite a bit	4	40	4	57	8	47
		Very much	0	0	2	29	2	12
		Total	10	100	7	100	17	100
<b>24. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	4	40	1	14	5	29
		Very important	6	60	6	86	12	71
		Total	10	100	7	100	17	100
b. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	4	40	0	0	4	24
		Very important	6	60	7	100	13	76
		Total	10	100	7	100	17	100
c. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	0	0	1	14	1	6
		Somewhat important	0	0	0	0	0	0
		Important	4	40	0	0	4	24
		Very important	6	60	6	86	12	71
		Total	10	100	7	100	17	100
d. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	0	0	0	0	0	0
		Somewhat important	1	11	0	0	1	6
		Important	4	44	3	43	7	44
		Very important	4	44	4	57	8	50
		Total	9	100	7	100	16	100
e. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	0	0	0	0	0	0
		Somewhat important	1	10	1	14	2	12
		Important	7	70	4	57	11	65
		Very important	2	20	2	29	4	24
		Total	10	100	7	100	17	100
<b>25. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	0	0	0	0	0	0
		Somewhat important	2	20	0	0	2	12
		Important	4	40	3	43	7	41
		Very important	4	40	4	57	8	47
		Total	10	100	7	100	17	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	0	0	0	0	0	0
		Somewhat important	1	10	0	0	1	6
		Important	2	20	1	14	3	18
		Very important	7	70	6	86	13	76
		Total	10	100	7	100	17	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	1	10	0	0	1	6
		Somewhat important	1	10	1	14	2	12
		Important	1	10	1	14	2	12
		Very important	7	70	5	71	12	71
		Total	10	100	7	100	17	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	1	10	1	14	2	12
		Very important	9	90	6	86	15	88
		Total	10	100	7	100	17	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	3	30	2	29	5	29
		Very important	7	70	5	71	12	71
		Total	10	100	7	100	17	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	2	20	2	29	4	24
		Very important	8	80	5	71	13	76
		Total	10	100	7	100	17	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	1	10	2	29	3	18
		Very important	9	90	5	71	14	82
		Total	10	100	7	100	17	100
<b>26. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	0	0	0	0	0	0
		1-9%	0	0	1	14	1	6
		10-19%	2	20	0	0	2	12
		20-29%	0	0	0	0	0	0
		30-39%	2	20	0	0	2	12
		40-49%	2	20	1	14	3	18
		50-74%	4	40	3	43	7	41
		75% or more	0	0	2	29	2	12
		Total	10	100	7	100	17	100
b. Discussion	fdiscuss	0%	0	0	0	0	0	
		1-9%	0	0	1	14	1	6
		10-19%	4	40	0	0	4	24
		20-29%	1	10	2	29	3	18
		30-39%	1	10	0	0	1	6
		40-49%	4	40	2	29	6	35
		50-74%	0	0	0	0	0	0
		75% or more	0	0	2	29	2	12
		Total	10	100	7	100	17	100
c. Small-group activities	fsmgroup	0%	1	10	0	0	1	6
		1-9%	2	20	1	14	3	18
		10-19%	5	50	1	14	6	35
		20-29%	1	10	3	43	4	24
		30-39%	1	10	1	14	2	12
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	1	14	1	6
		Total	10	100	7	100	17	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Student presentations or performances	fpresent	0%	1	10	0	0	1	6
		1-9%	4	40	1	14	5	29
		10-19%	3	30	2	29	5	29
		20-29%	1	10	1	14	2	12
		30-39%	1	10	0	0	1	6
		40-49%	0	0	1	14	1	6
		50-74%	0	0	1	14	1	6
		75% or more	0	0	1	14	1	6
		Total	10	100	7	100	17	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	1	10	0	0	1	6
		1-9%	5	50	2	29	7	41
		10-19%	2	20	2	29	4	24
		20-29%	1	10	1	14	2	12
		30-39%	1	10	1	14	2	12
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	1	14	1	6
		Total	10	100	7	100	17	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	2	20	0	0	2	12
		1-9%	3	30	3	43	6	35
		10-19%	2	20	3	43	5	29
		20-29%	2	20	0	0	2	12
		30-39%	0	0	0	0	0	0
		40-49%	1	10	0	0	1	6
		50-74%	0	0	1	14	1	6
		75% or more	0	0	0	0	0	0
		Total	10	100	7	100	17	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	0	0	0	0	0	0
		1-9%	3	30	1	14	4	24
		10-19%	2	20	0	0	2	12
		20-29%	1	10	2	29	3	18
		30-39%	2	20	1	14	3	18
		40-49%	1	10	2	29	3	18
		50-74%	0	0	0	0	0	0
		75% or more	1	10	1	14	2	12
		Total	10	100	7	100	17	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	4	40	0	0	4	24
		1-9%	2	20	2	29	4	24
		10-19%	0	0	3	43	3	18
		20-29%	1	10	0	0	1	6
		30-39%	1	10	1	14	2	12
		40-49%	1	10	0	0	1	6
		50-74%	1	10	1	14	2	12
		75% or more	0	0	0	0	0	0
		Total	10	100	7	100	17	100
<b>27. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	2	20	1	14	3	18
		Some	1	10	2	29	3	18
		Quite a bit	2	20	1	14	3	18
		Very much	5	50	3	43	8	47
		Total	10	100	7	100	17	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Explain course material to other students	fCLexplain	Very little	1	10	1	14	2	12
		Some	4	40	1	14	5	29
		Quite a bit	1	10	3	43	4	24
		Very much	4	40	2	29	6	35
		Total	10	100	7	100	17	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	0	0	1	14	1	6
		Some	2	22	2	29	4	25
		Quite a bit	1	11	1	14	2	13
		Very much	6	67	3	43	9	56
		Total	9	100	7	100	16	100
d. Work with other students on course projects or assignments	fCLproject	Very little	0	0	0	0	0	0
		Some	3	30	0	0	3	18
		Quite a bit	3	30	2	29	5	29
		Very much	4	40	5	71	9	53
		Total	10	100	7	100	17	100
e. Identify key information from reading assignments	fLSreading	Very little	0	0	0	0	0	0
		Some	1	10	1	14	2	12
		Quite a bit	3	30	1	14	4	24
		Very much	6	60	5	71	11	65
		Total	10	100	7	100	17	100
f. Review notes after class	fLSnotes	Very little	0	0	1	14	1	6
		Some	2	20	0	0	2	12
		Quite a bit	2	20	0	0	2	12
		Very much	6	60	6	86	12	71
		Total	10	100	7	100	17	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	0	0	0	0	0	0
		Some	1	10	1	14	2	12
		Quite a bit	2	20	0	0	2	12
		Very much	7	70	6	86	13	76
		Total	10	100	7	100	17	100
<b>28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	5	50	1	14	6	35
		Some	2	20	1	14	3	18
		Quite a bit	1	10	2	29	3	18
		Very much	2	20	3	43	5	29
		Total	10	100	7	100	17	100
b. People from an economic background other than their own	fDDeconomic	Very little	3	30	0	0	3	18
		Some	3	30	2	29	5	29
		Quite a bit	2	20	2	29	4	24
		Very much	2	20	3	43	5	29
		Total	10	100	7	100	17	100
c. People with religious beliefs other than their own	fDDreligion	Very little	3	30	1	14	4	24
		Some	3	30	2	29	5	29
		Quite a bit	2	20	2	29	4	24
		Very much	2	20	2	29	4	24
		Total	10	100	7	100	17	100
d. People with political views other than their own	fDDpolitical	Very little	2	20	0	0	2	12
		Some	4	40	3	43	7	41
		Quite a bit	2	20	2	29	4	24
		Very much	2	20	2	29	4	24
		Total	10	100	7	100	17	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. People with a sexual orientation other than their own	fddsexorient	Very little	3	30	1	14	4	24
		Some	4	40	2	29	6	35
		Quite a bit	1	10	2	29	3	18
		Very much	2	20	2	29	4	24
		Total	10	100	7	100	17	100
<b>29. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	1	10	2	29	3	18
		Some	6	60	4	57	10	59
		Quite a bit	3	30	0	0	3	18
		Very much	0	0	1	14	1	6
		Total	10	100	7	100	17	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	0	0	0	0	0	0
		Some	2	20	0	0	2	12
		Quite a bit	2	20	2	29	4	24
		Very much	6	60	5	71	11	65
		Total	10	100	7	100	17	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	10	0	0	1	6
		Some	0	0	0	0	0	0
		Quite a bit	2	20	1	14	3	18
		Very much	7	70	6	86	13	76
		Total	10	100	7	100	17	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	1	10	0	0	1	6
		Some	1	10	0	0	1	6
		Quite a bit	3	30	0	0	3	18
		Very much	5	50	7	100	12	71
		Total	10	100	7	100	17	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	0	0	0	0	0	0
		Some	2	20	0	0	2	12
		Quite a bit	4	40	1	14	5	29
		Very much	4	40	6	86	10	59
		Total	10	100	7	100	17	100
<b>30a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
	fwrwriting	No	1	10	1	14	2	12
		Yes	9	90	6	86	15	88
		Total	10	100	7	100	17	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	0	0	0	
		1	2	22	1	17	3	20
		2	2	22	1	17	3	20
		3	1	11	1	17	2	13
		4	1	11	0	0	1	7
		5	1	11	2	33	3	20
		6	0	0	0	0	0	0
		7	1	11	0	0	1	7
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	17	1	7
		More than 10 papers, etc.	1	11	0	0	1	7
		Total	9	100	6	100	15	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. From 6 to 10 pages	fwrmed	0	4	50	1	20	5	38
		1	4	50	3	60	7	54
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	1	20	1	8
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	8	100	5	100	13	100	
d. 11 pages or more	fwrlong	0	8	100	3	60	11	85
		1	0	0	1	20	1	8
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	1	20	1	8
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	8	100	5	100	13	100	
<b>31. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	1	10	0	0	1	6
		Some	2	20	0	0	2	12
		Quite a bit	2	20	1	14	3	18
		Very much	5	50	6	86	11	65
		Total	10	100	7	100	17	100
b. Speaking clearly and effectively	fcgspeak	Very little	1	10	0	0	1	6
		Some	1	10	0	0	1	6
		Quite a bit	3	30	0	0	3	18
		Very much	5	50	7	100	12	71
		Total	10	100	7	100	17	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	3	30	0	0	3	18
		Very much	7	70	7	100	14	82
		Total	10	100	7	100	17	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	3	30	2	29	5	29
		Some	2	20	0	0	2	12
		Quite a bit	2	20	1	14	3	18
		Very much	3	30	4	57	7	41
		Total	10	100	7	100	17	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	0	0	0	0	0	0
		Some	1	10	0	0	1	6
		Quite a bit	5	50	1	14	6	35
		Very much	4	40	6	86	10	59
		Total	10	100	7	100	17	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Working effectively with others	fcgothers	Very little	0	0	0	0	0	0
		Some	1	10	0	0	1	6
		Quite a bit	6	60	2	29	8	47
		Very much	3	30	5	71	8	47
		Total	10	100	7	100	17	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	0	0	0	0	0	0
		Some	2	20	1	14	3	18
		Quite a bit	3	30	0	0	3	18
		Very much	5	50	6	86	11	65
		Total	10	100	7	100	17	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	0	0	0	0	0	0
		Some	4	40	0	0	4	24
		Quite a bit	3	30	1	14	4	24
		Very much	3	30	6	86	9	53
		Total	10	100	7	100	17	100
i. Solving complex real-world problems	fcgprobsolve	Very little	0	0	0	0	0	0
		Some	2	20	0	0	2	12
		Quite a bit	3	30	0	0	3	18
		Very much	5	50	7	100	12	71
		Total	10	100	7	100	17	100
j. Being an informed and active citizen	fcgcitizen	Very little	0	0	0	0	0	0
		Some	4	40	0	0	4	24
		Quite a bit	4	40	0	0	4	24
		Very much	2	20	7	100	9	53
		Total	10	100	7	100	17	100
<b>32. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	1	10	0	0	1	6
		1-2	1	10	1	14	2	12
		3-4	0	0	2	29	2	12
		5-9	1	10	0	0	1	6
		10 or more times	7	70	4	57	11	65
		Total	10	100	7	100	17	100

IPEDS: 139719